

# Unit 3: Fiction & Nonfiction

Content Area: **Media Center**  
Course(s): **Media 1**  
Time Period: **Generic Time Period**  
Length: **10 Weeks**  
Status: **Published**

## Unit Overview

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### Transfer

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Students will be able to independently use their learning to...

-distinguish between fiction and nonfiction.

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

### Meaning

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### Understandings

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Students will understand that...

Fiction are books that tell stories

Nonfiction are books that give information.

Caldecott Award winners are for best writings.

### Essential Questions

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Students will keep considering...

How can I tell the difference between a fiction and nonfiction book?

What is a Caldecott Award?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

what makes a book fiction

what makes a book nonfiction

the difference between fiction and nonfiction

what is a Caldecott Award.

### **Students will be skilled at...**

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Students will be skilled at...

What discrete skills and processes should students be able to use?

Recognizing a fiction book

Recognizing a nonfiction book.

Classifying a book as fiction or nonfiction.

Identifying the Caldecott Award.

## **Academic Vocabulary**

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Fiction

Nonfiction

Call Number

Made up/Make believe

facts

information

Caldecott Award

## **Learning Goal**

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Students will be able to classify a book as fiction or nonfiction.

- Students will be able to classify a book as fiction or nonfiction.

|                 |  |
|-----------------|--|
| LA.RL.1.5       | Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. |
| CRP.K-12.CRP1   | Act as a responsible and contributing citizen and employee.  |
| CRP.K-12.CRP2   | Apply appropriate academic and technical skills.   |
| CRP.K-12.CRP4   | Communicate clearly and effectively and with reason.   |
| CRP.K-12.CRP6   | Demonstrate creativity and innovation.   |
| CRP.K-12.CRP7   | Employ valid and reliable research strategies.   |
| CRP.K-12.CRP8   | Utilize critical thinking to make sense of problems and persevere in solving them.   |
| CRP.K-12.CRP9   | Model integrity, ethical leadership and effective management.  |
| CRP.K-12.CRP11  | Use technology to enhance productivity.  |
| AAAA.K-12.1     | Inquire, think critically, and gain knowledge.   |
| AAAA.K-12.4.1.1 | Read, view, and listen for pleasure and personal growth.   |

## **Target 1-- Level 1 Retrieval**

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- SWBAT Define fiction
- SWBAT Define nonfiction

## **Target 2-- Level 2 Comprehension**

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- SWBAT Recognize if a book is fiction or nonfiction.

### **Target 3-- Level 3**

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- SWBAT Classify a book as fiction or nonfiction.

### **Target 4-- Level 4**

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- SWBAT Independently compare and contrast fiction and nonfiction books.

### **Formative Assessment and Performance Opportunities**

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1. In-class reading, writing, speaking and listening activities.
2. Class participation.
3. Cooperative learning activities.
4. Review games.
5. Think/Pair/Share activities.
6. Teacher-directed Q and A.
7. Teacher observation.
8. Student Response System
9. Self-Assessment/Exit Ticket
10. Additional practice activities.

### **Differentiation / Enrichment**

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#### **Differentiation:**

1. Strategic seating for reduced distraction, enabling better lesson focus.
2. Small-group, teacher-monitored learning activities.

#### **Enrichment:**

1. Expand and extend concepts, ideas, relationships, and generalizations.
2. Create experiences for deeper learning.

## Unit Resources

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- Books/Big Books
- Charts
- Interactive Whiteboard
- Laptops
- Library
- Slideshow Presentations
- Songs/Chants
- Teacher Demonstration