# **Unit 12: Managing Market Strategies**

| Business                   |
|----------------------------|
| Entrepreneurship           |
| <b>Generic Time Period</b> |
| +- 3 weeks                 |
| Published                  |
|                            |

# **Unit Overview**

Students will demonstrate knowledge of key marketing strategies that lead to business success

# Transfer

Students will be able to independently use their learning to ...

- Define and synthesize key marketing strategies that lead to business success

# Meaning

# Understandings

Students will understand ...

- -Key considerations in developing a marketing plan
- -The importance of reviewing and revising a marketing plan
- -Factors to consider when developing a price strategy
- -Factors to consider when calculating and revising prices
- -Objectives and considerations of a promotion strategy
- -Factors to consider when developing and managing sales

# **Essential Questions**

Students will keep considering...

-What must be considered when developing and managing marketing strategies? How does customer

# Application of Knowledge and Skill

### Students will know...

Students will know... -Key considerations in developing a marketing plan -The importance of reviewing and revising a marketing plan -Factors to consider when developing a price strategy -Factors to consider when calculating and revising prices -Objectives and considerations of a promotion strategy -Factors to consider when developing and managing sales

# Students will be skilled at...

Students will ...

-Identify key considerations in developing a marketing plan
-Explain the importance of reviewing and revising a marketing plan
-Explain the factors to consider when developing a price strategy
-Explain the factors to consider when calculating and revising prices
-Identify the objectives and considerations of a promotion strategy
-Explain the factors to consider when developing and managing sales

marketing objectives marketing mix brand package label product positioning product mix channel of distribution intermediaries intensive distribution selective distribution exclusive distribution marketing tactics fixed variable price gouging price fixing resale price maintenance unit pricing return on investment price skimming penetration pricing psychological pricing prestige pricing odd/even pricing price lining promotional pricing

multiple-unit pricing

bundle pricing

discount pricing

image

preselling

- campaign
- promotional mix
- advertising

specialty item

publicity

- news release
- public relations
- premium
- rebate
- sweepstakes
- personal selling
- prospect
- sales force
- order getting
- order taking
- rational buying motive
- emotional buying motive
- customer benefits
- buying process
- prospecting
- preapproach
- approach

objections

suggestion selling

sales check

**Learning Goal 1** Students will demonstrate knowledge of key marketing strategies that lead to business success

| <ul> <li>Students will demonstration</li> </ul> | te knowledge of key marketing strategies that lead to business success  |
|---|---|
| BUS.9-12.I                                      | Foundations of Marketing  |
| BUS.9-12.I.1                                    | Recognize the customer-oriented nature of marketing and analyze the impact of marketing activities on the individual, business, and society.  |
| BUS.9-12.I.1.2                                  | identify the elements of the marketing mix (e.g., product, price, place, and promotion)   |
| BUS.9-12.I.1.3                                  | describe the wide scope of marketing— business-to-consumer, business-to-business, industrial, nonprofit, personal, government, and electronic                                       |
| BUS.9-12.I.1.4                                  | describe the importance of marketing in a global economy  |
| BUS.9-12.II.1                                   | Analyze the characteristics, motivations, and behaviors of consumers.   |
| BUS.9-12.II.1.A.1                               | describe the impact of consumer differences (e.g., life stages and socioeconomic characteristics) on buying decisions   |
| BUS.9-12.II.1.A.2                               | differentiate between ultimate consumers and other types of consumers (e.g., government, business, industry, and nonprofit)   |
| BUS.9-12.II.1.A.3                               | describe characteristics of the changing domestic and global population (e.g., demographics. psychographics, geographics, and sociographics)  |
| BUS.9-12.II.1.A.4                               | differentiate between rational (cognitive) and emotional (affective) buying motives   |
| BUS.9-12.II.1.B.1                               | define market segmentation and describe how it is used  |
| BUS.9-12.IV.1                                   | Analyze the elements of the marketing mix, their interrelationships, and how they are used in the marketing process.  |
| PFL.9.1.12.A.6                                  | Summarize the financial risks and benefits of entrepreneurship as a career choice.  |
| PFL.9.1.12.A.9                                  | Analyze how personal and cultural values impact spending and other financial decisions.   |
| PFL.9.1.12.E.5                                  | Evaluate business practices and their impact on individuals, families, and societies.   |
| PFL.9.1.12.F.3                                  | Analyze how citizen decisions and actions can influence the use of economic resources to achieve societal goals and provide individual services.                                    |
| CAEP.9.2.12.C.6                                 | Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business. |
| TECH.8.1.12.A.CS2                               | Select and use applications effectively and productively.   |
| TECH.8.1.12.B.CS1                               | Apply existing knowledge to generate new ideas, products, or processes.   |
| TECH.8.1.12.E                                   | Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.  |

### Target 1

Identify key considerations in developing a marketing plan

• Identify key considerations in developing a marketing plan

#### Target 2

Explain the importance of reviewing and revising a marketing plan

• Explain the importance of reviewing and revising a marketing plan

#### **Target 3**

Explain the factors to consider when developing a price strategy

• Explain the factors to consider when developing a price strategy

# Target 4

-Explain the factors to consider when calculating and revising prices

• -Explain the factors to consider when calculating and revising prices

#### Target 5

Identify the objectives and considerations of a promotion strategy

• Identify the objectives and considerations of a promotion strategy

#### Target 6

Explain the factors to consider when developing and managing sales

• Explain the factors to consider when developing and managing sales

### **Summative Assessment**

- Applied Projects
- Applied Quiz/Test
- Optional Classroom Survey
- Optional Written Quiz/Test

# **Formative Assessment and Performance Opportunities**

- Applied Activities/Projects
- Guided Practice
- Peer Review
- Reflective Discussion
- Teacher Observation

# **Accommodations/Modifications**

- Application problems for extra practice
- Projects/scenarios related to student personal interests incorporating this unit's content/skills/features
- Scenarios for critical thinking

# **Unit Resources**

- Guest Speakers
- Internet Resources
- Technology Software & Hardware
- Textbooks
- Videos

# **Interdisciplinary Connections**

| MA.K-12.1      | Make sense of problems and persevere in solving them.   |
|----------------|---|
| MA.K-12.5      | Use appropriate tools strategically.  |
|                | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text. |
| LA.RST.11-12.9 | Synthesize information from a range of sources (e.g., texts, experiments, simulations) into   |

|                 | a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. |
|-----------------|---|
| LA.WHST.11-12.9 | Draw evidence from informational texts to support analysis, reflection, and research.                           |
| MA.S-MD.B.5b    | Evaluate and compare strategies on the basis of expected values.  |