

# German

Content Area: **World Language**  
Course(s): **World Language, World Language Experience**  
Time Period: **Generic Time Period**  
Length: **60 Days**  
Status: **Published**

## Unit Overview

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The goal of this unit is to introduce students to the German language, establish a foundation of vocabulary, and develop an understanding of the German culture. In this German unit, students will practice and enhance their comprehension, written and oral communication skills, and cultural understanding through the use of teacher lessons, games, and songs. All students will be able to use German in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of the German culture. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

## Transfer

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Students will be able to...

1. recognize familiar spoken or written words and phrases
2. demonstrate comprehension of simple, oral and written directions, commands, and requests through physical response
3. recognize a few common gestures and cultural practices associated with the German culture
4. identify familiar people, places, and objects based on simple oral/written directions
5. imitate, recite, and or/dramatize simple poetry, rhymes, songs, and skits
6. copy/write words, phrases, or simple guided texts on familiar topics
7. give and follow simple oral directions, requests, and commands when participating in classroom activities
8. imitate appropriate gestures and intonation of the target culture/language during greetings, leave-takings, and daily interactions
9. ask and respond to simple questions, make requests, and express preferences using memorized words and phrases

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## **Meaning**

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## **Understandings**

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Students will understand that...

- there are multiple versions of "you" in German (formal and informal), as well as with whom to use each.
- certain greetings, phrases, or questions imply respect and when to use each.
- German words' pronunciation are dependant upon their spelling and that there are rules for letter combinations (ei/ie, W, etc.).
- nouns in German are either masculine or feminine and must be given an article accordingly

## **Essential Questions**

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Students will be able to recognize and respond to the following questions...

- Wie heisst du? (What is your name?)
- Wie geht's? (How are you/How is it going?)
- Was ist das Datum fur heute? (What is today's date?)
- Wie alt bist du? (How old are you?)
- Wann ist dein Geburtstag? (When is your birthday?)
- Angenehm (Nice to meet you)
- Willkommen in der Klasse (Welcome to class)
- Was ist dein Lieblingsmonat? (What is your favorite month?)
- Was ist deine Lieblingsfarbe? (What is your favorite color?)
- Was ist deine Telefonnummer? (What is your telephone number?)

## **Application of Knowledge and Skill**

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## **Students will know...**

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Students will...

- understand how to use a translating dictionary
- recognize the difference between spelling and pronunciation.
- know basic German greetings/courtesy phrases
- count up to 31 in German
- know German days of the week and months of the year, as well as form dates in the target language
- describe preferences in German such as favorite color and month.

## **Students will be skilled at...**

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Students will be skilled at...

- using translators (Google Translate/dictionaries)
- using the correct greeting/phrase to indicate respect (du vs. Sie)
- identifying cultural differences between America and Germany

## **Academic Vocabulary**

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cognate

false cognate

pronunciation

spelling

das Alphabet- including each letter of the German alphabet

Greetings:

Hallo

Guten Tag

Gruss dich

Wie geht es Ihnen?

Wie geht's?

Es geht mir gut

Wie heissen Sie?

Wie heisst du?

Ich heisse.....

Guten Abend

Guten Nacht

Auf Wiedersehen

Tschuss

Danke

Bitte

Bitte schon

Vielen Dank

Kein problem

Entschuldigung

Angenehm

Es tut mir Leid

Numbers 0-31

Days of the Week

Montag

Dienstag

Mittwoch

Donnerstag

Freitag

Samstag

Sonntag

Months of the Year (die Monaten des Jahres)

Monat

Jahre

Fruhling

Sommer

Herbst

Winter

Januar

Februar

Marz

April

Juni

Juli

August

September

Oktober

November

Dezember

Colors (die Farbe)

hell

dunkel

blau

grun

gelb

geld

rot

orange

rosa

lila

grau

braun

schwarz

weiss

## **Learning Goal 1**

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Students will understand the difference between formal and informal.

Students will demonstrate understanding of German greetings and courtesy phrases, both written and orally.

Students will be able to write and perform a dialogue in the target language (German) using their learned vocabulary.

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
TECH.8.1.5	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.5.A.1	Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.

## **Target 1 (Week 1 and 2)**

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Students will learn the difference between formal and informal greetings.

Students will define what a cognate is and be able to identify German cognates.

Students will demonstrate understanding of the German alphabet and pronunciation of letters.

## **Target 2 (Week 3 and 4)**

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Students will recognize/reproduce (both written and orally) German greetings and courtesy phrases

Students can spell German greetings/courtesy phrases using their German alphabet

Students will be able to roleplay as a German student on their first day of school (teacher lead)

## **Target 3 (Week 5 and 6)**

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Students can develop a dialogue in the target language (German) using their learned vocabulary.

Students can perform their dialogue in front of the class in the form a fake movie scene.

## **Learning Goal 2**

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Students can write, say and understand the complete date in the Target Language (German)

Students can use their vocabulary to state their age, birthday and telephone number in the target language (German)

Students can describe preferences in the target language (German)

Students can describe the color of objects and identify objects when questioned by the teacher.

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.

## **Target 1 (Week 7 and 8)**

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Students can comprehend, write and say their German numbers 1-31

Students can comprehend, write and say their German days of the week with the help of a song

Students can comprehend, write and say their German Months of the Year

## **Target 2 (Week 9 and 10)**

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Students can comprehend, write and say their German colors

Students can identify/state the color of objects in German

Students can state their favorite color in German

## **Summative Assessment**

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PreTest

Unit Post Tests

## **21st Century Life and Careers**

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CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
TECH.8.1.5	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## **Formative Assessment and Performance Opportunities**

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German Movie Script Project

- Students write, edit, and perform a dialogue from a fake movie in which two strangers are meeting for the first time

-Students must use a minimum of 8 lines of dialogue in their scenes



-Students must use AT LEAST 6 greetings/courtesy phrases from our vocabulary sheet

### **Differentiation/Enrichment**

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- IEP/504 Modifications
- Self and peer reflection and collaboration
- Small Group Instruction
- Academic Songs/Games
- Review and Practice

### **Unit Resources**

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Internet

Google Classroom and Google Docs

Teacher Handouts

Kahoot!

Quizlet

Translating dictionaries

Sing, Dance, Laugh and Learn German (CD)

- Google Classroom
- Google Docs
- Internet
- Microsoft Office
- Teacher Handouts

