**Evaluating Digital Sources Resources**

* Purdue OWL Evaluating Digital Resources- <https://owl.purdue.edu/owl/research_and_citation/conducting_research/evaluating_sources_of_information/evaluating_digital_sources.html>
* Video- How to Know If a Source Is Reliable by Schmoop- <https://www.youtube.com/watch?v=m_EAxomGhNY>
* Online Article to Evaluate- “How Telephones Were Made”- <http://www.madehow.com/Volume-5/Telephone.html>
* Video- “Why Fake News Stories Thrive On Social Media”- <https://www.cnn.com/2016/11/20/opinions/fake-news-stories-thrive-donath/index.html>
* The Complete Guide to Evaluating Online Resources- <https://hostingfacts.com/evaluating-online-resources/#Checklist>
* Evaluating Sources- Use the CRAP Test- <https://libraries.mercer.edu/research-tools-help/citation-tools-help/evaluating-sources>
* Evaluating Online Sources Lesson Plan- <https://www.tolerance.org/classroom-resources/tolerance-lessons/evaluating-online-sources>
* How to Spot Fake News- <https://www.factcheck.org/2016/11/how-to-spot-fake-news/>
* Video- “The Spread of Fake News”- <https://www.youtube.com/watch?v=CjKsNfwa4fk>
* “Social Media and Fake News”- <https://propagandacritic.com/index.php/core-concepts/social-media-and-fake-news/>
* “You Are the Product”- <https://propagandacritic.com/index.php/core-concepts/perils-of-platforms/>
* “Rise of the Fake Audience”- <https://propagandacritic.com/index.php/core-concepts/rise-of-the-fake-audience/>
* “Debunking Rumors”- <https://propagandacritic.com/index.php/tools-for-fighting-back/debunking-rumors-snopes/>
* “Junk News Aggregator”- <https://newsaggregator.oii.ox.ac.uk/news/app/>
* “Columbian Chemicals Attack”- <https://propagandacritic.com/index.php/case-studies/columbia-chemicals-plant/>
* Spotting Fake News Quiz- <https://www.theglobeandmail.com/community/digital-lab/fake-news-quiz-how-to-spot/article33821986/>
* Factitious Game- <http://factitious.augamestudio.com/#/>
* PBS “How to Teach Your Students about Fake News” Lesson Plan- <https://www.pbs.org/newshour/extra/lessons-plans/lesson-plan-how-to-teach-your-students-about-fake-news/>