

# Grammar, Usage, and Mechanics

Content Area: **English Language Arts**  
Course(s): **Language Arts Literacy III College Prep, Language Arts Literacy III Honors**  
Time Period: **Generic Time Period**  
Length: **Ongoing**  
Status: **Published**

## Unit Overview

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Students will be able to use American English properly in their writing through a study of rules of grammar, usage, and mechanics.

## Transfer

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Students will be able to independently use their learning to...

- Use words, phrases, and clauses properly in writing
- Use punctuation properly in writing
- Use capitalization properly in writing
- Spell words properly in writing

## Meaning

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## Understandings

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Students will understand...

- The importance of using proper grammar for clarity of expression
- How to use the scope of American English grammar to write clearly

## Essential Questions

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Students will consider...

- Why is using proper grammar important for clarity in writing?
- What are the components of proper American English grammar?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- How to effectively use the eight parts of speech
- How to use parts of sentences (phrases and clauses) correctly
- What the four types of sentences are
- How to use all punctuation marks correctly
- How to capitalize words properly
- How to spell correctly

### **Students will be skilled at...**

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Students will be skilled at...

- Analyzing and revising writing to improve grammar, usage, mechanics
- Creating proper sentences of varying structure and length
- Writing in a variety of formats using rules of American English grammar.

### **Academic Vocabulary**

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Academic Vocabulary should be vocabulary words that apply specifically to grammar, usage, and mechanics that students will need to understand. Terms students should know are:

- Parts of speech
- Fragment
- Run on
- Compound

- Complex
- Phrases
- Clauses
- Subject-verb agreement
- Modifier
- Punctuation
- Capitalization

## **Learning Goal # 1**

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Student will be able to identify and utilize the rules of proper grammar.

## **Objective 1 - Parts of Speech --Levels 1 and 2**

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SWBAT:

Identify the eight parts of speech and how they are used within sentences

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|----------------|---|
| LA.L.11-12.1   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.          |
| LA.L.11-12.1.A | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. |

## **Objective 2 - Sentence Structure - Levels 2 and 3**

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SWBAT:

- Identify and use sentence parts, such as direct and indirect object, predicate nominative, predicate adjectives
- Identify and use varying types of phrases and clauses
- Identify and create the four types of sentences
- Identify and edit fragments and run-ons

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|----------------|--|
| LA.L.11-12.1   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.             |
| LA.L.11-12.1.A | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.    |
| LA.L.11-12.2   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

## **Learning Goal #2**

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Students will identify and utilize rules of American English usage.

### **Objective 3 - Verb Usage - Levels 2 and 3**

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SWBAT:

- Identify and use the properties of verbs - tense and mood.
- Differentiate between active and passive voice

LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.11-12.1.A	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
LA.L.11-12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.11-12.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LA.L.11-12.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
LA.L.11-12.4.A	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.11-12.4.B	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
LA.L.11-12.4.C	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
LA.L.11-12.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### **Summative Assessment**

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- Quizzes
- Tests
- Benchmark Exams

CRP.K-12.CRP2

Apply appropriate academic and technical skills.

CRP.K-12.CRP11

Use technology to enhance productivity.

## **Formative Assessment and Performance Opportunities**

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- Conferencing
- Peer editing
- Practice exercises
- Practice quizzes
- Self editing
- Teacher Observation

## **Accommodations/Modifications**

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- allow oral responses
- Assign a study partner
- Extra time
- Modified exercises
- Supplemental materials
- Use a keyboard

## **Unit Resources**

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### Grammar

- [Grammar "Pet Peeves" Activity](#)
- [Grammar Girl Tips on Modifiers](#)
- [Misplaced Modifier Cartoon Activity](#)
- [Grammar Bytes Lessons and Practice Exercises](#)
- [Modifiers Practice worksheet](#)
- [Modifiers Practice Exercises](#)
- [Run Ons and Fragments Overview](#)
- [Runs ons and Fragments Practice Exercise](#)
- [Run Ons, Fragments, and Comma Splices Overview and Practice](#)
- [Parallelism Mini Lesson](#)
- [Parallelism examples](#)
- [Parallelism Worksheets](#)

- Additional handouts
- Grammar Textbook