

Dynamic Literacy

Content Area: **English Language Arts**
Course(s): **Generic Course, Language Arts 6**
Time Period: **Generic Time Period**
Length: **25 weeks**
Status: **Published**

Unit Overview

Students learn the meanings of the most important prefixes and suffixes in the English language. Words studied are those taken directly from content area textbooks so students gain the foundation they need to build a strong academic vocabulary, and they gain the ability to understand words they have never seen before.

Transfer

- Manipulate language for specific purposes
- Choose words to convey precise meaning
- Analyze how syntax and structure communicate meaning

Meaning

Understandings

- To discover how words work
- To explore words
- To propose, make observations, and question words

Essential Questions

- How do I figure out words I don't know?

- How do readers construct meaning from a word?
- How does fluency effect comprehension?

Application of Knowledge and Skill

Students will know...

Root Squares

Magic Squares

Stair Steps

Comprehension Boosters

Prefix

Suffix

Root word

Morpheme

Students will be skilled at...

Analyzing structural and context to decode word

Clarifying word meaning

Expanding vocabulary

Reading with accuracy

Academic Vocabulary

Prefixes (front of book)

Root words (see book)

Suffixes (back of book)

Learning Goals

By the end of the year, students will:

- improve vocabulary and reading comprehension
- recognize various prefixes, root words, and suffixes
- see words as composed of individual units of meaning
- apply knowledge of words

Day 1 - Root Squares

Learning Focus: morpheme

SWBAT:

- understand the meaning of the given root
- build words in the root family
- break apart words in the foot family
- understand the meaning of words in the root family
- understand the spelling principles applied to the root
- apply knowledge of words in the family
- asses and reinforce knowledge of words in the family

Vocabulary Acquisition and Use

LA.L.6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
LA.L.6.4.A	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.6.4.B	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
LA.L.6.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Day 2 - Magic Squares

SWBAT:

- understand the meaning of the root
- break apart words in the root family
- understand the meaning of words in the root family

Vocabulary Acquisition and Use

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LA.L.6.4.A	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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LA.L.6.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
LA.L.6.4.D	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
LA.L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Day 3 - Stair Steps

SWBAT:

- understand the meaning of the root
- apply knowledge of the root
- break apart words in the root family
- understand the meaning of words in the root family
- understand the spelling principles applied to the root

LA.L.6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
LA.L.6.4.B	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
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Day 4 - Comprehension Booster**

SWBAT:

- understand the meaning of the root
- reinforce knowledge of the root
- understand the meaning of words in the root family
- apply knowledge of words in the root family

**See below for access codes for GoFormative:

- FORM Comprehension Booster Clone
Code: VNKVXP or link <https://goformative.com/clone/VNKVXP>
- PON Comp Booster Clone Code: VEADWY or link <https://goformative.com/clone/VEADWY>
- VERS Comp Booster Clone Code: QQWMXA or link <https://goformative.com/clone/QQWMXA>
- FAC Comp Booster Clone Code: JVNCMY or link <https://goformative.com/clone/JVNCMY>
- MIT comp booster Clone Code: DRHZSS or link <https://goformative.com/clone/DRHZSS>
- CAP Comp Booster Clone Code: SGFLAN or link <https://goformative.com/clone/SGFLAN>
- MOB Comp Booster Clone Code: GLMKNQ or link <https://goformative.com/clone/GLMKNQ>
- LOG Comp Booster Clone Code: HKXJNL or link <https://goformative.com/clone/HKXJNL>
- DUC Comp Booster Clone Code: VJALKR or link <https://goformative.com/clone/VJALKR>
- CED Comp Booster Clone Code: JENABA or link <https://goformative.com/clone/JENABA>
- SPEC Comp Booster Clone Code: AYPGWL or link <https://goformative.com/clone/AYPGWL>
- TEND Comp Booser Clone Code: AHYYPF or link <https://goformative.com/clone/AHYYPF>

Midpoint of Book

- VID Comprehension Booster Clone Code: YWEHUC or link <https://goformative.com/clone/YWEHUC>
- SENS Comp Booster Clone Code: AXSFXN or link <https://goformative.com/clone/AXSFXN>
- REG CB Clone Code: MXDHJM or link <https://goformative.com/clone/MXDHJM>
- FER Comprehension Booster Clone Code: ZFKJUK or link <https://goformative.com/clone/ZFKJUK>
- TRACT Comprehension Booster Clone
Code: BYROAC or link <https://goformative.com/clone/BYROAC>
- DIC Comp Booster Clone Code: OSQZDU or link <https://goformative.com/clone/OSQZDU>
- TEN Comp Booster Clone Code: GWAKWU or link <https://goformative.com/clone/GWAKWU>
- SEDI Comp Booster Clone Code: GCYWQD or link <https://goformative.com/clone/GCYWQD>
- VEN comp booster Clone Code: BUSJTX or link <https://goformative.com/clone/BUSJTX>
- PLIC Comp Booster Clone Code: XDLJYE or link <https://goformative.com/clone/XDLJYE>
- PEND Comprehension Booster Clone Code: SQENBO or link <https://goformative.com/clone/SQENBO>
- FIN Comprehension Booster Clone Code: DNKXRG or link <https://goformative.com/clone/DNKXRG>
- SCRIB Comp Booster Clone Code: YJKMVX or link <https://goformative.com/clone/YJKMVX>

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21st Century Life and Careers

WORK.5-8.9.1.8	All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.
WORK.5-8.9.1.8.B	Creativity and Innovation
WORK.5-8.9.1.8.C	Collaboration, Teamwork and Leadership
WORK.5-8.9.1.8.D	Cross-Cultural Understanding and Interpersonal Communication
WORK.5-8.9.1.8.E	Communication and Media Fluency

Formative Assessment and Performance Opportunities

- Online Activities
- Quizzes
- Tests

Accommodations and Modifications

- Differentiation/Enrichment options online

Interdisciplinary Connections

Unit Resources

Day 4: Comprehension Booster Quick (Clone) Codes in Formative (online):

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- FAC Comp Booster Clone Code: JVNCMY or link <https://goformative.com/clone/JVNCMY>
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- PEND Comprehension Booster Clone Code: SQENBO or link <https://goformative.com/clone/SQENBO>
- FIN Comprehension Booster Clone Code: DNKXRG or link <https://goformative.com/clone/DNKXRG>
- SCRIB Comp Booster Clone Code: YJKMVX or link <https://goformative.com/clone/YJKMVX>

Day 5 Assessment Quick (Clone) Codes for Quizzes in Formative (online):

- Form Assessment Clone Code: WEDNXV or link <https://goformative.com/clone/WEDNXV>
- Pon Assessment Clone Code: FVRRUB or link <https://goformative.com/clone/FVRRUB>
- VERS Assessment Clone Code: UQLDGD or link <https://goformative.com/clone/UQLDGD>
- FAC Assessment Clone Code: OYNXST or link <https://goformative.com/clone/OYNXST>
- MIT QUIZ Clone Code: ESMNOX or link <https://goformative.com/clone/ESMNOX>
- CAP QUIZ Clone Code: TOTFJP or link <https://goformative.com/clone/TOTFJP>
- MOB Quiz Clone Code: HPFWXU or link <https://goformative.com/clone/HPFWXU>
- LOG Quiz Clone Code: TZTEKF or link <https://goformative.com/clone/TZTEKF>
- DUC Quiz Clone Code: KNBOWF or link <https://goformative.com/clone/KNBOWF>
- CED Quiz Clone Code: PBFYFS or link <https://goformative.com/clone/PBFYFS>
- SPEC Quiz Clone Code: QBQMKP or link <https://goformative.com/clone/QBQMKP>
- Tend Quiz Clone Code: BLZDNX or link <https://goformative.com/clone/BLZDNX>
- **Dynamic Literacy Mid Point Assessment Clone**
Code: PAWDRU link <https://goformative.com/clone/PAWDRU>
- VID Quiz Clone Code: BMUAOJ or link <https://goformative.com/clone/BMUAOJ>
- Dynamic Literacy SENS Assessment Clone
Code: FCDVZY or link <https://goformative.com/clone/FCDVZY>
- Dynamic Literacy REG Assessment Clone
Code: ZFAZRU or link <https://goformative.com/clone/ZFAZRU>
- Dynamic Literacy FER Assessment Clone
Code: RHPCLT or link <https://goformative.com/clone/RHPCLT>
- TRACT Assessment Clone Code: DLOVKK or link <https://goformative.com/clone/DLOVKK>
- DIC Vocabulary Quiz Clone Code: USVRUA or link <https://goformative.com/clone/USVRUA>
- TEN Dynamic Literacy Assessment Clone

Code: VCYXVS or link<https://goformative.com/clone/VCYXVS>

- Dynamic Literacy "SEDI" Assessment Clone

Code: LHREOB or link<https://goformative.com/clone/LHREOB>

- Ven Quiz Clone Code: VOYXPZ or link<https://goformative.com/clone/VOYXPZ>

- PLIC Vocabulary Quiz Clone Code: GOYTVS or link<https://goformative.com/clone/GOYTVS>

- PEND Assessment Clone Code: EQYNBN or link<https://goformative.com/clone/EQYNBN>

- Dynamic Literacy FIN Assessment Clone

Code: VOSLZY or link<https://goformative.com/clone/VOSLZY>

- Dynamic Literacy SCRIB Assessment Clone

Code: CXNZOH or link<https://goformative.com/clone/CXNZOH>

- **Dynamic Literacy Full Course Assessment** Clone

Code: VKXTFN or link<https://goformative.com/clone/VKXTFN>

- Dictionary
- Word Wall
- WordBuild workbook