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| **Proficiency Scale Learning Goal 2** | | | |
| NJ CCCS for Social Studies 6.2 | | | |
| **Strand: 6.2.8.A-D** | | | |
| **Topic: The Byzantine Empire and Islamic Civilization** | | | |
| **Grade/Course: 6th World History** | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | | **Sample Activities** |
| * Analyze the primary source documents to differentiate between actual Muslim teachings and what many Americans think are the teachings of Islam. * Create a 3 circle Venn Diagram comparing Judaism, Christianity and Islam. |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | The student will compare and contrast the tenets of various world religions that developed in or around this time period (i.e. Buddhism, Christianity, Confucianism, Islam, Judaism, Sikhism, and Taoism), their patterns of expansion, and their responses to the current challenges  **The student exhibits no major errors or omissions.** | | * Create a 2 circle Venn Diagram comparing Islam and Christianity or Judaism. * Create a brochure comparing Islam and Christianity or Judaism. * Create a multimedia presentation comparing the beliefs of Islam and Christianity or Judaism. |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * recognizes or recalls specific terminology, such as: Byzantine, Strait, Moat, Greek fire, creed, icon, iconoclast, pope, Great Schism, Justinian Code, missionary, Cyrillic alphabet * performs basic processes, such as:   + Listing the five pillars of Islam.   + Explain how Islam was founded and who the founder of Islam was.   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | * Create a KWL chart about Islam. * Fill in a Graphic Organizer or diagramabout the beliefs of Islam. * Complete a student journal entry. |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |