Unit 5: Career Readiness

Content Area: **Generic Content Area**
Course(s): **Generic Course, WORK SKILLS**
Time Period: **Generic Time Period**
Length: **Up to 10 Weeks**
Status: **Published**

Unit Overview

Students will be able to make realistic career choices by understanding the components of choosing, perparing, and maintaining a job/career.

Transfer

Students will be able to independently use their learning to...

- choose a reasonable career of their interest.
- prepare, dress, and communicare during an interview.
- market themselves.
- obtain and maintain a job.

-What kinds of long term, independent accomplishments are desired?

- Develop interpersonal skills
- being ethical, learning responsibiltly, and becoming a productive citizen.
- Develop leadershp skills
- Be a good teammate

Meaning

Understandings

Students will understand ...

- how to choose a reasonable career of their interest.
- how to prepare, dress, and communicare during an interview.
- how to market themselves.
- how to obtain and maintain a job.

What inferences should they make/grasp/realize?

- Finding and preparing for the right job is hard work.
- Sometimes hard work is not enough to get a job.
- Work ethic will always benefit you and the employer.
- You must be flexible and be willing to be uncomfortable in situation situations.
- You must take initiative and be responsible.

Essential Questions

Why do I need a job?

How do I rise above my competition?

What is leadership?

How do I maintain professional relationships?

What do I do to prepare for job?

Is it more important to make money or love your job?

Application of Knowledge and Skill

Students will know...

Students will know...

How to choose a reasonable career of their interest.

How to prepare, dress, and communicare during an interview.

How to market themselves.

How to obtain and maintain a job.

Students will be skilled at...

Students will be skilled at...

choosing a reasonable career of their interest.

preparing, dressing, and communicating during an interview.

responsibly marketing themselves.

obtaining and maintaining a job.

Academic Vocabulary

- team work
- ethics
- co-worker
- chain of command
- county

- country
- job describe
- reference
- work experience
- disclosure
- termination
- leave of absence
- 401 k
- FMLA

Learning Goal 6.A

- Students will be able to formulate career goals while exploring other career paths.

CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.

Target 6.A.9

- Students will be able to review career goals and determine steps necessary for attainment.

Target 6.A.10

- Students will be able to identify transferable career skills and design alternate career plans.

Learning Goal 6.B

- Students will be able to consider career with personal expectations and formulating a plan to achieve their career.

PFL.9.1.12.A.3	Analyze the relationship between various careers and personal earning goals.
PFL.9.1.12.A.4	Identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt.

Target 6.B.9

- Students will be able to analyze the relationship between various careers and personal earning goals.

Target 6.B.10

- Students will be able to identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt.

Summative Assessment

- oral examination
- participation in lecture, discussion or group work
- performance task with rubric or checklist
- presentation
- projects
- structured observation

21st Century Life and Careers

Formative Assessment and Performance Opportunities

- do now
- exit ticket
- graphic organizer
- questioning/discussion
- role play
- simulation
- task analysis
- task rubric
- teacher observation
- think-pair-share
- visual representations

- weekly quiz

Differentiation/Enrichment

- 1:1 instruction
- cueing / prompting
- reinforcement activities
- role playing / simulation
- small group instruction
- visual supports

Unit Resources