

Honors Grammar, Usage, and Mechanics

Content Area: **English Language Arts**
Course(s): **Language Arts Literacy I Honors**
Time Period: **Generic Time Period**
Length: **Ongoing**
Status: **Published**

Unit Overview

Students will be able to use American English properly in their writing through a study of rules of grammar, usage, and mechanics.

Transfer

Students will be able to independently use their learning to...

- Use words, phrases, and clauses properly in writing
- Use punctuation properly in writing
- Use capitalization properly in writing
- Spell words properly in writing
- Vary their sentence structure and sentence beginnings properly

Meaning

Understandings

Students will understand...

- The importance of using proper grammar for clarity of expression
- How to use the scope of American English grammar to write clearly

Essential Questions

Students will consider...

- Why is using proper grammar important for clarity in writing?

- What are the components of proper American English grammar?

Application of Knowledge and Skill

Students will know...

Students will know...

- How to effectively use the eight parts of speech
- How to use parts of sentences (phrases and clauses) correctly
- What the four types of sentences are
- How to use all punctuation marks correctly
- How to capitalize words properly
- How to spell correctly
- How to use and write the four different sentence structures
- How to vary sentence beginnings
- How to make subjects and verbs agree
- How to make pronouns and antecedents agree
- How to use parallel structure

Students will be skilled at...

Students will be skilled at...

- Analyzing and revising writing to improve grammar, usage, and mechanics
- Creating proper sentences of varying structure and length
- Writing in a variety of formats using rules of American English grammar.

Academic Vocabulary

Academic Vocabulary should be vocabulary words that apply specifically to grammar, usage, and mechanics that students will need to understand. Terms students should know are:

- Parts of speech
- Fragment
- Run on
- Compound
- Complex
- Phrases
- Clauses
- Subject-verb agreement
- Modifier
- Punctuation
- Capitalization
- Simple
- Compound- Complex
- Sentence Structure
- Nominative
- Objective
- Subject
- Direct Object
- Indirect Object
- Predicate Nominative
- Predicate Adjective
- Prepositional Phrase
- Appositive Phrase
- Participle
- Gerund
- Infinitive
- Antecedent
- Parallel Structure
- Syntax

Learning Goal # 1

Students will be able to identify and utilize the rules of proper grammar.

Target 1 - Parts of Speech --Levels 1 and 2

SWBAT:

Identify the eight parts of speech and how they are used within sentences

LA.L.9-10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.9-10.3	Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.

Target 2 - Sentence Structure - Levels 2 and 3

SWBAT:

- Identify and use sentence parts, such as direct and indirect object, predicate nominative, predicate adjectives
- Identify and use varying types of phrases and clauses
- Identify and create the four types of sentences
- Identify and edit fragments and run-ons

LA.L.9-10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.9-10.1.A	Use parallel structure.
LA.L.9-10.1.B	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
LA.L.9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.9-10.2.A	Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
LA.L.9-10.2.C	Spell correctly.

Learning Goal #2

Students will identify and utilize rules of American English usage.

Target 3 - Verb Usage - Levels 2 and 3

SWBAT:

- Identify and use the properties of verbs - tense and mood.
- Differentiate between active and passive voice

LA.L.9-10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.9-10.1.A	Use parallel structure.
LA.L.9-10.1.B	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional,

absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

LA.L.9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.9-10.2.A	Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
LA.L.9-10.2.C	Spell correctly.
LA.L.9-10.3	Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.
LA.L.9-10.3.A	Vary word choice and sentence structure to demonstrate an understanding of the influence of language.

Summative Assessment

- Quizzes
- Tests
- Benchmark Exams

21st Century Life and Careers

CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
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Formative Assessment and Performance Opportunities

- Conferencing
- Peer editing
- Practice exercises
- Practice quizzes
- Self editing
- Teacher Observation

Differentiation

- Collaborative learning opportunities
- Digital Practice Exercises
- Extra time per 504 and IEP
- Modified exercises
- Redirect on task
- Redirect on task

- Reword or clarify as necessary
- Samples and modeled practices
- Supplemental materials

Unit Resources

* See the resources under the 9th grade grammar, usage, and mechanics unit.

- Additional handouts
- Grammar Textbook