## Workshop 6

# Physical Activity Is Key to Living Well

Eat Healthy 

 Be Active
 Community Workshops







## Instructor Guide

## **Before Workshop Begins**

- Thoroughly read entire workshop and become familiar with the lesson plan.
- Choose an activity to do, and gather materials needed for the icebreaker and the chosen activity.
  - *Icebreaker*: Find Someone Who . . . handout for each participant, healthy prize items
  - Activity 1: Two soup cans or resistance bands of modest tension for each participant
  - Activity 2 (Group Walk): Comfortable shoes to walk in
- *Note:* It would be a good idea to let participants know you will be doing some light exercising during this workshop and they may want to wear comfortable clothing and shoes.
- Photocopy handouts (one per participant):
  - 1. Be Active Your Way: A Fact Sheet for Adults (2 pages)
  - 2. Find Someone Who . . . (1 page)
  - 3. Muscle-Strengthening Exercises (6 pages)
  - 4. My Aerobic and Strengthening Activities Log (1 page)
  - 5. How Many Calories Does Physical Activity Use? (1 page)
  - 6. Workshop Evaluation (1 page)

## Workshop Outline

The workshop should last ~1 hour, including activities.

- Icebreaker activity (5 minutes)—do this while people are coming into the workshop
- Introduction (5 minutes)
  - Explain the purpose of the workshop
  - Review the Learning Objectives

- **Objective 1:** Learn the benefits of physical activity and the specific recommendations for aerobic and strengthening activities (5–10 minutes)
  - Review handout: Be Active Your Way: A Fact Sheet for Adults
- **Objective 2:** Learn how to do strength-training activities (5 minutes)
  - Activity (10–15 minutes) Note: Choose ahead of time and gather supplies as needed
  - Review handout: *Muscle-Strengthening Exercises* (do activity with this)
- **Objective 3:** Learn how to develop and maintain a successful plan for physical activity. (5–10 minutes)
  - Review handout: My Aerobic and Strengthening Activities Log
- Wrap-up/Q&A (5 minutes)
  - Reminders of things to try at home:
    - Work on increasing the amount of time you do physical activity each day
    - Make a plan for physical activity (aerobic and strength training) and keep track of your progress
- Ask participants to complete the evaluation form (5 minutes)

## Workshop Lesson Plan

## Icebreaker Activity (5 minutes)

**"Find Someone Who":** This bingo-like game shows participants the many ways to stay active while letting them get to know one another. Pass out the game sheet and ask participants to walk around the room and talk to one another to learn which physical activities each likes to do. Participants then sign their names in the boxes for the activities they do. Depending on the size of the group, set a limit on how many boxes the same person can sign on a participant's game sheet (usually just two). Award a healthy prize (fruit, water bottle, jump rope, etc.) to the first person to get a complete row signed. To keep the game going, ask participants to try and complete two rows, a "T" pattern, or even the whole grid. It's helpful to have several prizes on hand to reward winners.

**Supplies necessary:** *Find Someone Who . . .* handout for each participant, healthy prize items.

## Talking Points—Purpose of the Workshop (2–3 minutes)

- Today's workshop and handouts will give you tips on the amount of physical activity you need each day and ways to include physical activity as part of your daily routine.
- This workshop is based on the *Dietary Guidelines for Americans, 2010* and the *2008 Physical Activity Guidelines for Americans.* The Dietary Guidelines provide science-based advice for making food choices that promote good health and a healthy weight and help prevent disease. The Physical Activity Guidelines provide recommendations on the amount, types, and level of intensity of physical activity needed to achieve and maintain good health.
- The Dietary Guidelines provide these selected consumer messages. More information about the messages can be found at <u>http://www.ChooseMyPlate.gov</u>.
  - Balancing Calories
    - ✓ Enjoy your food, but eat less.
    - ✓ Avoid oversized portions.
  - Foods to Increase
    - ✓ Make half your plate fruits and vegetables.
    - ✓ Make at least half your grains whole grains.

- ✓ Switch to fat-free or low-fat (1%) milk.
- Foods to Decrease
  - ✓ Compare sodium in foods like soup, bread, and frozen meals—and choose foods with lower numbers.
  - Drink water instead of sugary drinks.
- Healthy eating and physical activity work hand in hand to help us live healthier lives. The Physical Activity Guidelines recommend that adults be physically active for at least 2 hours and 30 minutes each week—children need 60 minutes each day.
  - You can stay physically active by doing activities such as walking, dancing, bicycling, or gardening and by reducing the amount of time you spend sitting.

