

# French

Content Area: **World Language**  
Course(s): **World Language, World Language Experience**  
Time Period: **Generic Time Period**  
Length: **60 Days**  
Status: **Published**

## Unit Overview

---

The goal of this unit is to introduce students to the French language, establish a foundation of vocabulary, and develop an understanding of the French culture. In this French unit, students will practice and enhance their comprehension, written and oral communication skills, and cultural understanding through the use of teacher lessons, games, and songs. All students will be able to use French in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of the French culture. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

## Transfer

---

Students will be able to...

1. recognize familiar spoken or written words and phrases
2. demonstrate comprehension of simple, oral and written directions, commands, and requests through physical response
3. recognize a few common gestures and cultural practices associated with the French culture
4. identify familiar people, places, and objects based on simple oral/written directions
5. imitate, recite, and or/dramatize simple poetry, rhymes, songs, and skits
6. copy/write words, phrases, or simple guided texts on familiar topics
7. give and follow simple oral directions, requests, and commands when participating in classroom activities
8. imitate appropriate gestures and intonation of the target culture/language during greetings, leave-takings, and daily interactions
9. ask and respond to simple questions, make requests, and express preferences using memorized words and phrases

---

For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## **Meaning**

---

### **Understandings**

---

Students will understand that...

- there are multiple versions of "you" in French (formal and informal), as well as with whom to use each.
- certain greetings, phrases, or questions imply respect and when to use each.
- French words' pronunciation are dependant upon their spelling and that there are rules for letter combinations (final consonants usually aren't pronounced, h is silent, etc.).
- nouns in French are either masculine or feminine and must be given an article accordingly

### **Essential Questions**

---

Students will be able to recognize and respond to the following questions...

- Comment tu t'appelles? (What is your name?)
- Salut! Ca va? (How are you/How is it going?)
- Quel est la date aujourd'hui? (What is today's date?)
- Quel age as-tu? (How old are you?)
- C'est quand ton anniversaire? (When is your birthday?)
- Enchante (Nice to meet you)
- Bienvenue a la classe de francais! (Welcome to class)
- Quel est ton mois prefere? (What is your favorite month?)
- Quel est ton couleur prefere? (What is your favorite color?)
- Quel est ton numero de telephone? (What is your telephone number?)

## **Application of Knowledge and Skill**

---

## **Students will know...**

---

Students will...

- understand how to use a translating dictionary
- recognize the difference between spelling and pronunciation.
- know basic French greetings/courtesy phrases
- count up to 31 in French
- know French days of the week and months of the year
- Give basic information about themselves when questioned (Age, birthday, etc.)
- describe preferences in French such as favorite color and month.

## **Students will be skilled at...**

---

Students will be skilled at...

- using translators (Google Translate/dictionaries)
- using the correct greeting/phrase to indicate respect (Tu v. Vous)
- identifying cultural differences between America and France and Francophone Countries

## **Academic Vocabulary**

---

cognate

false cognate

pronunciation

spelling

l'alphabet francais- including each letter of the French alphabet

Greetings:

Bonjour

Salut

Comment tu t'appelles?

Je m'appelle....

Comment allez-vous?

Ca va?

Oui, ca va

Ca va bien/mal/ tres bien/ tres mal

Au revoir

A plus/A plus tard

Bon nuit

S'il vous plait

Merci

De rien

Enchante

Pardon

Excusez-moi

Numbers 0-31

Days of the Week (jours de la semaine)

jour

semaine

lundi

mardi

mercredi

jeudi

vendredi

samedi

dimanche

Months of the Year (des mois de l'annee)

mois

l'annee

printemps

ete

autumn

hiver

janvier

fevrier

mars

avril

mai

juin

juillet

aout

septembre

octobre

novembre

decembre

### Colors (les couleurs)

clair

fonce

bleu

vert

jaune

or

argent

rouge

orange

rose

violet  
gris  
marron  
noir  
blanc

## **Learning Goal 1**

---

- Students will understand the difference between formal and informal.
- Students will demonstrate understanding of French greetings and courtesy phrases, both written and orally.
- Students will be able to write and perform a dialogue in the target language (French) using their learned vocabulary.

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
TECH.8.1.5	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.5.A.1	Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.

## **Target 1 (Week 1 and 2)**

---

Students will learn and demonstrate their understanding of the difference between formal and informal greetings.

Students will define what a cognate is and be able to identify French cognates.

Students will demonstrate understanding of the French alphabet and pronunciation of letters.

## **Target 2 (Week 3 and 4)**

---

Students will recognize/reproduce (both written and orally) French greetings and courtesy phrases

Students can spell French greetings/courtesy phrases using their French alphabet

Students will be able to roleplay as a French student on their first day of school (teacher lead)

## **Target 3 (Week 5 and 6)**

---

Students can develop a dialogue in the target language (French) using their learned vocabulary.

Students can perform their dialogue in front of the class in the form a fake movie scene.

## **Learning Goal 2**

---

Students can write, say and understand the complete date in the Target Language (French)

Students can use their vocabulary to exchange information about themselves (their age, birthday and telephone number) in the target language (French)

Students can describe preferences in the target language (French)

Students can describe the color of objects and identify objects when questioned by the teacher.

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.

## **Target 1 (Week 7 and 8)**

---

Students can comprehend, write and say their French numbers 1-31

Students can comprehend, write and say their French days of the week with the help of a song

Students can comprehend, write and say their French Months of the Year

## **Target 2 (Week 9 and 10)**

---

Students can comprehend, write and say their French colors

Students can identify/state the color of objects in French

Students can state their favorite color in French

## **Summative Assessment**

---

PreTest

Unit Post Tests

## **21st Century Life and Careers**

---

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
TECH.8.1.5	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## **Formative Assessment and Performance Opportunities**

---

French Movie Script Project

- Students write, edit, and perform a dialogue from a fake movie in which two strangers are meeting for the first time



- Students must use a minimum of 8 lines of dialogue in their scenes
- Students must use AT LEAST 6 greetings/courtesy phrases from our vocabulary sheet

## **Differentiation/Enrichment**

---

- IEP/504 Modifications
- Self and peer reflection and collaboration
- Small Group Instruction
- Academic Songs/Games
- Review and Practice

## **Unit Resources**

---

Internet

Google Classroom and Google Docs

Teacher Handouts

Kahoot!

Quizlet

Translating dictionaries

- Google Classroom
- Google Docs
- Internet
- Microsoft Office
- Teacher Handouts

