

OTP10 Countries and Cultures SS1

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will be able to learn about the locations of all 7 continents and the various cultures that inhabit them.

Transfer

- Label each of the 7 continents.
- Identify the location of specific countries with their appropriate continent.
- Identify important world landmarks.
- Describe the climate and culture of selected countries within their appropriate continent.

Meaning

Understandings

Students will understand

- Map Skills
- Geographical Terminology
- Location and identify of 7 continents

- Location of specific countries within their appropriate continents
- Cultural differences between countries and continents
- Impact certain countries had upon the world
- Landforms and water systems of various countries and continents

Essential Questions

Students will keep considering...

- Compared to other countries, how does the United States differ from other countries?
- What are the similarities and differences between various cultures around the world?
- What roles did certain countries have in shaping the history of the world?

Application of Knowledge and Skill

Students will know...

Students will know...

- Location and identification of 7 continents
- Location and identification of specific countries within various continents
- Similarities and differences of cultures found around the world
- Roles of specific countries and their effect on the world

Students will be skilled at...

Students will be skilled at...

Reading and utilizing maps in a general setting

Labeling of various countries and continents around the world

Comprehension of cultures around the globe

Understanding of various countries roles within history

Academic Vocabulary

country

continent

culture

maps

physical maps

compass rose

latitude

longitude

environment

regions

natural resources

landforms

waterways

legend

Target 2

- Students will compare the similarities and differences between the unique cultures within the countries of Europe.

Target 1

- Students will recall the continent of Asia, identify specific countries, and understand their roles within history.

Learning Goal 3

- Students will be able to identify Africa while understanding the various countries and cultures that make up the continent. (Ex. Egypt, South Africa, Sierra Leone, Rwanda, Somalia, Nigeria)

Target 1

- Students will recall the continent of Africa, identify specific countries, and understand their roles within history.

Target 2

- Students will compare the similarities and differences between the unique cultures within the countries of Africa.

Learning Goal 4

- Students will be able to identify North America while understanding the various countries and cultures that make up the continent. (Ex. United States, Canada, Mexico)

Target 1

- Students will recall the continent of North America, identify specific countries, and understand their roles within history.

Learning Goal 5

- Students will be able to identify South America while understanding the various countries and cultures that make up the continent. (Ex. Brazil, Columbia, Guatemala, Ecaudor, Argentina, Caribbean)

Target 2

- Students will compare the similarities and differences between the unique cultures within the countries of South America.

Learning Goal 6

- Students will be able to identify Antarctica and Australia while understanding the uniqueness of each continent and the cultures that make them up.

Target 2

- Students will compare the similarities and differences between the unique cultures of Antarctica and Australia.

Summative Assessment

Link to summative assessment guidelines and tools: <http://www.edudemic.com/summative-and-formative-assessments/>

[Bilash/summativeassess.html](https://sites.educ.ualberta.ca/staff/olenka.bilash/Best%20of%20Bilash/summativeassess.html)

[https://sites.educ.ualberta.ca/staff/olenka.bilash/Best%20of%20](https://sites.educ.ualberta.ca/staff/olenka.bilash/Best%20of%20Bilash/summativeassess.html)

- end of semester exam
- end of unit or chapter tests
- essay or report
- oral examination
- participation in lecture, discussion or group work
- performance task with rubric or checklist
- presentation
- projects
- structured observation

21st Century Life and Careers

CRP.K-12.CRP1

Act as a responsible and contributing citizen and employee.

CRP.K-12.CRP1.1

Career-ready individuals understand the obligations and responsibilities of being a

member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.

CRP.K-12.CRP5

Consider the environmental, social and economic impacts of decisions.

CRP.K-12.CRP5.1

Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact and/or mitigate negative impact on other people, organization, and the environment. They are aware of and utilize new technologies, understandings, procedures, materials, and regulations affecting the nature of their work as it relates to the impact on the social condition, the environment and the profitability of the organization.

CRP.K-12.CRP9

Model integrity, ethical leadership and effective management.

CRP.K-12.CRP9.1

Career-ready individuals consistently act in ways that align personal and community-held ideals and principles while employing strategies to positively influence others in the workplace. They have a clear understanding of integrity and act on this understanding in every decision. They use a variety of means to positively impact the directions and actions of a team or organization, and they apply insights into human behavior to change others' action, attitudes and/or beliefs. They recognize the near-term and long-term effects that management's actions and attitudes can have on productivity, morals and organizational culture.

CRP.K-12.CRP12

Work productively in teams while using cultural global competence.

CRP.K-12.CRP12.1

Career-ready individuals positively contribute to every team, whether formal or informal. They apply an awareness of cultural difference to avoid barriers to productive and positive interaction. They find ways to increase the engagement and contribution of all team members. They plan and facilitate effective team meetings.

Formative Assessment and Performance Opportunities

- Do now
- exit ticket
- graphic organizer
- group project
- independent project
- questioning/discussion
- role play
- simulation
- task analysis
- task rubric
- teacher observation
- think-pair-share
- visual representations
- weekly quiz
- work product

Differentiation/Enrichment

- 1:1 instruction
- community based instruction
- cueing/prompting
- reinforcement activities
- role playing/ simulation
- small group instruction
- visual supports

Unit Resources

"Leveled Texts for Social Studies- World Cultures Through Time"

Countries and Cultures Folder located in the OTP SS Curriculum Folder

Google Maps

various books

various workbooks

board games

interactive activities

online activities

video presentations

[Countries and Cultures Resources](#)

[Asia Facts](#)

[Asia Geography Website](#)

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