Unit 4: Technology

Content Area: Media Center Course(s): Media 1

Time Period: Generic Time Period

Length: **10 Weeks** Status: **Published**

Unit Overview

Transfer

Students will be able to independently use their learning to...

-Appropriately and efficiently use district provided technologies in order to enhance learning.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae bigideas/article.lasso?artid=60

Meaning

Understandings

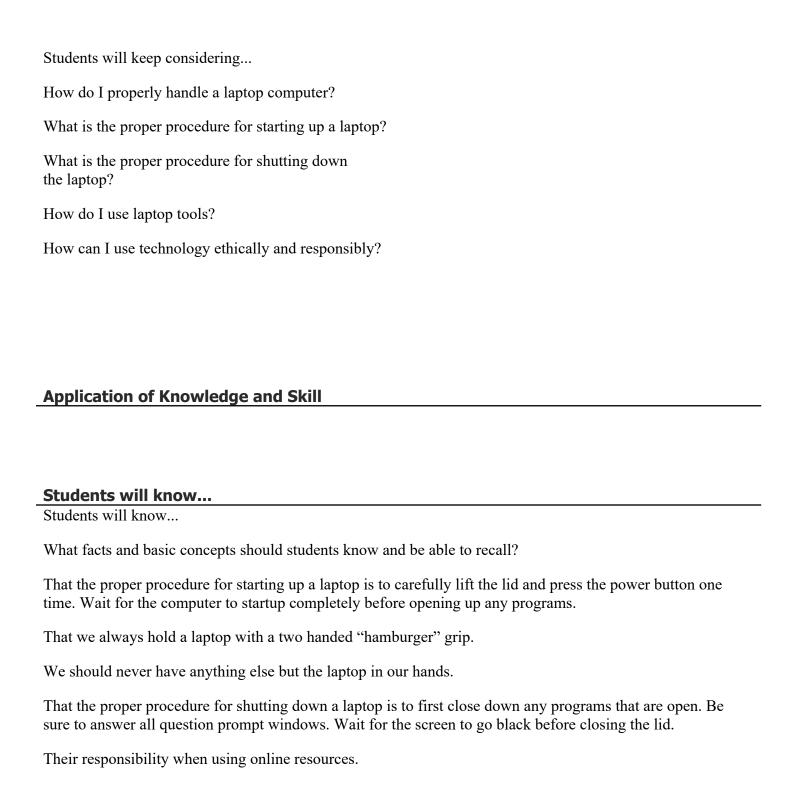
Students will understand that...

Using technology provided by the Monroe Township School District is a privilege.

There are protocols that must be followed when using district provided technology.

Technology can be a powerful learning tool when utilized with respect.

Essential Questions



Students will be skilled at...

Students will be skilled at...

What discrete skills and processes should students be able to use?

Starting up and shutting down a laptop computer

Navigating to, from and around the district home page.

Navigating to from and around specific district provided and approved websites (i.e., Wixie, Google Apps, Tagxedo etc.)

Academic Vocabulary

Chromebook

Laptop

Application

Google

Address Bar

File

Click

Drag

Save

Quit

Mouse/Trackpad

Learning Goal

Screen

SWBAT use technology to enhance learning

SWBAT use technology to enhance learning

TECH.K-12.1.2.b engage in positive, safe, legal and ethical behavior when using technology, including social

interactions online or when using networked devices.

TECH.K-12.1.3 Knowledge Constructor

CRP.K-12.CRP1 Act as a responsible and contributing citizen and employee.

CRP.K-12.CRP2 Apply appropriate academic and technical skills.

CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP11	Use technology to enhance productivity.
AAAA.K-12.3.1.4	Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.
AAAA.K-12.3.1.6	Use information and technology ethically and responsibly.
TECH.8.1.2.A.1	Identify the basic features of a digital device and explain its purpose.
TECH.8.1.2.A.4	Demonstrate developmentally appropriate navigation skills in virtual environments (i.e., games, museums).
TECH.8.1.2.A.CS2	Select and use applications effectively and productively.
TECH.8.1.2.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.

Target 1-- Level 1 Retrieval

- SWBAT Locate keys on the keyboard.
- SWBAT Retrieve laptop out of cart, turn it on and off.
- SWBAT Use the trackpad to drag and drop.

Target 2-- Level 2 Comprehension

- SWBAT Describe user's responsibility when using a laptop.
- SWBAT Open applications, save, and quit.

Target 3-- Level 3

• SWBAT Use tools on a website or program.

Target 4 -- Level 4

• SWBAT apply learned technology skills to other areas.

Formative Assessment and Performance Opportunities

- 1. In-class reading, writing, speaking and listening activities.
- 2. Class participation.
- 3. Cooperative learning activities.

- 4. Review games. 5. Think/Pair/Share activities.
- 6. Teacher-directed Q and A.
- 7. Teacher observation.
- 8. Additional practice activities.

Differentiation / Enrichment

Differentiation:

- 1. Strategic seating for reduced distraction, enabling better lesson focus.
- 2. Small-group, teacher-monitored learning activities.

Enrichment:

- 1. Expand and extend concepts, ideas, relationships, and generalizations.
- 2. Create experiences for deeper learning.

Unit Resources

- **Books**
- ChromeBooks
- Interactive Whiteboard
- Library
- **Slideshow Presentations**
- **Teacher Demonstration**
- YouTube Videos/DVD's