

# Unit 1: Library Infrastructure

Content Area: **Media Center**  
Course(s): **Media 3**  
Time Period: **Generic Time Period**  
Length: **10 Weeks**  
Status: **Published**

## Unit Overview

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### Transfer

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Students will be able to independently use their learning to...

-Navigate the library for their personal and academic needs.

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

### Meaning

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### Understandings

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Students will understand that...

-You must be respectful to the reader or presenter during class.

-Always use a shelf marker while choosing a library book.

They must follow procedure for searching for a book.

-Renew books following the correct procedure.

-If your book is overdue, you may not be able to borrow a new book.

-You are responsible for taking care of library materials in your possession.

- There are a variety of resources available in the library (books, magazines, audio books, etc.)
- Bring the book you have selected to the circulation desk for checkout with the online library management system (i.e., Destiny).
- A call number is the address for a library book. It tells in which section the book can be found.
- The call number is shown in the online card catalog (Destiny) and will tell them exactly where they can find the book.
- The main sections of the school library are Fiction, Non-Fiction, Biography, and Reference. Each section has its own organizational system.
- Fiction books are arranged alphabetically by the author's last name.
- Nonfiction books are arranged numerically according to the Dewey Decimal System.

## **Essential Questions**

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Students will keep considering...

- How are materials organized in the library?
- How can I locate materials in the library?
- What is the procedure for book circulation?
- What types of resources are available in the library?
- What are the Library/Media Center rules?
- When may I/may I not borrow a book?
- How do I check out my library book?
- What is a call number?
- How can I demonstrate responsibility and care for library materials?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

What facts and basic concepts should students know and be able to recall?

That the librarian is one of the resources within the library.

That all materials are organized in a specific way in the library.

That all materials located within the library are cataloged in the online card catalog and it will provide the exact location of the material.

Students will know that library books should be properly cared for.

### **Students will be skilled at...**

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Students will be skilled at...

What discrete skills and processes should students be able to use?

Proper care and handling of library materials

Locating materials to check out of the library

Returning library materials in a timely fashion

Respecting everyone and everything in the library

### **Academic Vocabulary**

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Call Number

Easy Fiction

Fiction

Nonfiction

Shelf Marker

Media Center/Library

book

Circulation Desk

Renew

Checkout

Author

Alphabetical

Dewey Decimal System

Reference

Biography

Research

Library Catalog

## **Learning Goal**

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Students will be able to navigate the media center independently and responsibly.

- Students will be able to navigate the media center independently and responsibly.

LA.W.3.7	Conduct short research projects that build knowledge about a topic.
LA.W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
LA.SL.3.1.B	Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP11	Use technology to enhance productivity.
AAAA.K-12.1.2.2	Demonstrate confidence and self-direction by making independent choices in the selection of resources and information.
AAAA.K-12.4.1.1	Read, view, and listen for pleasure and personal growth.
AAAA.K-12.4.1.3	Respond to literature and creative expressions of ideas in various formats and genres.
AAAA.K-12.4.2.4	Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
AAAA.K-12.4.4.1	Identify own areas of interest.
AAAA.K-12.4.4.2	Recognize the limits of own personal knowledge.

## **Target 1-- Level 1 Retrieval**

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- SWBAT: Demonstrate proper care and handling of library materials.
  - SWBAT: Explain the rules of the library.
  - SWBAT: Locate the main sections of the library.
  - SWBAT: Use a shelf marker

## **Target 2-- Level 2 Comprehension**

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- SWBAT: Use a call number to locate a fiction and nonfiction book on the shelf.
  - SWBAT: Use the five finger rule to find a "Just Right" book.

## **Target 3 -- Level 3**

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- SWBAT: Navigate the media center independently and responsibly.

## **Target 4 -- Level 4**

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- SWBAT: teach others how to navigate the media center independently and responsibly.

## **Formative Assessment and Performance Opportunities**

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1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.

4. Review games.
5. Think/Pair/Share activities.
6. Teacher-directed Q and A.
7. Teacher observation.
8. Student Response Systems
9. Additional practice activities.

## **Differentiation / Enrichment**

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### **Differentiation:**

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.

### **Enrichment:**

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Create experiences for deeper learning.

## **Unit Resources**

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- Books
- Interactive Whiteboard
- Library
- Shelf Markers
- Slideshow Presentations
- Songs/Chants
- Teacher Demonstration
- YouTube Videos/DVD's

