

# Honors Grammar, Usage, and Mechanics

Content Area: **English Language Arts**  
Course(s): **Language Arts Literacy I Honors**  
Time Period: **Generic Time Period**  
Length: **Ongoing**  
Status: **Published**

## Unit Overview

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Students will be able to use American English properly in their writing through a study of rules of grammar, usage, and mechanics.

## Transfer

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Students will be able to independently use their learning to...

- Use words, phrases, and clauses properly in writing
- Use punctuation properly in writing
- Use capitalization properly in writing
- Spell words properly in writing
- Vary their sentence structure and sentence beginnings properly

## Meaning

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## Understandings

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Students will understand...

- The importance of using proper grammar for clarity of expression
- How to use the scope of American English grammar to write clearly

## Essential Questions

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Students will consider...

- Why is using proper grammar important for clarity in writing?

- What are the components of proper American English grammar?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- How to effectively use the eight parts of speech
- How to use parts of sentences (phrases and clauses) correctly
- What the four types of sentences are
- How to use all punctuation marks correctly
- How to capitalize words properly
- How to spell correctly
- How to use and write the four different sentence structures
- How to vary sentence beginnings
- How to make subjects and verbs agree
- How to make pronouns and antecedents agree
- How to use parallel structure

### **Students will be skilled at...**

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Students will be skilled at...

- Analyzing and revising writing to improve grammar, usage, and mechanics
- Creating proper sentences of varying structure and length
- Writing in a variety of formats using rules of American English grammar.

## **Academic Vocabulary**

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Academic Vocabulary should be vocabulary words that apply specifically to grammar, usage, and mechanics that students will need to understand. Terms students should know are:

- Parts of speech
- Fragment
- Run on
- Compound
- Complex
- Phrases
- Clauses
- Subject-verb agreement
- Modifier
- Punctuation
- Capitalization
- Simple
- Compound- Complex
- Sentence Structure
- Nominative
- Objective
- Subject
- Direct Object
- Indirect Object
- Predicate Nominative
- Predicate Adjective
- Prepositional Phrase
- Appositive Phrase
- Participle
- Gerund
- Infinitive
- Antecedent
- Parallel Structure
- Syntax

### **Learning Goal # 1**

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Students will be able to identify and utilize the rules of proper grammar.

### **Target 1 - Parts of Speech --Levels 1 and 2**

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SWBAT:

Identify the eight parts of speech and how they are used within sentences

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|-------------|---|
| LA.L.9-10.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  |
| LA.L.9-10.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                      |
| LA.L.9-10.3 | Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening. |

## **Target 2 - Sentence Structure - Levels 2 and 3**

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SWBAT:

- Identify and use sentence parts, such as direct and indirect object, predicate nominative, predicate adjectives
- Identify and use varying types of phrases and clauses
- Identify and create the four types of sentences
- Identify and edit fragments and run-ons

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|---------------|--|
| LA.L.9-10.1   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   |
| LA.L.9-10.1.A | Use parallel structure.  |
| LA.L.9-10.1.B | Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations. |
| LA.L.9-10.2   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| LA.L.9-10.2.A | Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.  |
| LA.L.9-10.2.C | Spell correctly.   |

## **Learning Goal #2**

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Students will identify and utilize rules of American English usage.

## **Target 3 - Verb Usage - Levels 2 and 3**

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SWBAT:

- Identify and use the properties of verbs - tense and mood.
- Differentiate between active and passive voice

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| LA.L.9-10.1   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| LA.L.9-10.1.A | Use parallel structure.  |
| LA.L.9-10.1.B | Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional,           |

absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

|               |   |
|---------------|---|
| LA.L.9-10.2   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                      |
| LA.L.9-10.2.A | Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.   |
| LA.L.9-10.2.C | Spell correctly.  |
| LA.L.9-10.3   | Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening. |
| LA.L.9-10.3.A | Vary word choice and sentence structure to demonstrate an understanding of the influence of language.   |

## **Summative Assessment**

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- Quizzes
- Tests
- Benchmark Exams

## **21st Century Life and Careers**

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| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
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## **Formative Assessment and Performance Opportunities**

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- Conferencing
- Peer editing
- Practice exercises
- Practice quizzes
- Self editing
- Teacher Observation

## **Differentiation**

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- Collaborative learning opportunities
- Digital Practice Exercises
- Extra time per 504 and IEP
- Modified exercises
- Redirect on task
- Redirect on task

- Reword or clarify as necessary
- Samples and modeled practices
- Supplemental materials

## **Unit Resources**

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\* See the resources under the 9th grade grammar, usage, and mechanics unit.

- Additional handouts
- Grammar Textbook