

Unit 6: Credit

Content Area: **Business**
Course(s): **Comp, Intro to Bus, & Fin. Literacy, Financial Literacy, Business Essentials**
Time Period: **4 weeks**
Length: **4 Weeks**
Status: **Published**

Unit Overview

This unit prepares students to be conscious credit users. Students will describe credit, how to get and maintain good credit, and how credit impacts everyday life.

Transfer

Students will be able to independently use their learning to...

- Explain the nature of credit and the advantages and disadvantages associated with credit
- Understand where to get credit
- Identify how to be considered a creditworthy consumer

Meaning

Understandings

Students will understand...

- What credit is
- The advantages and disadvantages of using credit
- Where to get credit and types of credit cards
- Factors that determine credit worthiness and how to maintain a good credit rating
- Types of credit and costs associated with using credit

Essential Questions

Students will keep considering...

- What is credit?
- What is the nature of credit?
- What are the advantages and disadvantages of credit?
- Where are the places where you can get credit?
- What are the different types of credit cards?
- What are the five factors used by creditors to determine credit worthiness?
- Why is it important to be a credit worthy consumer?
- What are the types of credit that can be used?
- What are the costs involved in paying for credit?
- How does a consumers creditworthiness impact the cost of credit?
- How do consumers maintain a good credit rating?

Application of Knowledge and Skill

Students will know...

Students will know...

- The nature of credit
- The advantages and disadvantages of credit

- Places to get credit
- The various types of credit cards
- The five factors creditors use to consider creditworthiness
- The types of credit that can be used
- Costs involved in paying for credit
- How to maintain a good credit rating

Students will be skilled at...

Students will be skilled at...

- Describing the nature of credit
- Explaining the advantages and disadvantages of credit
- Naming places to get credit
- Identifying different types of credit cards
- Naming the five factors creditors use to consider creditworthiness
- Identifying types of credit that can be used
- Explaining costs involved in paying for credit
- Describing how to maintain a good credit rating

Academic Vocabulary

credit

creditor

debtor

interest

consumer credit

commercial credit

credit rating

charge account
revolving account
installment loans
credit bureau
credit limit
cosigner
down payment
principal
secured loan
unsecured loan
annual percentage rate
finance charge
variable rate
cash advance
grace period
garnishment of wages
repossess

Learning Goal 1

Students will be able to explain credit and the advantages and disadvantages of using credit.

- Students will be able to explain credit, the advantages and disadvantages of using credit, and the three main types of charge accounts.

CRP.K-12.CRP1 Act as a responsible and contributing citizen and employee.

CRP.K-12.CRP2 Apply appropriate academic and technical skills.

CRP.K-12.CRP3 Attend to personal health and financial well-being.

CRP.K-12.CRP4 Communicate clearly and effectively and with reason.

CRP.K-12.CRP5 Consider the environmental, social and economic impacts of decisions.

CRP.K-12.CRP6 Demonstrate creativity and innovation.

CRP.K-12.CRP7 Employ valid and reliable research strategies.

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| CRP.K-12.CRP11 | Use technology to enhance productivity. |
| PFL.9.1.12.B.1 | Prioritize financial decisions by systematically considering alternatives and possible consequences. |
| PFL.9.1.12.C.1 | Compare and contrast the financial benefits of different products and services offered by a variety of financial institutions. |
| PFL.9.1.12.C.5 | Analyze the information contained in a credit report and explain the importance of disputing inaccurate entries. |
| PFL.9.1.12.C.6 | Explain how predictive modeling determines “credit scores.” |
| PFL.9.1.12.E.2 | Analyze and apply multiple sources of financial information when prioritizing financial decisions. |
| TECH.8.1.12.A.CS2 | Select and use applications effectively and productively. |
| TECH.8.1.12.E.CS2 | Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media. |

Target 1

Students will be able to describe the nature of credit.

- Students will be able to describe the nature of credit.

Target 2

Students will be able to explain the advantages and disadvantages of using credit.

- Students will be able to explain the advantages and disadvantages of using credit.

Learning Goal 2

Students will be able to describe factors determining credit worthiness and how to maintain a good credit rating.

- Students will be able to describe factors determining credit worthiness and how to maintain a good credit rating.

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| CRP.K-12.CRP2 | Apply appropriate academic and technical skills. |
| CRP.K-12.CRP3 | Attend to personal health and financial well-being. |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
| CRP.K-12.CRP5 | Consider the environmental, social and economic impacts of decisions. |
| CRP.K-12.CRP6 | Demonstrate creativity and innovation. |
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| PFL.9.1.12.B.1 | Prioritize financial decisions by systematically considering alternatives and possible consequences. |
| PFL.9.1.12.C.1 | Compare and contrast the financial benefits of different products and services offered by a variety of financial institutions. |
| PFL.9.1.12.C.5 | Analyze the information contained in a credit report and explain the importance of disputing inaccurate entries. |
| PFL.9.1.12.C.6 | Explain how predictive modeling determines “credit scores.” |
| PFL.9.1.12.E.2 | Analyze and apply multiple sources of financial information when prioritizing financial decisions. |
| TECH.8.1.12.A.CS1 | Understand and use technology systems. |
| TECH.8.1.12.A.CS2 | Select and use applications effectively and productively. |
| TECH.8.1.12.E.CS2 | Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media. |

Target 1

Students will be able to identify and define the five factors creditors use to consider credit worthiness.

- Students will be able to identify and define the five factors creditors use to consider credit worthiness.

Target 2

Students will be able to define and explain credit limit.

- Students will be able to define and explain credit limit.

Learning Goal 3

Students will be able to identify and describe types of loans.

- Studentss will be able to identify and describe types of loans.

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| CRP.K-12.CRP2 | Apply appropriate academic and technical skills. |
| CRP.K-12.CRP3 | Attend to personal health and financial well-being. |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
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| PFL.9.1.12.E.2 | Analyze and apply multiple sources of financial information when prioritizing financial decisions. |
| TECH.8.1.12.A.CS2 | Select and use applications effectively and productively. |
| TECH.8.1.12.E.CS2 | Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media. |

Target 1

Students will be able to explain and compare installment loans and cash loans.

- Students will be able to explain and compare installment loans and cash loans.

Target 2

Students will be able to compare and contrast secured vs unsecured loans.

- Students will be able to compare and contrast secured vs unsecured loans.

Summative Assessment

Unit assessment will be created and will count as a Test grade. In addition, there will be other assessments in the form of a individual or group project and optional presentation.

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21st Century Life and Careers

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Formative Assessment and Performance Opportunities

Worksheets

PowerPoint Discussions

Homework and Classwork Activities

Group Activities

In Class Discussions

Do Nows and Closures

Class Polling

Observation

Peer Observation and Critique

Educational Games

Test/Quizzes

Oral Presentation

Accommodations/Modifications

Differentiation:

Additional resources

NextGen Personal Finance: <https://www.ngpf.org/>

Accommodations/Modifications:

All instruction, labs, activities, and assessments will be modified and enhanced to individual students IEPs and 504s. Additionally, differentiated classroom management strategies will be utilized as to adhere to these student's individual plans.

Enrichment:

DECA international marketing enrichment activities are available. Role plays and tests are available in class and online at www.deca.org

Unit Resources

Teacher generated PowerPoints, notes, projects and worksheets

Textbooks - Glencoe Introduction to Business

Internet Resources including (but not limited to): NGPF and Google Classroom

Computer based activities

Document projector

Overhead projector

Interdisciplinary Connections

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| LA.L.9-10.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| LA.L.9-10.2.A | Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses. |
| LA.L.9-10.2.C | Spell correctly. |
| MA.K-12.1 | Make sense of problems and persevere in solving them. |
| MA.K-12.5 | Use appropriate tools strategically. |