

# Generic Template

Content Area: **Social Studies**  
Course(s): **Generic Course**  
Time Period: **Generic Time Period**  
Length: **Weeks**  
Status: **Published**

## Unit Overview

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## Transfer

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Students will be able to independently use their learning to...

-What kinds of long term, independent accomplishments are desired?

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## Meaning

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## Understandings

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Students will understand that...

-What specifically do you want students to understand?

-What inferences should they make/grasp/realize?

## **Essential Questions**

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Students will keep considering...

-What thought provoking questions will foster inquiry, meaning making and transfer?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

What facts and basic concepts should students know and be able to recall?

### **Students will be skilled at...**

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Students will be skilled at...

What discrete skills and processes should students be able to use?

## **Academic Vocabulary**

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## **Target 2**

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## **Target 1**

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## **Learning Goal 3**

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Select all applicable standards from the Standards tab.

Be sure to include the Anchor Standards for ELA, the Practice Standards for Math, the English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, and the applicable Technology standards.

## **Target 1**

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## **Target 2**

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## **Target 3**

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## **Summative Assessment**

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## **21st Century Life and Careers**

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Select all applicable standards from the applicable standards

**Formative Assessment and Performance Opportunities**

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**Differentiation/Enrichment**

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**Unit Resources**

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