

# Grammar, Usage, and Mechanics

Content Area: **English Language Arts**  
Course(s): **Language Arts Literacy I**  
Time Period: **Generic Time Period**  
Length: **Ongoing**  
Status: **Published**

## Unit Overview

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Students will be able to use American English properly in their writing through a study of rules of grammar, usage, and mechanics.

## Transfer

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Students will be able to independently use their learning to...

- Use words, phrases, and clauses properly in writing
- Use punctuation properly in writing
- Use capitalization properly in writing
- Spell words properly in writing

## Meaning

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## Understandings

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Students will understand...

- The importance of using proper grammar for clarity of expression
- How to use the scope of American English grammar to write clearly

## Essential Questions

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Students will consider...

- Why is using proper grammar important for clarity in writing?
- What are the components of proper American English grammar?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- How to effectively use the eight parts of speech
- How to use parts of sentences (phrases and clauses) correctly
- What the four types of sentences are
- How to use all punctuation marks correctly
- How to capitalize words properly
- How to spell correctly

### **Students will be skilled at...**

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Students will be skilled at...

- Analyzing and revising writing to improve grammar, usage, mechanics
- Creating proper sentences of varying structure and length
- Writing in a variety of formats using rules of American English grammar.

## **Academic Vocabulary**

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Academic Vocabulary should be vocabulary words that apply specifically to grammar, usage, and mechanics that students will need to understand. Terms students should know are:

- Parts of speech
- Fragment
- Run on
- Compound

- Complex
- Phrases
- Clauses
- Subject-verb agreement
- Modifier
- Punctuation
- Capitalization

## **Learning Goal # 1**

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Student will be able to identify and utilize the rules of proper grammar.

## **Objective 1 - Parts of Speech --Levels 1 and 2**

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SWBAT:

Identify the eight parts of speech and how they are used within sentences

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|---------------|--|
| LA.L.9-10.1   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   |
| LA.L.9-10.1.A | Use parallel structure.  |
| LA.L.9-10.1.B | Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations. |
| LA.L.9-10.2   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| LA.L.9-10.2.A | Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.  |
| LA.L.9-10.2.B | Use a colon to introduce a list or quotation.  |
| LA.L.9-10.2.C | Spell correctly.   |

## **Objective 2 - Sentence Structure - Levels 2 and 3**

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SWBAT:

- Identify and use sentence parts, such as direct and indirect object, predicate nominative, predicate adjectives
- Identify and use varying types of phrases and clauses
- Identify and create the four types of sentences
- Identify and edit fragments and run-ons

|               |  |
|---------------|--|
| LA.L.9-10.1.A | Use parallel structure.  |
| LA.L.9-10.1.B | Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations. |
| LA.L.9-10.5   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  |

## **Learning Goal #2**

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Students will identify and utilize rules of American English usage.

## **Objective 3 - Verb Usage - Levels 2 and 3**

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SWBAT:

- Identify and use the properties of verbs - tense and mood.
- Differentiate between active and passive voice

|               |  |
|---------------|--|
| LA.L.9-10.1   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   |
| LA.L.9-10.1.B | Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations. |
| LA.L.9-10.3   | Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.  |

## **Summative Assessment**

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- Quizzes
- Tests
- Benchmark Exams

## **21st Century Life and Careers**

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|----------------------|--|
| WORK.9-12.9.1.12.A.1 | Apply critical thinking and problem-solving strategies during structured learning experiences.                             |
| WORK.9-12.9.1.12.B.2 | Create and respond to a feedback loop when problem solving.  |
| WORK.9-12.9.1.12.F.2 | Demonstrate a positive work ethic in various settings, including the classroom and during structured learning experiences. |

## **Formative Assessment and Performance Opportunities**

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- Conferencing
- Peer editing
- Practice exercises
- Practice quizzes
- Self editing
- Teacher Observation

## **Differentiation**

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- Collaborative learning opportunities
- Digital practice quizzes
- Extra time as stated in 504 and IEP
- Modified exercises
- Samples and modeled practices

## **Unit Resources**

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- Additional handouts
- Grammar Textbook