TEACHING TOLERANCE
A PROJECT OF THE SOUTHERN POVERTY LAW CENTER
TOLERANCE.ORG

# Evaluating Sources for Reliability

In this activity, you will work with members of your group to determine the credibility of internet sources and the effectiveness of several evaluation tools.

**Directions**

1. Your teacher will assign you a webpage to evaluate.

2. Using only your own knowledge and experience, try to determine the credibility of the website. Be prepared to explain your reasoning. Fill out the chart below labeled "Using My Methods to Evaluate Websites."

3. Review several of the credibility evaluation tools listed below. Pick one of the tools and reexamine the website again using the tool.

➲ "The Complete Guide to Evaluating Online Resources"
   hostingfacts.com/evaluating-online-resources/#Checklist
➲ "Ten questions for fake news detection."
   courts.ca.gov/documents/BTB24-PreCon2G-3.pdf
➲ "Evaluating Sources - Use the C.R.A.P. Test!"
   libraries.mercer.edu/research-tools-help/citation-tools-help/evaluating-sources
➲ "Believe it or Not: Putting the Consumer's Questions to Work,"  Pages 17 and 18
   newseum.org/wp-content/uploads/2014/08/education_LCO_believeitornotLP.pdf

4. Based on your experience using a credibility evaluation too, fill out the form labeled "Using a Credibility Tool to Evaluate Websites."

# Using My Methods to Evaluate Websites

**Name of Website** _____

**Source (either link or publication name)** _____

List the methods you used to evaluate the credibility of the website and what conclusions you came to based on each method.

1.

2.

3.

4.

5.

Summarize your thoughts on the credibility of the website.

_____

_____

_____

_____

_____

# Using a Credibility Tool to Evaluate Websites

**Name of Website** _____

**Name of Tool** _____

**Source (either link or publication name)** _____

List the methods you used to evaluate the credibility of the website and what conclusions you came to based on each method.

1.

2.

3.

4.

5.

Summarize your thoughts on the credibility of the website.

_____

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