

# Dynamic Literacy

Content Area: **English Language Arts**  
Course(s): **Generic Course**  
Time Period: **Generic Time Period**  
Length: **25 weeks**  
Status: **Published**

## Unit Overview

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Students learn the meanings of the most important prefixes and suffixes in the English language. Words studied are those taken directly from content area textbooks so students gain the foundation they need to build a strong academic vocabulary, and they gain the ability to understand words they have never seen before.

## Transfer

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- Manipulate language for specific purposes
- Choose words to convey precise meaning
- Analyze how syntax and structure communicate meaning

## Meaning

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## Understandings

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- To discover how words work
- To explore words
- To propose, make observations, and question words

## Essential Questions

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- How do I figure out words I don't know?

- How do readers construct meaning from a word?
- How does fluency effect comprehension?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Root Squares

Magic Squares

Stair Steps

In Other Words

Prefix

Suffix

Root word

Morpheme

### **Students will be skilled at...**

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Analyzing structural and context to decode word

Clarifying word meaning

Expanding vocabulary

Reading with accuracy

## Academic Vocabulary

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Prefixes (front of book)

Root words (see book)

Suffixes (back of book)

## Learning Goals

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By the end of the year, students will:

- improve vocabulary and reading comprehension
- recognize various prefixes, root words, and suffixes
- see words as composed of individual units of meaning
- apply knowledge of words

## Day 1 - Root Squares

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*Learning Focus:* morpheme

SWBAT:

- understand the meaning of the given root
- build words in the root family
- break apart words in the foot family
- understand the meaning of words in the root family
- understand the spelling principles applied to the root
- apply knowledge of words in the family
- asses and reinforce knowledge of words in the family

LA.L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
LA.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
LA.L.7.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Day 2 - Magic Squares

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SWBAT:

- understand the meaning of the root
- build words in the root family
- understand the meaning of words in the root family
- understand the spelling principles applied to the root

LA.L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
LA.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
LA.L.7.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Day 3 - Stair Steps

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SWBAT:

- understand the meaning of the root
- build words in the root family
- understand the meaning of words in the root family
- understand the spelling principles applied to the root

LA.L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
LA.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
LA.L.7.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Day 4 - In Other Words

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SWBAT:

- understand the meaning of the root
- build words in the root family
- understand the meaning of words in the root family
- understand the spelling principles applied to the root

LA.L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
LA.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
LA.L.7.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## **21st Century Life and Careers**

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CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP2.1	Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.

## **Formative Assessment and Performance Opportunities**

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- Online Activities
- Quizzes
- Tests

## **Accommodations and Modifications**

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- Differentiation/Enrichment options online

## **Interdisciplinary Connections**

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## Unit Resources

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- Dictionary
- Word Wall
- WordBuild workbook