

Unit 3: Folklore

Content Area: **Media Center**
Course(s): **Media 2**
Time Period: **Generic Time Period**
Length: **10 Weeks**
Status: **Published**

Unit Overview

Transfer

Students will be able to independently use their learning to...

distinguish between different types of folklore

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60

Meaning

Understandings

Students will understand that...

Folklore stories are anonymous, passed down from generation to generation, and found in every culture.

There are many different types of folklore, including fairy tales, folktales, fables, tall tales, myths and legends.

Essential Questions

Students will keep considering...

What is folklore?

Why is folklore important to a culture?

What makes each type of folklore unique?

Application of Knowledge and Skill

Students will know...

Students will know...

what is folklore.

what is a folktale

what is a fairy tale

what is a fable

what is a tall tale

what is a legend

what is a myth

Students will be skilled at...

Students will be skilled at...

What discrete skills and processes should students be able to use?

identifying different types of folklore

classifying folklore stories according to their elements.

Academic Vocabulary

Folklore

Folktale

Fairy tale

Fable

Myth

Legend

Tall Tale

anonymous

culture

Learning Goal

Classify a variety of folklore stories using their characteristics.

LA.RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
LA.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message/theme, lesson, or moral.
LA.RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP11	Use technology to enhance productivity.
AAAA.K-12.1	Inquire, think critically, and gain knowledge.
AAAA.K-12.4.1.1	Read, view, and listen for pleasure and personal growth.

Target 1-- Level 1 Retrieval

SWBAT read and recognize:

1. Folktales

2. Fairy Tales

3. Tall Tales

4. Fables

5. Myths

6. Legends

- SWBAT Read and recognize fables
- SWBAT Read and recognize Fairy Tales
- SWBAT Read and recognize Folktales
- SWBAT Read and recognize legends
- SWBAT Read and recognize myths
- SWBAT Read and recognize tall tales

Target 2-- Level 2 Comprehension

- SWBAT Identify examples of folktales, fairy tales, tall tales, fables, myths, and legends when given their characteristics.

Target 3-- Level 3

- SWBAT Classify folktales, fairy tales, tall tales, fables, myths and legends using their characteristics.

Target 4-- Level 4

- SWBAT Compare and contrast specific folklore stories.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Review games.
5. Think/Pair/Share activities.
6. Teacher-directed Q and A.

7. Teacher observation.
8. Student Response System
9. Self-Assessment/Exit Ticket
10. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Create experiences for deeper learning.

Unit Resources

- Books/Big Books
- Charts
- Interactive Whiteboard
- Laptops
- Library
- Slideshow Presentations
- Songs/Chants
- Teacher Demonstration