

# Fundations Level 2 Unit 17

Content Area:	<b>English Language Arts</b>
Course(s):	<b>Generic Course, LA Enrichment 7, Language Arts 2, Language Arts 3, Language Arts</b>
Time Period:	<b>2 weeks</b>
Length:	<b>2 weeks</b>
Status:	<b>Published</b>

## Unit 17

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### Unit Overview

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**By the end of Level 2, second grade students will be able to:**

- Segment syllables into sounds (phonemes) up to six sounds
- Identify word structures such as vowels, consonants, blends, digraphs, digraph blends
- Identify parts of words (syllables, basewords, suffixes)
- Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le
- Read and spell words with short vowels
- Read and spell words with long vowels in vowel-consonant-e and open syllables
- Read and spell words with r-controlled vowels (ar, er, ir, or, ur)
- Read and spell words with vowel teams (ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw)
- Read and spell words with unexpected vowel sounds (old, ild, ind, ost, olt, ive)
- Read and spell words with suffixes (s, es, ed, ing, est, ish, able, ive, y, ful, ment, less, ness, ly, ty)
- Read and spell phonetically regular one, two, and three-syllable words
- Read and spell Trick Words or targeted high-frequency words

- Divide multisyllabic words
- Construct sentences using vocabulary words
- Use synonyms
- Know several multiple meaning words
- Apply dictionary skills
- Use correct writing position and pencil grip
- Write clear, legible manuscript at an appropriate rate
- Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary
- Apply correct language mechanics skills (punctuation and capitalization skills)
- Read controlled stories with fluency, expression and understanding
- Read approximately 90 words per minute with fluency and understanding
- Retell short narrative stories
- Retell facts from expository text
- Locate facts and details in narrative and expository writing
- Skim for information
- Make judgments, predictions from given facts

## **Learning Goal**

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Students will be able to apply the phonemic skills of all 6 syllable types.

### Phonics and Word Recognition

LA.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

LA.RF.2.3.A

Know spelling-sound correspondences for common vowel teams.

LA.RF.2.3.B

Decode regularly spelled two-syllable words with long vowels.

LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.D	Identify words with inconsistent but common spelling-sound correspondences.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.
CCSS.ELA-Literacy.RF.2.3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.

### **Target 1**

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Consonant -le syllable type

### **Target 2**

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Spelling consonant -le words

Sample words: **gobble, tumble, noble**

### **Target 3**

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**Review of all 6 syllable types**

### **Target 4**

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Trick Words: **laugh, favorite, sugar, trouble, couple, young**