

Unit 10: The Legal Environment

Content Area: **Business**
Course(s): **Entrepreneurship**
Time Period: **4th Marking Period**
Length: **+ - 3 weeks**
Status: **Published**

Unit Overview

Students will demonstrate knowledge of the legal environment affecting businesses and employees

Transfer

Students will be able to independently use their learning to...

- Identify and evaluate the laws and regulations that apply to different types of businesses

Meaning

Understandings

Students will understand...

- Legal tools to protect intellectual property
- Laws affecting the start-up of a business
- Laws that affect employees
- Laws that regulate trade
- Tax laws that apply to a new venture

Essential Questions

Students will keep considering...

- What are the legal issues facing a new business/start-up?

Application of Knowledge and Skill

Students will know...

Students will know...

- Legal tools to protect intellectual property
- Laws affecting the start-up of a business
- Laws that affect employees
- Laws that regulate trade
- Tax laws that apply to a new venture

Students will be skilled at...

Students will ...

- Explain how to protect intellectual property
- Discuss the laws affecting the start-up of a business
- Explain the laws that affect employees
- Identify the laws that regulate trade
- Discuss the tax laws that apply to a new venture

Academic Vocabulary

See attached document

Learning Goal 1

Students will demonstrate knowledge of the legal environment affecting businesses and employees

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PFL.9.1.12.A.6	Summarize the financial risks and benefits of entrepreneurship as a career choice.
PFL.9.1.12.E.5	Evaluate business practices and their impact on individuals, families, and societies.
CAEP.9.2.12.C.6	Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
TECH.8.1.12	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.12.A.CS2	Select and use applications effectively and productively.
TECH.8.1.12.B.CS1	Apply existing knowledge to generate new ideas, products, or processes.
TECH.8.1.12.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.
TECH.8.1.12.E	Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.

Target 1

Explain how to protect intellectual property

- Explain how to protect intellectual property

Target 2

Discuss the laws affecting the start-up of a business

- Discuss the laws affecting the start-up of a business

Target 3

Explain the laws that affect employees

- Explain the laws that affect employees

Target 4

Identify the laws that regulate trade

- Identify the laws that regulate trade

Target 5

Discuss the tax laws that apply to a new venture

- Discuss the tax laws that apply to a new venture

Summative Assessment

- Applied Projects
- Applied Quiz/Test
- Optional Classroom Survey
- Optional Written Quiz/Test

Formative Assessment and Performance Opportunities

- Applied Activities/Projects
- Guided Practice
- Peer Review
- Reflective Discussion
- Teacher Observation

Accommodations/Modifications

- Application problems for extra practice
- Projects/scenarios related to student personal interests incorporating this unit's content/skills/features
- Scenarios for critical thinking

Unit Resources

- Guest Speakers
- Internet Resources
- Technology Software & Hardware
- Textbooks

- Videos

Interdisciplinary Connections

LA.RST.11-12.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.
LA.RST.11-12.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.
LA.WHST.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
MA.K-12.1	Make sense of problems and persevere in solving them.
MA.K-12.5	Use appropriate tools strategically.