

Grammar, Usage, and Mechanics

Content Area: **English Language Arts**
Course(s): **English Literacy 1, English Literacy 2, English Literacy 3, English Literacy 4**
Time Period: **Generic Time Period**
Length: **Ongoing**
Status: **Published**

Unit Overview

Students will be able to use American English properly in their writing through a study of rules of grammar, usage, and mechanics.

Transfer

Students will be able to independently use their learning to...

- Use words, phrases, and clauses properly in writing
- Use punctuation properly in writing
- Use capitalization properly in writing
- Spell words properly in writing

Meaning

Understandings

Students will understand...

- The importance of using proper grammar for clarity of expression
- How to use the scope of American English grammar to write clearly

Essential Questions

Students will consider...

- Why is using proper grammar important for clarity in writing?
- What are the components of proper American English grammar?

Application of Knowledge and Skill

Students will know...

Students will know...

- How to effectively use the eight parts of speech
- How to use parts of sentences (phrases and clauses) correctly
- What the four types of sentences are
- How to use all punctuation marks correctly
- How to capitalize words properly
- How to spell correctly

Students will be skilled at...

Students will be skilled at...

- Analyzing and revising writing to improve grammar, usage, mechanics
- Creating proper sentences of varying structure and length
- Writing in a variety of formats using rules of American English grammar.

Academic Vocabulary

Academic Vocabulary should be vocabulary words that apply specifically to grammar, usage, and mechanics that students will need to understand. Terms students should know are:

- Parts of speech
- Fragment
- Run on
- Compound

- Complex
- Phrases
- Clauses
- Subject-verb agreement
- Modifier
- Punctuation
- Capitalization

Learning Goal # 1

Student will be able to identify and utilize the rules of proper grammar.

Objective 1 - Parts of Speech --Levels 1 and 2

SWBAT:

Identify the eight parts of speech and how they are used within sentences

LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.11-12.2.A	Observe hyphenation conventions.
LA.L.11-12.4.A	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.11-12.4.B	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

Objective 2 - Sentence Structure - Levels 2 and 3

SWBAT:

- Identify and use sentence parts, such as direct and indirect object, predicate nominative, predicate adjectives
- Identify and use varying types of phrases and clauses
- Identify and create the four types of sentences
- Identify and edit fragments and run-ons

LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.11-12.3.A	Vary syntax for effect, apply an understanding of syntax to the study of complex texts.

Learning Goal #2

Students will identify and utilize rules of American English usage.

Objective 3 - Verb Usage - Levels 2 and 3

SWBAT:

- Identify and use the properties of verbs - tense and mood.
- Differentiate between active and passive voice

LA.L.11-12.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

LA.L.11-12.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Summative Assessment

- Quizzes
- Tests
- Benchmark Exams

Career Ready Practice and Awareness Standards

CRP.K-12.CRP4

Communicate clearly and effectively and with reason.

CRP.K-12.CRP4.1

Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

Formative Assessment and Performance Opportunities

- Conferencing
- Peer editing
- Practice exercises
- Practice quizzes
- Self editing

- Teacher Observation

Accommodations/Modifications

- Extra time
- Modified exercises
- Modify length of assignments
- Supplemental materials

Unit Resources

- Additional handouts
- Grammar Textbook