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| **Strand: Educational Psychology** | | | |
| **Topic: Learning and Motivation** | | | |
| **Grade: 10-12** | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**  Students will understand the impact of cognitive views of learning, behavioral views of learning, social-cognitive views of learning, and impact of motivation on teaching and learning. | | **Sample Activities** |
| * Create and participate in a “learning” experiment * Create memory assessments * Create a personal motivation poster |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**  **-**Define learning from a behavior perspective  -Apply behavioral approaches to modifying behavior inside and outside the classroom  -Explain early information processing modes of memory  -Describe current views of long term memory  -Define basic principles of social-cognitive theories of learning and motivation  -Apply knowledge to teach for self efficacy and self regulated learning  -Define motivation and the different explanations for learning motivation  **The student exhibits no major errors or omissions.** | | * See above |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  **-learning, continuity, classical conditioning, operant conditioning, applied behavior analysis, Premack Principle, cognitive science, information processing, perception, working memory, levels of processing, long term memory, social learning theory, observational learning, self efficacy, amotivation, intrinsic motivation, extrinsic motivation**  **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | * See above |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |