

# Grammar, Usage, and Mechanics

Content Area: **English Language Arts**  
Course(s): **English Literacy 1, English Literacy 2, English Literacy 3, English Literacy 4**  
Time Period: **Generic Time Period**  
Length: **Ongoing**  
Status: **Published**

## Unit Overview

---

Students will be able to use American English properly in their writing through a study of rules of grammar, usage, and mechanics.

## Transfer

---

Students will be able to independently use their learning to...

- Use words, phrases, and clauses properly in writing
- Use punctuation properly in writing
- Use capitalization properly in writing
- Spell words properly in writing

## Meaning

---

## Understandings

---

Students will understand...

- The importance of using proper grammar for clarity of expression
- How to use the scope of American English grammar to write clearly

## Essential Questions

---

Students will consider...

- Why is using proper grammar important for clarity in writing?
- What are the components of proper American English grammar?

## **Application of Knowledge and Skill**

---

### **Students will know...**

---

Students will know...

- How to effectively use the eight parts of speech
- How to use parts of sentences (phrases and clauses) correctly
- What the four types of sentences are
- How to use all punctuation marks correctly
- How to capitalize words properly
- How to spell correctly

### **Students will be skilled at...**

---

Students will be skilled at...

- Analyzing and revising writing to improve grammar, usage, mechanics
- Creating proper sentences of varying structure and length
- Writing in a variety of formats using rules of American English grammar.

### **Academic Vocabulary**

---

Academic Vocabulary should be vocabulary words that apply specifically to grammar, usage, and mechanics that students will need to understand. Terms students should know are:

- Parts of speech
- Fragment
- Run on
- Compound

- Complex
- Phrases
- Clauses
- Subject-verb agreement
- Modifier
- Punctuation
- Capitalization

## **Learning Goal # 1**

---

Student will be able to identify and utilize the rules of proper grammar.

## **Objective 1 - Parts of Speech --Levels 1 and 2**

---

SWBAT:

Identify the eight parts of speech and how they are used within sentences

LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.11-12.2.A	Observe hyphenation conventions.
LA.L.11-12.4.A	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.11-12.4.B	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

## **Objective 2 - Sentence Structure - Levels 2 and 3**

---

SWBAT:

- Identify and use sentence parts, such as direct and indirect object, predicate nominative, predicate adjectives
- Identify and use varying types of phrases and clauses
- Identify and create the four types of sentences
- Identify and edit fragments and run-ons

LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.11-12.3.A	Vary syntax for effect, apply an understanding of syntax to the study of complex texts.

## **Learning Goal #2**

---

Students will identify and utilize rules of American English usage.

## **Objective 3 - Verb Usage - Levels 2 and 3**

---

SWBAT:

- Identify and use the properties of verbs - tense and mood.
- Differentiate between active and passive voice

LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.11-12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## **Summative Assessment**

---

- Quizzes
- Tests
- Benchmark Exams

## **Career Ready Practice and Awareness Standards**

---

CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

## **Formative Assessment and Performance Opportunities**

---

- Conferencing
- Peer editing
- Practice exercises
- Practice quizzes
- Self editing

- Teacher Observation

## **Accommodations/Modifications**

---

- Extra time
- Modified exercises
- Modify length of assignments
- Supplemental materials

## **Unit Resources**

---

- Additional handouts
- Grammar Textbook