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| **Strand: Educational Psychology** |
| **Topic: Teaching and Assessment** |
| **Grade: 10-12** |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**Students will understand the roles of teaching and assessment | **Sample Activities** |
| * Field trip to elementary school
* Create and distribute an assessment
* Create a mock classroom
* Create the pros and cons of different teaching methods
* Watch videos of teaching and analyze
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**-Create and maintain positive classroom climate conducive to achievement-Maintain an environment encouraging engagement and relationship and preventing issues-Identify methods used to study teaching and the elements of an effective classroom-Define differentiated instruction and be able to apply those approaches-Compare and contrast the different assessment used**The student exhibits no major errors or omissions.** | * See above
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|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**Classroom management, procedures, routines, natural and logical consequences, withitness, instructional objectives, taxonomy, direct instruction/explicit teaching, differentiated instruction, standardized tests, assessments, formative assessments, summative assessments, reliability. **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * See above
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|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |