

Unit 14: Senior Video

Content Area: **Industrial Technology**
Course(s): **Generic Course**
Time Period: **4 weeks**
Length: **Weeks**
Status: **Published**

Unit Overview

This unit will cover areas of:

- Students will produce a Senior Video.

Transfer

The skills and techniques learned in production will be used in this production and in future productions.

Meaning

Understandings

After completing this unit, students will be able to:

- Produce and edit a Senior Video (2:00 - 3:00)

Essential Questions

- Senior Videos.... what is that?
- What clips/projects will I want to use?
- What music do I want to use?

Application of Knowledge and Skill

Students will know...

Students will know...

- Students will produce and edit a Senior Video (2:00 - 3:00)
 - Students may use footage from other projects/assignment
 - Students may shoot new footage

Students will be skilled at...

Students will be skilled at...

- Producing a Senior Video (2:00 - 3:00).
- Shooting a Senior Video (2:00 - 3:00).
- Editing a Senior Video (2:00 - 3:00).

Academic Vocabulary

- Montage
- DVD
- SOT
- Natural Level
- Music Bed

Target 2

Students will edit together the elements that they need (previous projects, outtakes, and new footage) to create

a Senior Video.

Summative Assessment

Completion of Assignment.

21st Century Life and Careers

Select all applicable standards from the applicable standards

CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP2.1	Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CRP.K-12.CRP10.1	Career-ready individuals take personal ownership of their own education and career goals, and they regularly act on a plan to attain these goals. They understand their own career interests, preferences, goals, and requirements. They have perspective regarding the pathways available to them and the time, effort, experience and other requirements to pursue each, including a path of entrepreneurship. They recognize the value of each step in the education and experiential process, and they recognize that nearly all career paths require ongoing education and experience. They seek counselors, mentors, and other experts to assist in the planning and execution of career and personal goals.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP11.1	Career-ready individuals find and maximize the productive value of existing and new technology to accomplish workplace tasks and solve workplace problems. They are flexible and adaptive in acquiring new technology. They are proficient with ubiquitous technology applications. They understand the inherent risks-personal and organizational-of technology applications, and they take actions to prevent or mitigate these risks.
CAEP.9.2.12.C	Career Preparation
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.

Formative Assessment and Performance Opportunities

Completion of single or group production based on teacher created Rubric and Industry Standards.

Accommodations/Modifications

Differentiation: 504 accommodations and IEP modifications.

Some elements will be graded for completion only.

Unit Resources

Television Production & Broadcast Journalism Text Book.

Television Production & Broadcast Journalism Workbook.

Television Studio Equipment.

Television Field Equipment.

Interdisciplinary Connections

LA.W.9-10.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
LA.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
TECH.8.1.12.A.CS1	Understand and use technology systems.
TECH.8.1.12.B	Creativity and Innovation: Students demonstrate creative thinking, construct knowledge and develop innovative products and process using technology.
TECH.8.1.12.C.CS2	Communicate information and ideas to multiple audiences using a variety of media and formats.
TECH.8.1.12.D	Digital Citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
TECH.8.1.12.D.5	Analyze the capabilities and limitations of current and emerging technology resources and assess their potential to address personal, social, lifelong learning, and career needs.
TECH.8.1.12.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.
TECH.8.1.12.E.CS3	Evaluate and select information sources and digital tools based on the appropriateness for specific tasks.

TECH.8.2.12.A.CS1	The characteristics and scope of technology.
TECH.8.2.12.A.CS2	The core concepts of technology.
TECH.8.2.12.B.CS1	The cultural, social, economic and political effects of technology.
TECH.8.2.12.B.CS3	The role of society in the development and use of technology.