

Grammar, Usage, and Mechanics

Content Area: **English Language Arts**
Course(s): **Language Arts Literacy III College Prep, Language Arts Literacy III Honors**
Time Period: **Generic Time Period**
Length: **Ongoing**
Status: **Published**

Unit Overview

Students will be able to use American English properly in their writing through a study of rules of grammar, usage, and mechanics.

Transfer

Students will be able to independently use their learning to...

- Use words, phrases, and clauses properly in writing
- Use punctuation properly in writing
- Use capitalization properly in writing
- Spell words properly in writing

Meaning

Understandings

Students will understand...

- The importance of using proper grammar for clarity of expression
- How to use the scope of American English grammar to write clearly

Essential Questions

Students will consider...

- Why is using proper grammar important for clarity in writing?
- What are the components of proper American English grammar?

Application of Knowledge and Skill

Students will know...

Students will know...

- How to effectively use the eight parts of speech
- How to use parts of sentences (phrases and clauses) correctly
- What the four types of sentences are
- How to use all punctuation marks correctly
- How to capitalize words properly
- How to spell correctly

Students will be skilled at...

Students will be skilled at...

- Analyzing and revising writing to improve grammar, usage, mechanics
- Creating proper sentences of varying structure and length
- Writing in a variety of formats using rules of American English grammar.

Academic Vocabulary

Academic Vocabulary should be vocabulary words that apply specifically to grammar, usage, and mechanics that students will need to understand. Terms students should know are:

- Parts of speech
- Fragment
- Run on
- Compound

- Complex
- Phrases
- Clauses
- Subject-verb agreement
- Modifier
- Punctuation
- Capitalization

Learning Goal # 1

Student will be able to identify and utilize the rules of proper grammar.

Objective 1 - Parts of Speech --Levels 1 and 2

SWBAT:

Identify the eight parts of speech and how they are used within sentences

- | | |
|----------------|---|
| LA.L.11-12.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| LA.L.11-12.1.A | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. |

Objective 2 - Sentence Structure - Levels 2 and 3

SWBAT:

- Identify and use sentence parts, such as direct and indirect object, predicate nominative, predicate adjectives
- Identify and use varying types of phrases and clauses
- Identify and create the four types of sentences
- Identify and edit fragments and run-ons

- | | |
|----------------|--|
| LA.L.11-12.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| LA.L.11-12.1.A | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. |
| LA.L.11-12.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

Learning Goal #2

Students will identify and utilize rules of American English usage.

Objective 3 - Verb Usage - Levels 2 and 3

SWBAT:

- Identify and use the properties of verbs - tense and mood.
- Differentiate between active and passive voice

LA.L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.11-12.1.A	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
LA.L.11-12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.11-12.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LA.L.11-12.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
LA.L.11-12.4.A	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.11-12.4.B	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
LA.L.11-12.4.C	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
LA.L.11-12.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Summative Assessment

- Quizzes
- Tests
- Benchmark Exams

CRP.K-12.CRP2

Apply appropriate academic and technical skills.

CRP.K-12.CRP11

Use technology to enhance productivity.

Formative Assessment and Performance Opportunities

- Conferencing
- Peer editing
- Practice exercises
- Practice quizzes
- Self editing
- Teacher Observation

Accommodations/Modifications

- allow oral responses
- Assign a study partner
- Extra time
- Modified exercises
- Supplemental materials
- Use a keyboard

Unit Resources

Grammar

- [Grammar "Pet Peeves" Activity](#)
- [Grammar Girl Tips on Modifiers](#)
- [Misplaced Modifier Cartoon Activity](#)
- [Grammar Bytes Lessons and Practice Exercises](#)
- [Modifiers Practice worksheet](#)
- [Modifiers Practice Exercises](#)
- [Run Ons and Fragments Overview](#)
- [Runs ons and Fragments Practice Exercise](#)
- [Run Ons, Fragments, and Comma Splices Overview and Practice](#)
- [Parallelism Mini Lesson](#)
- [Parallelism examples](#)
- [Parallelism Worksheets](#)

- Additional handouts
- Grammar Textbook