Unit 4: Digital Citizenship

Content Area: **Generic Content Area**
Course(s): **Generic Course, WORK SKILLS**
Time Period: **Generic Time Period**
Length: **Up to 10 Weeks**
Status: **Published**

Unit Overview

Students will be able to bring online awareness to safety and proper usage of online communication.

Transfer

Students will be able to independently use their learning to...

- appropriately present themselves online.
- apply safety precautions online.
- distinguish between facts and assumptions of what the read online.
- protect their privacy by understanding the difference between public and private post.
- share and what not to share online.

-What kinds of long term, independent accomplishments are desired?

- Students will be able to realize that what they post online will last forever.

Meaning

Understandings

Students will understand ...

- how to present themselves online.
- how to apply safety precautions online.
- how to distinguish between facts and assumptions of what the read online.
- how to protect their privacy by understanding the difference between public and private post.
- how to share and what not to share online.

What inferences should they make/grasp/realize?

- The online world can be beneficial if utilized properly.
- The online world can be detrimental if utilized poorly.

Essential Questions

Why is online privacy important?

How can your choices of what you put online impact your future?

What personal information should you we share and not share?

What are the dangers of oversharing?

How do I react when other people post negatively?

How does my profile reflect who I am?

Application of Knowledge and Skill

Students will know...

Students will know...

How to present themselves online.

How to apply safety precautions online.

How to distinguish between facts and assumptions.

The difference between public and private post.

What to share and what not to share online.

What facts and basic concepts should students know and be able to recall?

Students should be able to understand online safety precautions.

Students shouuld be able to define a fact and assumpton.

Students should be able to define public and private.

Students will be able to list appriopate aspects of a profile.

Students will be skilled at...

Students will be skilled at...

presenting themselves appropriately and respectively online.

communicating safety while using precautions online.

distinguishing between facts and assumptions of multiple sources.

recognizing the difference between public and private post.

sharing appropriate information online.

Academic Vocabulary

- Online Privacy
- Digital Footprint
- Oversharing
- Phishing
- Authentic
- Verifiable
- Catfishing
- Scam
- Malicious
- Firewall
- Fraudulent
- Clickbait

Learning Goal 6.A

- Students will be able to identify authentic material vs. untrustworthy material.

TECH.8.1.12.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.
TECH.8.2.12.A.CS2	The core concepts of technology.
TECH.8.2.12.B.CS1	The cultural, social, economic and political effects of technology.
TECH.8.2.12.B.CS3	The role of society in the development and use of technology.

Target 6.A.9

- Students will be able to advocate and practice safe, legal, and responsible use of information and technology.

Target 6.A.10

- Students will be able to identify core concepts of technology and the impact it has on their lives.

Target 6.A.11

- Students will be able to understand cultural, social, economic and political effects of technology.

Target 6.A.12

- Students will be able to utilize the role of society in the development and use of technology.

Learning Goal 6.B

- Students will be able to communicate safely while using precautions online.

TECH.8.1.12.C.CS1	Interact, collaborate, and publish with peers, experts, or others by employing a variety of digital environments and media.
TECH.8.1.12.C.CS2	Communicate information and ideas to multiple audiences using a variety of media and formats.
TECH.8.1.12.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.
TECH.8.1.12.D.CS2	Demonstrate personal responsibility for lifelong learning.

Target 6.B.9

- Students will be able to interact, collaborate, and publish with peers, experts, or others by employing
a variety of digital environments and media.

Target 6.B.10

- Students will be able to communicate information and ideas to multiple audiences using a variety of
media and formats.

Target 6.B.11

- Students will be able to advocate and practice safe, legal, and responsible use of information and

technology.

Target 6.B.12

- Students will be able to demonstrate personal responsibility for lifelong learning.

Summative Assessment

- oral examination
- participation in lecture, discussion or group work
- performance task with rubric or checklist
- presentation
- projects
- structured observation

21st Century Life and Careers

CAEP.9.2.12.C.5   Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.

Formative Assessment and Performance Opportunities

- do now
- exit ticket
- graphic organizer
- questioning/discussion
- task analysis
- task rubric
- teacher observation
- think-pair-share
- visual representations
- weekly quiz

Differentiation/Enrichment

- 1:1 instruction
- cueing / prompting
- reinforcement activities
- small group instruction
- visual supports

Unit Resources