

# Unit 1: Copyright/Plagiarism

Content Area: **Media Center**  
Course(s): **Media 4**  
Time Period: **Generic Time Period**  
Length: **8 Weeks**  
Status: **Published**

## Unit Overview

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### Transfer

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Students will be able to independently use their learning to...

- respect a creator's rights to their work
  - refrain from plagiarism
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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

### Meaning

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### Understandings

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Students will understand that...

- Using someone else's information without their permission or without acknowledgment is wrong and illegal.
- when it is permissible to use the works of others.

### Essential Questions

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Students will keep considering...

Why do I need to cite my sources?  
What is plagiarism?  
What are copyright laws and why are they important?  
How do I show respect for other people's work?  
What is copyright?  
Why is it important not to plagiarize?  
When is it OK to use someone else's words or ideas?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

How to show respect for other people's work.

What plagiarism is and why it is wrong.

When it is acceptable to use other people's work.

What copyright is and who it protects.

That an author's ideas are his personal property. They must read the information and put it in their own words.

When\Why to cite a source

### **Students will be skilled at...**

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Students will be skilled at...

What discrete skills and processes should students be able to use?

Giving credit

Recognizing what is needed to cite a source.

Avoiding plagiarism

## **Academic Vocabulary**

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Research

Navigate

Dead links

Criteria

Evaluate

Rate

Author

Copyright

Accurate

Dependable

Unreliable

Publish

Website

Quality

Appeal

Informational

Plagiarism

Citation

Source

Credit

Personal Property

Respect

## **Learning Goal**

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- SWBAT explain how credit is a sign of respect for other's people's work.
- SWBAT explain the consequences of plagiarism.

TECH.K-12.1.2.c	demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP11	Use technology to enhance productivity.
AAAA.K-12.1.3.1	Respect copyright/intellectual property rights of creators and producers.
AAAA.K-12.1.3.3	Follow ethical and legal guidelines in gathering and using information.
TECH.8.1.5.D.1	Understand the need for and use of copyrights.
TECH.8.1.5.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.

## **Target 1-- Level 1 Retrieval**

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- SWBAT: Define copyright.
- SWBAT: Define plagiarism.

## **Target 2-- Level 2 Comprehension**

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- SWBAT: Identify plagiarism.
- SWBT: Identify copyright.

## **Target 3 -- Level 3**

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- SWBAT: Explain how credit is a sign of respect for other's people's work.
- SWBAT: Explain the consequences of plagiarism.

## **Target 4 -- Level 4**

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- SWBAT: Point out copyright.
- SWBAT: Point out plagiarism.

## **Formative Assessment and Performance Opportunities**

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1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Review games.
5. Think/Pair/Share activities.
6. Teacher-directed Q and A.
7. Teacher observation.
8. Student Response Systems
9. Additional practice activities.

## **Differentiation / Enrichment**

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### **Differentiation:**

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.

### **Enrichment:**

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Create experiences for deeper learning.

## **Unit Resources**

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- Books
- Chromebooks
- Interactive Whiteboard
- Library

- Search Engine (Google)
- Slideshow Presentations
- Teacher Demonstration
- YouTube Videos/DVD's