## Talking Points—Learning Objectives (2–3 minutes)

- 1. Learn the benefits of physical activity and the specific recommendations for aerobic and strengthening activities.
- 2. Learn how to do strength-training activities.
- 3. Learn how to develop and maintain a successful plan for physical activity.

## Talking Points—Handout: Be Active Your Way Fact Sheet (5–10 minutes)

#### Getting Started

- Learn the benefits of physical activity.
  - Increase your chances for living longer.
  - Decrease risk of heart disease, type-2 diabetes, high blood pressure, high cholesterol, stroke, and some types of cancer (breast and colon).
  - Sleep better.
  - Fight depression.
  - Build strength.
  - Maintain a healthy weight.
  - Have fun!



## How Much Physical Activity Do I Need? Aerobic Activity

- Adults should get at least **2 hours and 30 minutes** each week of aerobic physical activity that requires <u>moderate</u> effort or **1 hour and 15 minutes** each week of aerobic physical activity that requires <u>vigorous</u> effort.
  - Adults need to do aerobic activity for at least 10 minutes at a time for health benefits.
  - Adults can do a combination of moderate and vigorous activities each week. In general, 1 minute of vigorous activity is equal to 2 minutes of moderate activity.
- Examples of <u>moderate aerobic activity</u> include walking briskly, biking slowly, canoeing, ballroom and line dancing, general gardening, doubles tennis, using a manual wheelchair, etc.
- Examples of <u>vigorous aerobic activity</u> include race walking, jogging, or running, biking fast, aerobic or fast dancing, heavy gardening (digging, hoeing), singles tennis, etc.

## Muscle Strengthening Activity

- Adults also should do strengthening activities at least **2 days a week**.
- Examples of strengthening activities include pushups, situps, lifting weights, working with resistance bands, and heavy gardening.
  - Choose activities that work all the different parts of the body (legs, hips, back, chest, stomach, shoulders, and arms).
  - Exercises for each muscle group should be repeated 8 to 12 times per session.

## Activity—Choose One Ahead of Time (10–15 minutes)

**1. Strengthening Exercises:** Using resistance bands (if you have them or can get them) or soup cans, demonstrate sample strengthening exercises from the National Institute on Aging. Select the exercises that work best given your physical space and type of chairs. Before working with participants, make sure that you have reviewed the exercises and tips. The arm raises, arm curls, and leg raises may be good ones for participants to try during the workshop.

**Supplies necessary:** Two soup cans or resistance bands of modest tension for each participant

**2. Group Walk:** If you are unable to do a strengthening workout during the workshop, take participants on a 10–15 minute walk instead. Plan your route ahead of time and make sure it is safe and free of potholes and other things that could cause missteps or accidents.

Supplies necessary: Comfortable shoes to walk in

**Note:** It would be a good idea to let participants know you will be doing some light exercising during this workshop and they may want to wear comfortable clothing and shoes.

## Talking Points—Handout: Muscle-Strengthening Exercises (5 minutes)

 Demonstrate that a repetition, or rep, is one complete movement of an exercise, and that a set is one group of reps about 8–12 repetitions. Start out using light weights, such as 1or 2-pound weights (a soup can usually weighs either 1 or 2 pounds). For those new to strength training, it's perfectly okay to start with no weights at all. Starting out with weights that are too heavy can cause injuries.

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	Fill a sock with dried beaus, and the up the open and.
•	Use common grocery items, such as logs of rise, segetable or soup care, or bottled water.
W	orking With a Resistance Band
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- Don't jerk or thrust weights into position. Use smooth, steady movements.
- Avoid locking your arm and leg joints in a tightly straightened position.
- Don't hold your breath. Breathe regularly.
- Muscle soreness lasting a few days and slight fatigue are normal after musclebuilding exercises, at least at first.
- If you feel sick or have pain during or after exercise, you're doing too much.
- Over time, gradually increase the amount of weight used to build strength.

Refer participants to the *Muscle-Strengthening Exercises* handout and encourage them to try these exercises at home. More sample exercises can be found at <u>http://www.nia.nih.gov/health/publication/exercise-physical-activity-your-everyday-guide-national-institute-aging-1</u>.

Workshop 6

## Talking Points—Handout: My Aerobic and Strengthening Activities Log (5–10 minutes)

## Getting Started

- Think about reasons why you have not been physically active. *Note:* You may want to have the participants share some of their reasons.
- Pick a physical activity that you like and one that fits into your life.
- Find the time that works best for you. Before work? After the kids go to bed? You decide!
- Be active with friends and family who can help you keep up with your physical activity plan.
- Consider using a pedometer to track your walking. Set goals to increase your number of steps every day or each week.
- There are health benefits of doing at least 10 minutes of physical activity at a time.
- Avoid sitting still-take advantage of all opportunities during the day to move!
  - Take the stairs instead of the elevator.
  - Park farther away in the parking lot.
  - Walk over to a coworker's desk instead of sending an e-mail.

#### Making Exercise Work for You

- Plan your activity for the week ahead of time.
  - Aim for at least 2 hours and 30 minutes of moderate physical activity each week.
    - It's best to spread aerobic activity out over at least 3 days a week.
  - Include strengthening activities 2 days a week to keep your muscles strong.
- Track your time and progress.
- Looking to add to your physical activity?
  - Work toward doubling your weekly activity time to 5 hours per week.
  - Replace some of your moderate-level aerobic activities with vigorous aerobic activities that make your heart beat even faster. In general, 15 minutes of vigorous activity provides the same benefits as 30 minutes of moderate activity.

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- Vigorous activities include playing basketball, jogging/running, riding a bike faster or up hills, swimming laps, jumping rope, aerobic dance, etc.
- Add an extra day to your 2 days of strengthening activities.
- Mix it up: You can do all moderate activities, all vigorous activities, or some of each. Don't forget activities for stronger muscles.
- Avoid injury. You can do this by:
  - Start slowly and build up to more activity.
  - Choose activities that are appropriate for your level of fitness.
  - Use the right safety gear and sports equipment.
  - Choose a safe place to do your activity.
- **Sign Up:** Keep track of your physical activity (and nutrition goals!) by signing up for the Presidential Active Lifestyle Award (PALA+). You also can take small steps to improve your eating habits.
  - ✓ If you are active for 30 minutes a day, 5 days a week for 6 out of 8 weeks, and choose one nutrition goal each week to work toward, you'll be awarded the PALA+ and receive Presidential recognition! (See <a href="http://www.presidentschallenge.org">http://www.presidentschallenge.org</a>) See handout in Appendix for more information.

## Talking Points—Wrap-up/Q&A (5 minutes)

## Things to Try at Home

- Work on increasing the amount of time you do physical activity each day
- Make a plan for physical activity (aerobic and strength training) and keep track of your progress.

## Complete Evaluation Form (5 minutes)



## Workshop 6 • Handouts

## 2008 Physical Activity Guidelines for Americans Be Active Your Way: A Fact Sheet for Adults



## Finding out what kind and how much physical activity you need

### How do I do it?

It's your choice. Pick an activity that's easy to fit into your life. Do at least 10 minutes of physical activity at a time. Choose **aerobic** activities that work for you. These make your heart beat faster and can make your heart, lungs, and blood vessels stronger and more fit. Also, do **strengthening** activities which make your muscles do more work than usual.

### Why should I be physically active?

Physical activity can make you feel stronger and more alive. It is a fun way to be with your family or friends. It also helps you improve your health. How many times a week should I be physically active? It is up to you, but it is better to spread your activity throughout the week and to be active at least 3 days a week.

### How do I build up more physical activity?

Do a little more each time. Once you feel comfortable, do it more often. Then you can trade activities at a moderate level for vigorous ones that take more effort. You can do moderate and vigorous activities in the same week.

## How much physical activity do I need to do?

This chart tells you about the activities that are important for you to do. Do **both** aerobic activities and strengthening activities. Each offers important health benefits. And remember, some physical activity is better than none!

## **Aerobic Activities**

If you choose activities at a **moderate** level, do at least **2 hours and 30 minutes** a week.

If you choose **vigorous** activities, do at least **1 hour and 15 minutes** a week.

- Slowly build up the amount of time you do physical activities. The more time you spend, the more health benefits you gain. Aim for twice the amount of activity in the box above.
- Do at least 10 minutes at a time.
- You can combine moderate and vigorous activities.

## **Muscle Strengthening Activities**

Do these at least 2 days a week.

- Include all the major muscle groups such as legs, hips, back, chest, stomach, shoulders, and arms.
- Exercises for each muscle group should be repeated 8 to 12 times per session.

Be Active, Healthy, and Happy!

## How can I tell an activity at a moderate level from a vigorous one?

Vigorous activities take more effort than moderate ones. Here are just a few moderate and vigorous aerobic physical activities. Do these for **10 minutes or more** at a time.

Moderate Activities	Vigorous Activities
(I can talk while I do them, but I can't sing.)	(I can only say a few words without stopping to catch my breath.)
<ul><li>Ballroom and line dancing</li><li>Biking on level ground or with few hills</li></ul>	<ul><li>Aerobic dance</li><li>Biking faster than 10 miles per hour</li></ul>
Canoeing	Fast dancing
• General gardening (raking, trimming shrubs)	• Heavy gardening (digging, hoeing)
<ul> <li>Sports where you catch and throw (baseball, softball, volleyball)</li> <li>Tennis (doubles)</li> <li>Using your manual wheelchair</li> <li>Using hand cyclers—also called ergometers</li> <li>Walking briskly</li> <li>Water aerobics</li> </ul>	<ul> <li>Hiking uphill</li> <li>Jumping rope</li> <li>Martial arts (such as karate)</li> <li>Race walking, jogging, or running</li> <li>Sports with a lot of running (basketball, hockey, soccer)</li> <li>Swimming fast or swimming laps</li> </ul>
	Tennis (singles)

For more information, visit www.healthfinder.gov/getactive

Be active your way by choosing activities you enjoy!

**ODPHP Publication No. U0038** 

October 2008

## Find Someone Who . . .

## How Do You Stay Active?

Went for a bike ride	Likes to swim	Has run in a	Goes for a brisk walk
this week		race before	on most days
Likes to play tennis	Has jumped rope as an adult	Plays on a sports team	Engaged in aerobic exercise three times last week
Feels good after	Has used a pedometer	Enjoys canoeing	Works in the garden
exercising	before	or kayaking	
Prefers to exercise in the morning	Has weights at home	Has tried yoga or Pilates	Prefers to exercise in the evening

## **Muscle-Strengthening Exercises**

To do most of the strength exercises here, you need to lift or push weights. You can use weights, resistance bands, or common objects from your home. Or, you can use the strength-training equipment at a fitness center or gym. Start with light weights and gradually increase the amount of weight you use. **Note:** You can find additional exercises to do at home here: <u>http://www.nia.nih.gov/health/publication/exercise-physical-activity-your-everyday-guide-national-institute-aging-1</u>

## Working With Weights

You don't have to go out and buy weights for strength exercises. Find something you can hold on to easily. For example, you can make your own weights from unbreakable household items:

- Fill a plastic milk jug with sand or water and tape the opening securely closed.
- Fill a sock with dried beans, and tie up the open end.
- Use common grocery items, such as bags of rice, vegetable or soup cans, or bottled water.

## Working With a Resistance Band

Resistance bands are stretchy elastic bands that come in several strengths, from light to heavy. You can use them in some strength exercises instead of weights.

Wrapping a Resistance Band							
1. Lay the band flat in your hand with the end toward your pinky finger.	2. Wrap the long end of the band around the back of your hand.	3. Grasp firmly.					
All							

## How Much, How Often?

Try to do strengthening exercises for all of your major muscle groups on 2 or more days per week. But don't exercise the same muscle group 2 days in a row.

- If you have not done strength training before, you might need to start out using 1- or 2-pound weights (or no weights at all). Your body needs to get used to strength exercises. Starting out with weights that are too heavy can cause injuries.
- It should feel somewhere between hard and very hard for you to lift the weight. It shouldn't feel very, very hard. If you can't lift a weight 8 times in a row, it's too heavy for you. Reduce the amount of weight.
- Take 3 seconds to lift or push a weight into place, hold the position for 1 second, and take another 3 seconds to return to your starting position. Don't let the weight drop; returning it slowly is very important. This is one complete movement of an exercise, or a repetition.
- Start by lifting 8 times, working up to 8–12 repetitions for each exercise. If you can't do that many at first, do as many as you can. You may be able to build up to this goal over time.
- When you can do two sets of 8–12 repetitions easily, increase the amount of weight at the next session. Keep repeating until you can reach your goal, and then maintain that level as long as you can.

## Safety

- Talk with your doctor if you are unsure about doing a particular exercise. For example, if you've had hip or back surgery, talk about which exercises might be best for you.
- Don't hold your breath during strength exercises. Holding your breath while straining can cause changes in blood pressure. This is especially true for people with heart disease. Breathe regularly.
- Proper form and safety go hand-in-hand. For some exercises, you may want to start by alternating arms and work your way up to using both arms at the same time. If it is difficult for you to hold hand weights, try using wrist weights.
- To prevent injury, don't jerk or thrust weights into position. Use smooth, steady movements.
- Avoid "locking" your arm and leg joints in a tightly straightened position. To straighten your knees, tighten your thigh muscles. This will lift your kneecaps and protect them.

- For many of the sample exercises in this guide, you will need to use a chair. Choose a sturdy chair that is stable enough to support your weight when seated or when holding on during the exercise.
- Muscle soreness lasting a few days and slight fatigue are normal after musclebuilding exercises, at least at first. After doing these exercises for a few weeks, you will probably not be sore after your workout.

### Overhead Arm Raise

This exercise will strengthen your shoulders and arms. It should make swimming and other activities such as lifting and carrying heavy items easier.

- 1. You can do this exercise while standing or sitting in a sturdy, armless chair. Hold weight with palm facing upward.
- 2. Keep your feet flat on the floor, shoulder-width apart.
- 3. Hold weights at your sides at shoulder height with palms facing forward. Breathe in slowly.
- 4. Slowly breathe out as you raise both arms up over your head, keeping your elbows slightly bent.
- 5. Hold the position for 1 second.
- 6. Breathe in as you slowly lower your arms.
- 7. Repeat 8–12 times.
- 8. Rest; then repeat 8–12 more times.
- 9. As you progress, use a heavier weight and



#### Front Arm Raise

#### This exercise will strengthen your shoulders and make lifting groceries easier.

- 1. Stand with your feet shoulder-width apart. Keep your feet flat on the floor during the exercise.
- 2. Hold weights straight down at your sides, with palms facing backward.
- 3. Keeping them straight, breathe out as you raise both arms in front of you to shoulder height.
- 4. Hold the position for 1 second.
- 5. Breathe in as you slowly lower your arms.
- 6. Repeat 8-12 times.
- 7. Rest; then repeat 8–12 more times.
- 8. As you progress, use a heavier weight and alternate arms until you can lift the weight comfortably with both arms.



#### Side Arm Raise

This exercise for your shoulders can help you put things up on a shelf or take them down more easily.

- 1. You can do this exercise while standing or sitting in a sturdy, armless chair.
- 2. Keep your feet flat on the floor, shoulder-width apart.
- 3. Hold hand weights straight down at your sides with palms facing inward. Breathe in slowly.
- 4. Slowly breathe out as you raise both arms to the side, to shoulder height.
- 5. Hold the position for 1 second.
- 6. Breathe in as you slowly lower your arms.
- 7. Repeat 8-12 times.
- 8. Rest; then repeat 8–12 more times.
- 9. As you progress, use a heavier weight and alternate arms until you can lift the weight comfortably with both arms.



### Arm Curl

After a few weeks of doing this exercise for your upper arm muscles, lifting that gallon of milk will be much easier.

- 1. Stand with your feet shoulder-width apart.
- 2. Hold weights straight down at your sides, palms facing forward. Breathe in slowly.
- 3. Breathe out as you slowly bend your elbows and lift weights toward chest. Keep elbows at your sides.
- 4. Hold the position for 1 second.
- 5. Breathe in as you slowly lower your arms.
- 6. Repeat 8-12 times.
- 7. Rest; then repeat 8–12 more times.
- 8. As you progress, use a heavier weight and alternate arms until you can lift the weight comfortably with both arms.



#### Arm Curl With Resistance Band

#### This variation of the Arm Curl uses a resistance band instead of weights.

- 1. Sit in a sturdy, armless chair with your feet flat on the floor, shoulder-width apart.
- 2. Place the center of the resistance band under both feet. Hold each end of the band with palms facing inward. Keep elbows at your sides. Breathe in slowly.
- 3. Keep wrists straight and slowly breathe out as you bend your elbows and bring your hands toward your shoulders.
- 4. Hold the position for 1 second.
- 5. Breathe in as you slowly lower your arms.
- 6. Repeat 8–12 times.
- 7. Rest; then repeat 8–12 more times.
- 8. As you progress, use a heavier strength band.

#### Back Leg Raise

This exercise strengthens your buttocks and lower back. For an added challenge, you can modify the exercise to improve your balance.

- 1. Stand behind a sturdy chair, holding on for balance. Breathe in slowly.
- 2. Breathe out and slowly lift one leg straight back without bending your knee or pointing your toes. Try not to lean forward. The leg you are standing on should be slightly bent.
- 3. Hold position for 1 second.
- 4. Breathe in as you slowly lower your leg.
- 5. Repeat 8–12 times.
- 6. Repeat 8–12 times with other leg.
- 7. Repeat 8–12 more times with each leg.
- 8. As you progress, you may want to add ankle weights.



Side Leg Raise						
This exercise strengthens hips, thighs, and buttocks. For an added challenge, you can modify the exercise to improve your balance.						
1. Stand behind a sturdy chair with feet slightly apart, holding on for balance. Breathe in slowly.						
2. Breathe out and slowly lift one leg out to the side. Keep your back straight and your toes facing forward. The leg you are standing on should be slightly bent.	Â					
3. Hold position for 1 second.						
4. Breathe in as you slowly lower your leg.						
5. Repeat 8–12 times.						
6. Repeat 8–12 times with other leg.						
7. Repeat 8–12 more times with each leg.						
8. As you progress, you may want to add ankle weights.						

**Source:** National Institute on Aging, *Exercise and Physical Activity: Your Everyday Guide*. <u>http://www.nia.nih.gov/health/publication/exercise-physical-activity-your-everyday-guide-national-institute-aging-1</u>

## My Aerobic and Strengthening Activities Log

Note: You can also track your physical activity at:

https://www.choosemyplate.gov/SuperTracker

My goal is to do **aerobic activities** for a total of  $\underline{2}$  hours and  $\underline{30}$  minutes this week.

			When I did it and for how long							
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My goal is to do strengthening activities for a total of  $\underline{2}$  days this week.

	When I did it								
What I did	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Total days	
	days								

**Source:** *2008 Physical Activity Guidelines for Americans,* Be Active Your Way: A Guide for Adults. http://health.gov/paguidelines/pdf/adultguide.pdf

## How Many Calories Does Physical Activity Use?

The number of calories varies depending on many factors including weight, age, and environmental conditions. This chart provides an estimate for the number of calories males and females may burn doing various activities for 10 minutes at a time.

	Approximate Calories	s Burned in 10 minutes	
Physical Activity Level	Men (175–250 lbs)	Women (140–200 lbs)	
Moderate Physical Activity			
Ballroom and line dancing			
Bicycling on level ground or with a few hills			
General gardening (raking, trimming shrubs)			
Sports where you catch and throw (baseball, softball, volleyball)	50–80	40–60	
Tennis (doubles)			
Using your manual wheelchair			
Walking briskly			
Water aerobics			
Vigorous Physical Activity		·	
Aerobic dance or fast dance			
Biking faster than 10 miles per hour			
Heavy gardening (digging, hoeing)			
Hiking uphill			
Jumping rope	120–150	100–120	
Martial arts (such as karate)			
Race walking, jogging, running			
Sports with a lot of running (basketball, hockey, soccer, singles tennis)			
Swimming fast or swimming laps			

**Source:** Adapted from Move Virginia, Calories Burned During Physical Activities. http://www.move.va.gov/download/NewHandouts/PhysicalActivity/ Po3\_CaloriesBurnedDuringPhysicalActivities.pdf

Today's Date: \_\_\_\_\_

## Physical Activity Is Key to Living Well Evaluation

1=Strongly Disagree 2=Disagree <sup>3</sup>	=Neither Disagree or Agree	4=Ag	ree	5=Strong	ly Agree
1. The workshop covered useful information. Comments:	1	2	3	4	5
2. The workshop activities were helpful. Comments:	1	2	3	4	5
<ol> <li>I plan to increase my physical activity and record on the log this week.</li> <li>Comments:</li> </ol>	<sup>it</sup> 1	2	3	4	5
<ul> <li>I plan to change my eating habits based on the information I learned today.</li> <li>Comments:</li> </ul>	1	2	3	4	5
<ol> <li>I plan to become more active based on the information I learned today.</li> <li>Comments:</li> </ol>	1	2	3	4	5
6. The instructor presented the information in a help Comments:	oful way. 1	2	3	4	5
7. Overall, I found the workshop to be very helpful. Comments:	1	2	3	4	5
8. Please tell us which materials you found most us Comments:	eful.				