# **Unit 4: Foreign Foods**

Content Area: Family and Consumer Science

Course(s): Advanced Foods

Time Period: 8 weeks
Length: Weeks
Status: Published

#### **Unit Overview**

Students will be able to understand the food customs of various Foreign Countries, how these customs evolved and how to prepare foods native to these countries.

#### **Transfer**

Students will be able to identify the food customs of a variety of Foreign Countries, how these customs evolved and how to prepare foods native to these countries.

#### Meaning

## **Understandings**

Students will understand:

- Different parts of the world have a variety of different customs.
- Geographic and climate factors have influenced the characteristic foods of Foreign countries.
- Cultural factors have affected the food customs of these Foreign countries.

| - The preparation of foods native to these countries.                                                        |
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| Essential Questions                                                                                          |
| Essential Questions Students will keep considering:                                                          |
| Students will keep considering.                                                                              |
|                                                                                                              |
| - How climate, geography, and culture have influenced customs and foods native to various foreign countries. |
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| Application of Knowledge and Skill                                                                           |
| Application of knowledge and okin                                                                            |
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|                                                                                                              |
|                                                                                                              |
| Students will know                                                                                           |
| Students will know:                                                                                          |
|                                                                                                              |
|                                                                                                              |
| - The following regions of the world: Latin America, Europe, Mediterranean, Middle East & Africa, and Asia.  |
| - The cultural factors that affect food customs of these countries.                                          |
| - How the geography, climate and culture affect these customs.                                               |
| - How to prepare foods native to these countries.                                                            |
|                                                                                                              |

# Students will be skilled at...

Students will be skilled at:

- Identifying the countries in each different region of the world.
- Identifying the cultural factors that affect the food customs of the various countries.
- Identifying the geography, climate and culture of each country.
- The preparation of foods native to each country.

## **Academic Vocabulary**

| Latin America           |
|-------------------------|
|                         |
| Aztecs                  |
| conquistador            |
| tortilla                |
| frijoles refritos       |
| chilies                 |
| guacamole mole plantain |
| comida                  |
| siesta                  |
| Inca                    |
| manioc                  |
| cassava                 |
| arepa                   |
| aji                     |
| ceviche                 |



| husmankost             |
|------------------------|
| lingonberry            |
| N# 124                 |
| Mediterranean          |
| del pueblo             |
| tapas                  |
| gazpacho               |
| chorizopaella          |
| sangria                |
| al dente               |
| risotto                |
| antipasto              |
| minestrone             |
| taverna                |
| avgolemono             |
| phyllo                 |
| mezedhes               |
|                        |
| Middle East and Africa |
| bulgur                 |

# N

bulg mazza chelo kebab kibbutzim matzo

kashrut

| kosher                                                                     |
|----------------------------------------------------------------------------|
| shohet                                                                     |
| milchig foods                                                              |
| fleishig foods                                                             |
| pareve foods                                                               |
| felafel                                                                    |
| cacao                                                                      |
| pita bread                                                                 |
| injera                                                                     |
| teff                                                                       |
| wat                                                                        |
|                                                                            |
| Asia                                                                       |
|                                                                            |
|                                                                            |
| kasha                                                                      |
| kasha<br>zakuska                                                           |
|                                                                            |
| zakuska                                                                    |
| zakuska<br>caviar                                                          |
| zakuska<br>caviar<br>schi                                                  |
| zakuska caviar schi borscht                                                |
| zakuska caviar schi borscht beef stroganov                                 |
| zakuska caviar schi borscht beef stroganov paskha                          |
| zakuska caviar schi borscht beef stroganov paskha kulich                   |
| zakuska caviar schi borscht beef stroganov paskha kulich curry             |
| zakuska caviar schi borscht beef stroganov paskha kulich curry ghee        |
| zakuska caviar schi borscht beef stroganov paskha kulich curry ghee masala |

| korma       |  |
|-------------|--|
| vindaloo    |  |
| chasnidarth |  |
| dynasty     |  |
| wok         |  |
| congee      |  |
| chopsticks  |  |
| gohan       |  |
| soybean     |  |
| tofu        |  |
| sukiyaki    |  |
| nihon-cha   |  |
| kaiseka     |  |
| tsukemono   |  |
|             |  |
| Canada      |  |
|             |  |
| Aboriginal  |  |
|             |  |
| gems        |  |

**Learning Goal 1** 

Students will demonstrate the knowledge of food customs of various foreign countries, how these customs evolved and how to prepare foods native to these countries.

| FCSE.9-12.2.1.1  | Apply time management, organizational, and process skills to prioritize tasks and achieve goals.                                                                                                                                                             |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FCSE.9-12.2.2    | Analyze the relationship between the global environment and family and consumer resources.                                                                                                                                                                   |
| FCSE.9-12.5.5.3  | Demonstrate safe procedures in the use, care, and storage of equipment.                                                                                                                                                                                      |
| FCSE.9-12.6.1.3  | Analyze global influences on today's families.                                                                                                                                                                                                               |
| FCSE.9-12.8.2.6  | Demonstrate proper purchasing, receiving, storage, and handling of both raw and prepared foods.                                                                                                                                                              |
| FCSE.9-12.8.2.7  | Demonstrate safe food handling and preparation techniques that prevent cross contamination from potentially hazardous foods and food groups.                                                                                                                 |
| FCSE.9-12.8.3    | Demonstrate industry standards in selecting, using, and maintaining food production and food service equipment.                                                                                                                                              |
| FCSE.9-12.8.3.1  | Operate tools and equipment following safety procedures and OSHA requirements.                                                                                                                                                                               |
| FCSE.9-12.8.3.5  | Demonstrate procedures for safe and secure storage of equipment and tools.                                                                                                                                                                                   |
| FCSE.9-12.8.4.7  | Apply principles of measurement, portion control, conversions, food cost analysis and control, menu terminology, and menu pricing to menu planning.                                                                                                          |
| FCSE.9-12.8.5    | Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs.                                                                                                     |
| FCSE.9-12.8.5.1  | Demonstrate professional skills in safe handling of knives, tools, and equipment.                                                                                                                                                                            |
| FCSE.9-12.8.5.2  | Demonstrate professional skill for a variety of cooking methods including roasting, broiling, smoking, grilling, sautéing, pan frying, deep frying, braising, stewing, poaching, steaming, and baking using professional equipment and current technologies. |
| FCSE.9-12.8.5.3  | Demonstrate knowledge of portion control and proper scaling and measurement techniques.                                                                                                                                                                      |
| FCSE.9-12.8.5.5  | Prepare various meats, seafood, and poultry using safe handling and professional preparation techniques.                                                                                                                                                     |
| FCSE.9-12.8.5.6  | Prepare various stocks, soups, and sauces using safe handling and professional preparation techniques.                                                                                                                                                       |
| FCSE.9-12.8.5.7  | Prepare various fruits, vegetables, starches, legumes, dairy products, fats, and oils using safe handling and professional preparation techniques.                                                                                                           |
| FCSE.9-12.8.5.8  | Prepare various salads, dressings, marinades, and spices using safe handling and professional preparation techniques.                                                                                                                                        |
| FCSE.9-12.8.5.9  | Prepare sandwiches, canapes and appetizers using safe handling and professional preparation techniques.                                                                                                                                                      |
| FCSE.9-12.8.5.10 | Prepare breads, baked goods and desserts using safe handling and professional preparation techniques.                                                                                                                                                        |
| FCSE.9-12.8.5.11 | Prepare breakfast meats, eggs, cereals, and batter products using safe handling and professional preparation techniques.                                                                                                                                     |
| FCSE.9-12.9.5.1  | Analyze various factors that affect food preferences in the marketing of food to a variety of populations.                                                                                                                                                   |
| FCSE.9-12.9.5.3  | Prepare food for presentation and assessment.                                                                                                                                                                                                                |

# Target 2

Exit tickets

Homework

| Identify the culture and customs of the various countries of the world.                    |
|--------------------------------------------------------------------------------------------|
| - Latin America: Mexico, South America (Colombia, Ecuador, Peur, Chile, Argentina, Brazil) |
| - Europe: The British Isles, France, Germany and Scandinavian countries.                   |
| - Mediterranean Countries: Spain, Italy and Greece.                                        |
| - Middle East and Africa                                                                   |
| - Asia: Russia, India, China and Japan                                                     |
| -Canada                                                                                    |
|                                                                                            |
|                                                                                            |
|                                                                                            |
| Summative Assessment                                                                       |
| Presentations                                                                              |
| Productions assignments/labs                                                               |
| Projects                                                                                   |
| Unit tests                                                                                 |
|                                                                                            |
|                                                                                            |
|                                                                                            |
| Formative Assessment and Performance Opportunities                                         |
|                                                                                            |
| Chapter review questions                                                                   |
|                                                                                            |

| Section review questions                                                                                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Self-assessment                                                                                                                                                                                                                                                                                                     |
| Teacher observation                                                                                                                                                                                                                                                                                                 |
| Workbook activities                                                                                                                                                                                                                                                                                                 |
| Internet activities                                                                                                                                                                                                                                                                                                 |
| Teacher Q & A                                                                                                                                                                                                                                                                                                       |
| <ul> <li>Accommodations/Modifications</li> <li>Provide additional reading resources about the customs of different countries at a reading level appropriate for low/non-readers and ELLs</li> <li>Group struggling students with students strong in cooking skills to support them with complex recipes.</li> </ul> |
| Unit Resources                                                                                                                                                                                                                                                                                                      |
| Textbook and Workbook                                                                                                                                                                                                                                                                                               |
| Guide To Good Food - textbook                                                                                                                                                                                                                                                                                       |
| Guide To Good Food - student workbook                                                                                                                                                                                                                                                                               |
| Guide To Good Food - Re-teaching activities                                                                                                                                                                                                                                                                         |
| CD/DVD/VHS/TV                                                                                                                                                                                                                                                                                                       |
| Food Network's Good Eats - Alton Brown                                                                                                                                                                                                                                                                              |
| Food Network's Unwrapped - Marc Summers                                                                                                                                                                                                                                                                             |

Food Network's Ace of Cakes

Super Size Me

North Africa Crossroads to The Mediterranean

Chopsticks: An Introduction to Chinese Cooking

Jalapeno Bowl A Wrap-up of Mecican Food

Italy: Pizza,Pasta & Panache

#### Internet

www.Food.com

https//topsecretrecipes.com

https://bettycrocker.com