

Citing Textual Evidence

Tips and Resources



What does it mean?	Why do we have to do it?
<ul style="list-style-type: none"> ● As readers, writers and thinkers, it is natural for students to develop ideas, ask questions, and make claims regarding what they are reading. ● Citing textual evidence requires students to look back into the text for evidence to support an idea, answer a question or make a claim. ● Citing evidence requires students to think more deeply about the text, analyze the author, source etc. ● Students also need to practice finding strong evidence to support their ideas. <ul style="list-style-type: none"> ○ Good evidence doesn't require a lot of explanation to fit a claim. 	<ul style="list-style-type: none"> ● Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. CCSS.ELA-LITERACY.CCRA.R.1 ● It is an important skill especially in a society where it is increasingly more important for students to be critical of what they read. ● It encourages students to use higher level thinking skills. ● It is hard! Students struggle with it, and the sooner we start helping them with it the easier it will become.

Tips

Summarized from [The Great Books Foundation](#)

Click on link for more detailed explanations!

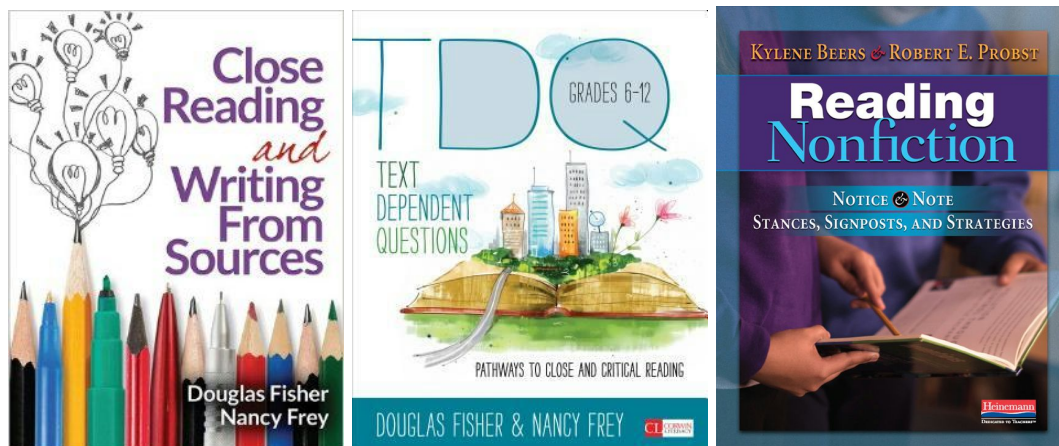
1. Model the importance of evidence
 - *Use evidence when you share ideas and always encourage students to provide evidence.*
2. Choose texts and questions that warrant close reading
 - *Choose complex short texts that will encourage students to form ideas and opinions.*
3. Explain what makes strong evidence
 - *Remind students that good evidence fits the question and the answer.*
4. Ask text dependent questions
 - *Make sure the questions you ask require students to go back into the text.*
5. Encourage collaboration
 - *Have students work together and discuss.*
6. Have students reflect on their own use of evidence
 - *Have students self-assess: do they think they did a good job finding evidence?*

Strategy Ideas

1. [Conversational Roundtable](#)
 - Click on the link to access an article that explains the importance of collaborative conversations and how this strategy can be used.
2. [Discussion Web](#)
 - This web can be modified in many ways to encourage students to find evidence supporting both sides of a central question.
3. [It Says, I Say, And So](#)
 - This is a great strategy for teaching inferring and using evidence. Math example included.
4. Vocabulary Study
 - Require these components to encourage students to use evidence when determining meaning of vocabulary words-*word*, *clue(evidence)*, *explain*, *meaning*
5. [Math Justifications and Grading Process](#)
 - This article explains how evidence can be used in justifying an answer in math and includes great rubrics for assessment.

Additional Resources

Click on the book cover to explore each book on Amazon!



Articles and Web Resources

- [Show Me the Proof: Requiring Evidence in Student Responses-Fisher and Frey](#)
- [Common Core Teaching and Learning Strategies from ISBE](#)
- [Tips for Citing Evidence in Writing and Close Reading from UVM](#)
- [Checklist for Students to Evaluate their Use of Evidence from ReadWriteThink](#)
- [Developing Evidence Based Arguments Lesson Idea from ReadWriteThink](#)