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| **Strand: Educational Psychology** | | | |
| **Topic: Learning, Teaching, and Educational Psychology** | | | |
| **Grade: 10-12** | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**  **Understand the purpose and role that educational psychology plays in teaching and learning. Be able to describe the key elements and changes to NCLB Act, discuss the elements of effective teaching, and analyze the methods used to conduct research in the field of educational psychology.** | | **Sample Activities** |
| -C/C NCLB Act to Every Student Succeeds and create a critique  -Create mock classroom  -Read current educational journal articles and apply to personal experience |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**   * **Be able to describe the key elements and changes to NCLB Act, discuss the elements of effective teaching, and analyze the methods used to conduct research in the field of educational psychology.**   **The student exhibits no major errors or omissions.** | | * See above |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * recognizes or recalls specific terminology, such as:   + NCLB, self of efficacy, inclusive classroom, educational psychology, correlation, experiment, empirical * performs basic processes, such as:   + C/C NCLB and Every Student Succeeds   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | * See above |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |