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| **Proficiency Scale** | | |
| NJ CCCS for | | |
| **Topic: Careers & Income** | | |
| **Course: Business Essentials and Financial Literacy Grades 9-12** | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**  **The student:**   * Will be able to use resume to get a job interview and obtain a job | **Sample Activities** |
| * Get a Job |
| **Score 3.0** | **The student:**   * Will be able to develop an awareness of careers in global and domestic business * Will be able to develop skills and strategies that promote personal and financial responsibility related to income and careers   **The student exhibits no major errors or omissions.** | * Resume * Mock Job Interview |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * **recognizes or recalls specific terminology, such as:** * Subject terms related to a careers i.e., resume, cover letter, career, etc. * **performs basic processes, that affect sales, profitability and customers such as:** * Explain the difference between a career and a job and name ways to find career options. * Describe a personal inventory and list ways to prepare for a career. * List employability skills and information sources for job openings. * Describe how to prepare a resume and explain the job application process. * Understand the relationship between educational achievement, career, skills and income. * Describe the various sources of income. * Explain how income affects spending decisions and lifestyle. * Understand disposable income and how it is affected by taxes and employee benefits.   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Careers Test * Career Research * Career Comparison Table * Career Discussions * Resume Draft * Interview Challenge Activity * Job Search * Business Cards * Career Creative Story |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |