

Unit 2: Clothing Care

Content Area: **Family and Consumer Science**
Course(s): **Single Survival**
Time Period: **2 weeks**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will be able to understand the importance of properly caring for their clothes.

Transfer

Students will be able to independently use their learning to...

- Identify clothing care terms.
 - Describe how to properly and safely wash and dry clothing.
 - Identify how to remove a variety of stains.
 - Explain how care labels can help you obtain good laundry results.
 - Explain the difference between pressing and ironing.
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Meaning

Understandings

Students will understand ...

- Clothing care terms.
- How to properly and safely wash and dry clothes.
- How to treat a variety of stains.
- How to read and interpret care labels.
- Define the difference between ironing and pressing.

Essential Questions

Students will keep considering...

- The importance of properly caring for their clothes.

Application of Knowledge and Skill

Students will know...

Students will know...

- The meaning of clothing care terms.
- How to remove or treat a variety of stains.
- The importance of reading care labels.
- How ironing differs from pressing.

Students will be skilled at...

Students will be skilled at...

- Defining clothing care terms.
- Removing a variety of stains from clothing.
- Reading and understanding care labels.
- Ironing and pressing properly.

Academic Vocabulary

bleach	line-drying
blueing	oxygen bleach
detergents	pressing
drip-drying	prewash sprays
dry cleaning	soaking
fabric softeners	soap
flat drying	soft water
hand washing	solvent
hard water	sorting
ironing	stain
	starch

Learning Goal 1

To identify clothing care terms.

- To identify clothing care terms.

FAM.9-12.16.2.1	Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers.
FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
FCSE.9-12.2.1.4	Apply consumer skills to providing and maintaining clothing.
FCSE.9-12.5.6	Demonstrate laundering processes aligned with industry standards and regulations.
FCSE.9-12.5.6.1	Summarize the functions of machines and equipment used in laundering operations.
FCSE.9-12.5.6.2	Demonstrate standard laundry procedures.
FCSE.9-12.5.6.3	Apply procedures for the selection of textiles, chemicals, and equipment in the laundering process.

Target 1

To understand clothing care terms.

- To understand clothing care terms.

Learning Goal 2

To identify the steps to follow when doing the laundry.

- To identify the steps to follow when doing the laundry.

FAM.9-12.5.6.2 Demonstrate standard laundry procedures.

FAM.9-12.16.2.5 Apply appropriate procedures for care of textile products.

Target 1

List and explain the steps to follow when doing the laundry.

- List and explain the steps to follow when doing the laundry.

Learning Goal 3

To be able to read and understand the care labels found on clothes.

- To be able to read and understand the care labels found on clothes.

FAM.9-12.5.6.4 Apply industry regulations to laundry/linen systems.

FAM.9-12.16.2.5 Apply appropriate procedures for care of textile products.

Target 1

To be able to identify the symbols found on care labels.

- To be able to identify the symbols found on care labels.

Target 2

To be able to read and follow the directions found on care labels.

- To be able to read and follow the directions found on care labels.

Proficiency Scale

Summative Assessment

Unit test.

Formative Assessment and Performance Opportunities

Class discussion

Class participation

Workbook activities

Exit ticket

Teacher Q & A

Accommodations/Modifications

- Pair low readers with other students for reading labels.
- Post steps for clothing care in simple terms with illustrations

Unit Resources

Text Book: Clothes and Your Appearance.

www.google.com