

Unit 3: Fiction & Nonfiction

Content Area: **Media Center**
Course(s): **Media 1**
Time Period: **Generic Time Period**
Length: **10 Weeks**
Status: **Published**

Unit Overview

Transfer

Students will be able to independently use their learning to...

-distinguish between fiction and nonfiction.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60

Meaning

Understandings

Students will understand that...

Fiction are books that tell stories

Nonfiction are books that give information.

Caldecott Award winners are for best writings.

Essential Questions

Students will keep considering...

How can I tell the difference between a fiction and nonfiction book?

What is a Caldecott Award?

Application of Knowledge and Skill

Students will know...

Students will know...

what makes a book fiction

what makes a book nonfiction

the difference between fiction and nonfiction

what is a Caldecott Award.

Students will be skilled at...

Students will be skilled at...

What discrete skills and processes should students be able to use?

Recognizing a fiction book

Recognizing a nonfiction book.

Classifying a book as fiction or nonfiction.

Identifying the Caldecott Award.

Academic Vocabulary

Fiction

Nonfiction

Call Number

Made up/Make believe

facts

information

Caldecott Award

Learning Goal

Students will be able to classify a book as fiction or nonfiction.

- Students will be able to classify a book as fiction or nonfiction.

LA.RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP11	Use technology to enhance productivity.
AAAA.K-12.1	Inquire, think critically, and gain knowledge.
AAAA.K-12.4.1.1	Read, view, and listen for pleasure and personal growth.

Target 1-- Level 1 Retrieval

- SWBAT Define fiction
- SWBAT Define nonfiction

Target 2-- Level 2 Comprehension

- SWBAT Recognize if a book is fiction or nonfiction.

Target 3-- Level 3

- SWBAT Classify a book as fiction or nonfiction.

Target 4-- Level 4

- SWBAT Independently compare and contrast fiction and nonfiction books.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Review games.
5. Think/Pair/Share activities.
6. Teacher-directed Q and A.
7. Teacher observation.
8. Student Response System
9. Self-Assessment/Exit Ticket
10. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Create experiences for deeper learning.

Unit Resources

- Books/Big Books
- Charts
- Interactive Whiteboard
- Laptops
- Library
- Slideshow Presentations
- Songs/Chants
- Teacher Demonstration