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| **Strand: Educational Psychology** | | | |
| **Topic: Teaching and Assessment** | | | |
| **Grade: 10-12** | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**  Students will understand the roles of teaching and assessment | | **Sample Activities** |
| * Field trip to elementary school * Create and distribute an assessment * Create a mock classroom * Create the pros and cons of different teaching methods * Watch videos of teaching and analyze |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**  -Create and maintain positive classroom climate conducive to achievement  -Maintain an environment encouraging engagement and relationship and preventing issues  -Identify methods used to study teaching and the elements of an effective classroom  -Define differentiated instruction and be able to apply those approaches  -Compare and contrast the different assessment used  **The student exhibits no major errors or omissions.** | | * See above |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  Classroom management, procedures, routines, natural and logical consequences, withitness, instructional objectives, taxonomy, direct instruction/explicit teaching, differentiated instruction, standardized tests, assessments, formative assessments, summative assessments, reliability.  **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | * See above |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |