## **Unit 7: The Art of Cooking**

Content Area: Family and Consumer Science

Course(s): Single Survival

Time Period: 1 week
Length: Weeks
Status: Published

#### **Unit Overview**

Students will be able to understand why their success in the kitchen depends on precisely measuring, reading and following directions.

#### **Transfer**

Students will be able to independently use their learning to:

-Become successful in the kitchen by precisely measuring, reading and following directions.

#### Meaning

#### **Understandings**

Students will understand:

- -Effective recipe writing.
- -Preparation techniques.
- -The three main ways of cooking food.

#### **Essential Questions**

Students will keep considering...

-The impact on one's success in the kitchen by precisely measuring and following procedures based on

scientific principle.
Application of Knowledge and Skill
Students will know
Students will know:
-How and why a recipe might be modified
-Choice and use of appropriate tools and methods for measuring different types of foods
-Safe and efficient cutting techniques
-The heat transfer processes
-How different cooking methods affect food quality and nutrition

## Students will be skilled at... Students will be skilled at...

- -Modifying recipes
- -Choosing and using appropriate tools and methods for measuring different types of foods
- -Efficient cutting techniques
- -Using various heat transfer processes
- -Cooking methods and how they affect food quality and nutrition

# Academic Vocabulary Using Recipes

Customary System		
Equivalent		
High-Altitude cooking		
Metric System		
Recipe		
Volume		
Weight		
Yield		
<b>Preparation Techniques</b>		
Coating		
Mixing		
Cutting		
Tearing		
Cooking Methods		
Arcing		
Conduction		
Convection		
Cooking power		
Dry-heat cooking		
Maillard reaction		
Microwave time		
Microwaving		

Sear
Smoking point
Standing time
Wok
Developing a Work Plan
Dovetail
Pre-preparation
Teamwork
Timetable
Work Plan
Learning Goal 1
Students will demonstrate knowledge of effective recipe writing.
Students will demonstrate knowledge of effective recipe writing.
TECH.K-12.1.1 Empowered Learner

Moist-heat cooking

Radiation

Digital Citizen TECH.K-12.1.2 **Knowledge Constructor** TECH.K-12.1.3 TECH.K-12.1.4 Innovative Designer **Computational Thinker** TECH.K-12.1.5 TECH.K-12.1.6 **Creative Communicator** TECH.K-12.1.7 **Global Collaborator** CRP.K-12.CRP2 Apply appropriate academic and technical skills. Communicate clearly and effectively and with reason. CRP.K-12.CRP4 CRP.K-12.CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. CRP.K-12.CRP11 Use technology to enhance productivity. Demonstrate food safety and sanitation procedures. FAM.9-12.8.2

FAM.9-12.8.3	Demonstrate industry standards in selecting, using, and maintaining food production and food service equipment.
FAM.9-12.8.4	Demonstrate menu planning principles and techniques based on standardized recipes to meet customer needs.
HOSP.9-12.9.4.12.I.(1).1	Use basic reading, writing, and mathematical skills to provide food production and services to ensure a positive guest/customer experience.
HOSP.9-12.9.4.12.I.(1).3	Demonstrate listening, writing, and speaking skills to enhance guest/customer satisfaction.
HOSP.9-12.9.4.12.I.12	Use correct grammar, punctuation, and terminology to write and edit documents.
HOSP.9-12.9.4.12.I.17	Listen to and speak with diverse individuals to enhance communication skills.

#### **Target 1**

Evaluate the clarity and completeness of a recipe

• Evaluate the clarity and completeness of a recipe

#### Target 2

Explain how and why a recipe might be modified

• Explain how and why a recipe might be modified

#### **Learning Goal 2**

Students will demonstrate knowledge of preparation techniques.

• Students will demonstrate knowledge of preparation techniques.

TECH.K-12.1.1	Empowered Learner
TECH.K-12.1.2	Digital Citizen
TECH.K-12.1.3	Knowledge Constructor
TECH.K-12.1.4	Innovative Designer
TECH.K-12.1.5	Computational Thinker
TECH.K-12.1.6	Creative Communicator
TECH.K-12.1.7	Global Collaborator
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
FAM.9-12.8.3	Demonstrate industry standards in selecting, using, and maintaining food production and food service equipment.

FAM.9-12.8.5	Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs.
HOSP.9-12.9.4.12.I.(1).1	Use basic reading, writing, and mathematical skills to provide food production and services to ensure a positive guest/customer experience.
HOSP.9-12.9.4.12.I.12	Use correct grammar, punctuation, and terminology to write and edit documents.
HOSP.9-12.9.4.12.I.17	Listen to and speak with diverse individuals to enhance communication skills.

#### Target 1

Choose and use appropriate tools and methods for measuring different types of foods

• Choose and use appropriate tools and methods for measuring different types of foods

#### Target 2

Demonstrate safe and efficient cutting techniques

Demonstrate safe and efficient cutting techniques

**Learning Goal 3**Students will demonstrate knowledge of proper cooking methods.

• Students will demonstrate knowledge of proper cooking methods.

TECH.K-12.1.1	Empowered Learner
TECH.K-12.1.2	Digital Citizen
TECH.K-12.1.3	Knowledge Constructor
TECH.K-12.1.4	Innovative Designer
TECH.K-12.1.5	Computational Thinker
TECH.K-12.1.6	Creative Communicator
TECH.K-12.1.7	Global Collaborator
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
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CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
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HOSP.9-12.9.4.12.I.12 Use correct grammar, punctuation, and terminology to write and edit documents. HOSP.9-12.9.4.12.I.17 Listen to and speak with diverse individuals to enhance communication skills.

#### Target 1

Compare different heat transfer processes

• Compare different heat transfer processes

#### **Target 2**

Describe how different cooking methods affect food quality and nutrition

Describe how different cooking methods affect food quality and nutrition

#### **Proficiency Scale**

#### **Summative Assessment**

Presentations

**Portfolios** 

Production assignments

**Projects** 

Unit Test

### **Formative Assessment and Performance Opportunities**

Chapter review questions

Class Discussion

Class participation

Computer simulation activities

**Exit Tickets** 

Homework

Internet activities

Section review questions

Self-Assessment

Teacher Directed Q&A

Teacher Observation of computer use

Workbook activities

#### **Accommodations/Modifications**

- Provide time for additional practice with measurements
- one on one modeling of cooking techniques
- Pair students for recipe writing

#### **Unit Resources**

#### **Textbooks and Workbooks**

*Food for Today* – textbook

Food for Today – student workbook

Food for Today – Re-teaching activities

#### CD/DVD/VHS/TV

Exam view Pro CD-ROM

Food Network's Good Eats - Alton Brown

Food Network's Unwrapped – Marc Summers

Discovery Channel's The Colony: S2

Food Network's Ace of Cakes
Super-Size Me
Food Inc.
Ratatouille
Magazines/Periodicals/Newsletters
Food Network Magazine
HGTV Magazine
Taste of Home Magazine
Internet
www.google.com
www.bankrate.com
www.choosemyplate.gov
www.cdc.gov
www.myfitnesspal.com
www.prezi.com
www.powtoons.com
www.voki.com
https://sites.google.com/a/monroetwp.k12.nj.us/mrs-lolli-facs/
www.googleclassroom.com
www.Food.com
http://topsecretrecipes.com
https://www.bettycrocker.com/

www.kidswithfoodallergies.org

https://allergicliving.com/recipes

www.foodallergiesrecipebox.com

www.wholesomebabyfood.momtastic.com

http://jessicaseinfeld.com/recipes