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| **Proficiency Scale** |
| NJ CCCS for  |
| **Topic: Careers & Income** |
| **Course: Business Essentials and Financial Literacy Grades 9-12** |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.****The student:*** Will be able to use resume to get a job interview and obtain a job
 | **Sample Activities** |
| * Get a Job
 |
| **Score 3.0** | **The student:*** Will be able to develop an awareness of careers in global and domestic business
* Will be able to develop skills and strategies that promote personal and financial responsibility related to income and careers

**The student exhibits no major errors or omissions.** | * Resume
* Mock Job Interview
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** **recognizes or recalls specific terminology, such as:**
* Subject terms related to a careers i.e., resume, cover letter, career, etc.
* **performs basic processes, that affect sales, profitability and customers such as:**
* Explain the difference between a career and a job and name ways to find career options.
* Describe a personal inventory and list ways to prepare for a career.
* List employability skills and information sources for job openings.
* Describe how to prepare a resume and explain the job application process.
* Understand the relationship between educational achievement, career, skills and income.
* Describe the various sources of income.
* Explain how income affects spending decisions and lifestyle.
* Understand disposable income and how it is affected by taxes and employee benefits.

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Careers Test
* Career Research
* Career Comparison Table
* Career Discussions
* Resume Draft
* Interview Challenge Activity
* Job Search
* Business Cards
* Career Creative Story
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |