# **Unit 4: Foreign Foods**

Content Area
Course(s):
Time Period:
Length:
Status:

Family and Consumer Science Advanced Foods 8 weeks Weeks Published

# **Unit Overview**

Students will be able to understand the food customs of various Foreign Countries, how these customs evolved and how to prepare foods native to these countries.

#### Transfer

Students will be able to identify the food customs of a variety of Foreign Countries, how these customs evolved and how to prepare foods native to these countries.

#### Meaning

#### Understandings

Students will understand:

- Different parts of the world have a variety of different customs.
- Geographic and climate factors have influenced the characteristic foods of Foreign countries.
- Cultural factors have affected the food customs of these Foreign countries.

- The preparation of foods native to these countries.

#### **Essential Questions**

Students will keep considering:

- How climate, geography, and culture have influenced customs and foods native to various foreign countries.

#### Application of Knowledge and Skill

#### Students will know...

Students will know:

- The following regions of the world: Latin America, Europe, Mediterranean, Middle East & Africa, and Asia.

- The cultural factors that affect food customs of these countries.
- How the geography, climate and culture affect these customs.
- How to prepare foods native to these countries.

# Students will be skilled at...

Students will be skilled at:

- Identifying the countries in each different region of the world.
- Identifying the cultural factors that affect the food customs of the various countries.
- Identifying the geography, climate and culture of each country.
- The preparation of foods native to each country.

#### Academic Vocabulary Latin America

Aztecs			
conquistador			
tortilla			
frijoles refritos			
chilies			
guacamole mole plantain			
comida			
siesta			
Inca			
manioc			
cassava			
arepa			
aji			
ceviche			

gaucho

empanada

feijoada completa

# Europe

haggis
colcannon
cockles
haute cuisine
provincial cuisine
nouvelle cuisine
fines herbes
hors d'oeuvres
croissant
crepe
truffles
escargot
quichebraten
kartoffelpuffer
sauerkraut
spatzle
strudel
crayfish
smorrebrod
lutefisk
smorgasbord

#### husmankost

lingonberry

# Mediterranean

del pueblo tapas gazpacho chorizopaella sangria al dente risotto antipasto minestrone taverna avgolemono phyllo mezedhes

# Middle East and Africa

bulgur mazza chelo kebab kibbutzim matzo kashrut

kosher
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shohet

milchig foods

fleishig foods

pareve foods

felafel

cacao

pita bread

injera

teff

wat

# Asia

kasha

zakuska

caviar

schi

borscht

beef stroganov

paskha

kulich

curry

ghee

masala

chapatis

tandoori

# korma

vindaloo

chasnidarth

dynasty

wok

congee

chopsticks

gohan

soybean

tofu

sukiyaki

nihon-cha

kaiseka

tsukemono

# Canada

Aboriginal

gems

# Learning Goal 1

Students will demonstrate the knowledge of food customs of various foreign countries, how these customs evolved and how to prepare foods native to these countries.

FCSE.9-12.2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
FCSE.9-12.2.2	Analyze the relationship between the global environment and family and consumer resources.
FCSE.9-12.5.5.3	Demonstrate safe procedures in the use, care, and storage of equipment.
FCSE.9-12.6.1.3	Analyze global influences on today's families.
FCSE.9-12.8.2.6	Demonstrate proper purchasing, receiving, storage, and handling of both raw and prepared foods.
FCSE.9-12.8.2.7	Demonstrate safe food handling and preparation techniques that prevent cross contamination from potentially hazardous foods and food groups.
FCSE.9-12.8.3	Demonstrate industry standards in selecting, using, and maintaining food production and food service equipment.
FCSE.9-12.8.3.1	Operate tools and equipment following safety procedures and OSHA requirements.
FCSE.9-12.8.3.5	Demonstrate procedures for safe and secure storage of equipment and tools.
FCSE.9-12.8.4.7	Apply principles of measurement, portion control, conversions, food cost analysis and control, menu terminology, and menu pricing to menu planning.
FCSE.9-12.8.5	Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs.
FCSE.9-12.8.5.1	Demonstrate professional skills in safe handling of knives, tools, and equipment.
FCSE.9-12.8.5.2	Demonstrate professional skill for a variety of cooking methods including roasting, broiling, smoking, grilling, sautéing, pan frying, deep frying, braising, stewing, poaching, steaming, and baking using professional equipment and current technologies.
FCSE.9-12.8.5.3	Demonstrate knowledge of portion control and proper scaling and measurement techniques.
FCSE.9-12.8.5.5	Prepare various meats, seafood, and poultry using safe handling and professional preparation techniques.
FCSE.9-12.8.5.6	Prepare various stocks, soups, and sauces using safe handling and professional preparation techniques.
FCSE.9-12.8.5.7	Prepare various fruits, vegetables, starches, legumes, dairy products, fats, and oils using safe handling and professional preparation techniques.
FCSE.9-12.8.5.8	Prepare various salads, dressings, marinades, and spices using safe handling and professional preparation techniques.
FCSE.9-12.8.5.9	Prepare sandwiches, canapes and appetizers using safe handling and professional preparation techniques.
FCSE.9-12.8.5.10	Prepare breads, baked goods and desserts using safe handling and professional preparation techniques.
FCSE.9-12.8.5.11	Prepare breakfast meats, eggs, cereals, and batter products using safe handling and professional preparation techniques.
FCSE.9-12.9.5.1	Analyze various factors that affect food preferences in the marketing of food to a variety of populations.
FCSE.9-12.9.5.3	Prepare food for presentation and assessment.

Identify the culture and customs of the various countries of the world.

- Latin America: Mexico, South America (Colombia, Ecuador, Peur, Chile, Argentina, Brazil)
- Europe: The British Isles, France, Germany and Scandinavian countries.
- Mediterranean Countries: Spain, Italy and Greece.
- Middle East and Africa
- Asia: Russia, India, China and Japan
- -Canada

# **Summative Assessment**

Presentations

Productions assignments/labs

Projects

Unit tests

#### **Formative Assessment and Performance Opportunities**

Chapter review questions Class discussions Class participation Exit tickets Homework Section review questions

Self-assessment

Teacher observation

Workbook activities

Internet activities

Teacher Q & A

Accommodations/Modifications

- Provide additional reading resources about the customs of different countries at a reading level appropriate for low/non-readers and ELLs
- Group struggling students with students strong in cooking skills to support them with complex recipes.

#### **Unit Resources**

#### **Textbook and Workbook**

*Guide To Good Food* - textbook

Guide To Good Food - student workbook

Guide To Good Food - Re-teaching activities

#### CD/DVD/VHS/TV

Food Network's Good Eats - Alton Brown

Food Network's Unwrapped - Marc Summers

Food Network's Ace of Cakes

Super Size Me

North Africa Crossroads to The Mediterranean Chopsticks: An Introduction to Chinese Cooking Jalapeno Bowl A Wrap-up of Mecican Food Italy: Pizza,Pasta & Panache

Internet

www.Food.com

https//topsecretrecipes.com

https://bettycrocker.com