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| **Proficiency Scale Learning Goal 3** |
| NJ CCCS for Social Studies 6.2 |
| **Strand: 6.2.8.** |
| **Topic:**  |
| **Grade/Course: 5th grade/World History** |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Enrichment activities
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student will:*** Determine the extent to which interaction between the Islamic world and medieval Europe increased trade, enhanced technology innovation, and impacted scientific thought and the arts.

**The student exhibits no major errors or omissions.** | * Reading Checks
* Section Assessment questions
* myWorldhistory.com
* myWorld Activities
* Student Journal
* assessments
 |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** recognizes or recalls specific terminology, such as:
	+ the vocabulary seen in the unit plan.
* performs basic processes, such as:
	+ Explain how agricultural advances trigger economic development.
	+ Discuss how trade fosters the growth of towns and of worker’s associations.
	+ Recall how religion inspires artistic achievement and promote education.
	+ Identify how human catastrophes often reshape social and economic systems.

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Reading Checks
* Section Assessment questions
* myWorldhistory.com
* myWorld Activities
* Student Journal
* assessments
 |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |