

# Unit 10: Careers

Content Area: **Business**  
Course(s): **Investing**  
Time Period: **Generic Time Period**  
Length: **Throughout year as applicable**  
Status: **Published**

## Unit Overview

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Students will apply concepts from this course to related careers.

## Transfer

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Students will be able to independently use their learning to better set and achieve their own short- and long-term financial goals.

## Meaning

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## Understandings

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Students will understand...

- Jobs/careers that are related to this course of study.
- The skills and educational requirements needed for these jobs/careers.
- The advantages and disadvantages of these jobs/careers.
- Connections between career objectives and this course of study.
- The impact of skills, education, ethics and attitude on the success of a job/career.

## Essential Questions

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Students will keep considering...

- What career opportunities may students pursue in the area of investing?
- What jobs/careers that are related to this course of study interest me?
- What are the skills and educational requirements needed for these jobs/careers?
- How do the advantages compare to the disadvantages of these jobs/careers?
- How can I establish connections between career objectives and this course of study?
- What is the impact of skills, education, ethics and attitude on the success of a job/career?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- Jobs/careers that are related to this course of study.
- The skills and educational requirements needed for these jobs/careers.
- The advantages and disadvantages of these jobs/careers.
- Connections between career objectives and this course of study.
- The impact of skills, education, ethics and attitude on the success of a job/career.

### **Students will be skilled at...**

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Students will be skilled at...

- Assessing relevance and interest of the jobs/careers that are related to this course of study.
- Comparing the skills and educational requirements needed for these jobs/careers.
- Comparing the advantages and disadvantages of these jobs/careers.
- Connecting career objectives and this course of study.
- Applying concepts of this course to analyze the impact of skills, education, ethics and attitude on the success of a job/career.

## Academic Vocabulary

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Investing terms and concepts related to careers in this course of study i.e. stockbroker, accountant, financial analyst, investment banker, etc.

## Learning Goal 1

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SWBAT: Apply concepts from this course to related careers.

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PFL.9.1.12.A.3	Analyze the relationship between various careers and personal earning goals.
PFL.9.1.12.A.9	Analyze how personal and cultural values impact spending and other financial decisions.
PFL.9.1.12.B.1	Prioritize financial decisions by systematically considering alternatives and possible consequences.
PFL.9.1.12.B.6	Design and utilize a simulated budget to monitor progress of financial plans.
PFL.9.1.12.D.3	Summarize how investing builds wealth and assists in meeting long- and short-term financial goals.
PFL.9.1.12.D.13	Determine the impact of various market events on stock market prices and on other savings and investments.
PFL.9.1.12.E.2	Analyze and apply multiple sources of financial information when prioritizing financial decisions.
PFL.9.1.12.E.3	Determine how objective, accurate, and current financial information affects the prioritization of financial decisions.
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.6	Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.

## Target 1

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SWBAT: Assess relevance and interest of the jobs/careers that are related to this course of study.

- SWBAT: Assess relevance and interest of the jobs/careers that are related to this course of study.

## **Target 2**

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SWBAT: Compare the skills and educational requirements needed for these jobs/careers.

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## **Target 3**

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SWBAT: Compare the advantages and disadvantages of these jobs/careers.

- SWBAT: Compare the advantages and disadvantages of these jobs/careers.

## **Target 4**

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SWBAT: Connect career objectives and this course of study.

- SWBAT: Connect career objectives and this course of study.

## **Target 5**

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SWBAT: Apply concepts of this course to analyze the impact of skills, education, ethics and attitude on the success of a job/career.

- SWBAT: Apply concepts of this course to analyze the impact of skills, education, ethics and attitude on the success of a job/career.

## **Summative Assessment**

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- Unit Test

## **Formative Assessment and Performance Opportunities**

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- Class Discussion
- Completion of Vocab
- Presentation of Ideas
- Review of worksheets/projects
- Teacher Observation
- Use of technological resources for quick assessment

## **Accommodations/Modifications**

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- Collaborate in small groups organized by student level and preference to apply the fundamentals of

careers

- Extra problems for extra practice remediation and/or enrichment
- Quizlet

## Unit Resources

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- • Wall Street Journal & other business publications
- Board Games
- Book Companion Website
- Chapter PowerPoints
- DECA Role Plays
- Desktop Computer
- Document Camera
- Guest Speakers
- Managing Your Personal Finances 6E
- Microsoft Excel
- Videos
- Workbook

## Interdisciplinary Connections

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LA.RH.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, qualitatively, as well as in words) in order to address a question or solve a problem.
LA.RST.11-12.9	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.
LA.WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.
MA.K-12.1	Make sense of problems and persevere in solving them.
MA.K-12.5	Use appropriate tools strategically.