

# Unit 1: intro to classroom

Content Area: **Generic Content Area**  
Course(s): **Generic Course**  
Time Period: **1 marking period**  
Length: **Weeks 1**  
Status: **Published**

## Unit Overview

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Students will be introduced to the classroom and its daily routine/safety procedures. Along with beginning to understand what will be expected from them during the year such as the grading scale and classroom clean up.

VPA.1.3.12.D.3	Organize an exhibit of personal works of visual art that convey a high level of understanding of how the expression of ideas relates to the art media, art mediums, and techniques used.
VPA.1.3.12.D.CS3	The artist's understanding of the relationships among art media, methodology, and visual statement allows the artist to use expressionism, abstractionism (nonobjective art), realism/naturalism, impressionism, and other genre styles to convey ideas to an audience.
VPA.1.4.12	All students will demonstrate and apply an understanding of arts philosophies, judgment, and analysis to works of art in dance, music, theatre, and visual art.

## Transfer

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Students will be able to independently use these skills to become a successful student in the ceramics room.

## Meaning

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## Understandings

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Students will understand how the classroom runs and what it expected from them to keep the classroom

running in the way it should.

- How to clean up.
- Safety procedures.
- Day to day procedures.

### **Essential Questions**

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Students will keep considering...

- Why this will help the classroom as a whole.
- What the consequences will be if the rules are not followed.
- Why this is important.
- How they can succeed in this class.

### **Application of Knowledge and Skill**

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#### **Students will know...**

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Students will know...

- Students will know how to clean up when the class is finished.
- Students will know why this is important.

- Students will know where things are located in the room.
- Students will know where things belong.
- Students will know how to be successful in this class.

### **Students will be skilled at...**

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Students will be skilled at...

- Students will be skilled at how to clean up the classroom.
- Students will be skilled at the daily routine of the classroom.
- Students will be skilled at how to be successful in this classroom.
- Students will be skilled at finding the materials they need in this classroom.

### **Academic Vocabulary**

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- Clay

### **Target 2**

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### **Target 1-- Level 2 Comprehension**

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- Knowing and understanding the rules of the classroom.

VPA.1.3.12.D.3

Organize an exhibit of personal works of visual art that convey a high level of understanding of how the expression of ideas relates to the art media, art mediums, and techniques used.

## **Learning**

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VPA.1.3.12.D.3

Organize an exhibit of personal works of visual art that convey a high level of understanding of how the expression of ideas relates to the art media, art mediums, and techniques used.

## **Target 1**

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## **Target 2**

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## **Target 3 -- Level 3 Analysis**

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- Students can understand why this is important.

VPA.1.3.12.D.3

Organize an exhibit of personal works of visual art that convey a high level of understanding of how the expression of ideas relates to the art media, art mediums, and techniques used.

## **Summative Assessment**

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1. Student presentation.
2. Daily use.

## **21st Century Life and Careers**

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CRP.K-12.CRP1

Act as a responsible and contributing citizen and employee.

CRP.K-12.CRP2

Apply appropriate academic and technical skills.

CRP.K-12.CRP4

Communicate clearly and effectively and with reason.

CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP11	Use technology to enhance productivity.

## **Formative Assessment and Performance Opportunities**

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1. Class participation.
2. Teacher observation.

## **Accommodations/Modifications**

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1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Students will be provided with handoutd and relative topics.
3. Having Handouts in native language.
4. Provide students with supplemental resources to expand knowledge base.

## **Unit Resources**

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Hand outs

## **Interdisciplinary Connections**

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SOC.9-12.1.1.1	Compare present and past events to evaluate the consequences of past decisions and to apply lessons learned.
SOC.9-12.1.3	Critical Thinking