

# Honors Grammar, Usage, and Mechanics

Content Area: **English Language Arts**  
Course(s): **Language Arts Literacy I Honors**  
Time Period: **Generic Time Period**  
Length: **Ongoing**  
Status: **Published**

## Unit Overview

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Students will be able to use American English properly in their writing through a study of rules of grammar, usage, and mechanics.

## Transfer

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Students will be able to independently use their learning to...

- Use words, phrases, and clauses properly in writing
- Use punctuation properly in writing
- Use capitalization properly in writing
- Spell words properly in writing
- Vary their sentence structure and sentence beginnings properly

## Meaning

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## Understandings

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Students will understand...

- The importance of using proper grammar for clarity of expression
- How to use the scope of American English grammar to write clearly

## Essential Questions

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Students will consider...

- Why is using proper grammar important for clarity in writing?

- What are the components of proper American English grammar?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- How to effectively use the eight parts of speech
- How to use parts of sentences (phrases and clauses) correctly
- What the four types of sentences are
- How to use all punctuation marks correctly
- How to capitalize words properly
- How to spell correctly
- How to use and write the four different sentence structures
- How to vary sentence beginnings
- How to make subjects and verbs agree
- How to make pronouns and antecedents agree
- How to use parallel structure

### **Students will be skilled at...**

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Students will be skilled at...

- Analyzing and revising writing to improve grammar, usage, and mechanics
- Creating proper sentences of varying structure and length
- Writing in a variety of formats using rules of American English grammar.

## **Academic Vocabulary**

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Academic Vocabulary should be vocabulary words that apply specifically to grammar, usage, and mechanics that students will need to understand. Terms students should know are:

- Parts of speech
- Fragment
- Run on
- Compound
- Complex
- Phrases
- Clauses
- Subject-verb agreement
- Modifier
- Punctuation
- Capitalization
- Simple
- Compound- Complex
- Sentence Structure
- Nominative
- Objective
- Subject
- Direct Object
- Indirect Object
- Predicate Nominative
- Predicate Adjective
- Prepositional Phrase
- Appositive Phrase
- Participle
- Gerund
- Infinitive
- Antecedent
- Parallel Structure
- Syntax

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### **Learning Goal # 1**

Students will be able to identify and utilize the rules of proper grammar.

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### **Target 1 - Parts of Speech --Levels 1 and 2**

SWBAT:

Identify the eight parts of speech and how they are used within sentences

LA.L.9-10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.9-10.3	Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.

## Target 2 - Sentence Structure - Levels 2 and 3

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SWBAT:

- Identify and use sentence parts, such as direct and indirect object, predicate nominative, predicate adjectives
- Identify and use varying types of phrases and clauses
- Identify and create the four types of sentences
- Identify and edit fragments and run-ons

LA.L.9-10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.9-10.1.A	Use parallel structure.
LA.L.9-10.1.B	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
LA.L.9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.9-10.2.A	Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
LA.L.9-10.2.C	Spell correctly.

## Learning Goal #2

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Students will identify and utilize rules of American English usage.

## Target 3 - Verb Usage - Levels 2 and 3

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SWBAT:

- Identify and use the properties of verbs - tense and mood.
- Differentiate between active and passive voice

LA.L.9-10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.9-10.1.A	Use parallel structure.
LA.L.9-10.1.B	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional,

absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

LA.L.9-10.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

LA.L.9-10.2.A

Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.

LA.L.9-10.2.C

Spell correctly.

LA.L.9-10.3

Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.

LA.L.9-10.3.A

Vary word choice and sentence structure to demonstrate an understanding of the influence of language.

## Summative Assessment

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- Quizzes
- Tests
- Benchmark Exams

## 21st Century Life and Careers

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CRP.K-12.CRP4

Communicate clearly and effectively and with reason.

## Formative Assessment and Performance Opportunities

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- Conferencing
- Peer editing
- Practice exercises
- Practice quizzes
- Self editing
- Teacher Observation

## Differentiation

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- Collaborative learning opportunities
- Digital Practice Exercises
- Extra time per 504 and IEP
- Modified exercises
- Redirect on task
- Redirect on task

- Reword or clarify as necessary
- Samples and modeled practices
- Supplemental materials

## **Unit Resources**

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\* See the resources under the 9th grade grammar, usage, and mechanics unit.

- Additional handouts
- Grammar Textbook