

| | | blue means in-service | | gray means off | | yellow are 1/2 days | | | | | | | | | | 1/2 days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------|---|---|----|----------------|---|---------------------|---|---|---|---|---|----|----|----|----|-----------|----|----|----|----|----|----|----|----|----|----|----|---|---|---------|---|---|---|--|--|--|--|----------------------------------|--|--|----------|--------------|----|----------|----|----|----|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|
| | | AUGUST | | | | | | | | | | | | | | SEPTEMBER | | | | | | | | | | | | | | OCTOBER | | | | | | | | | | | | | | NOVEMBER | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 27 | 28 | 31 | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 | 1 | 2 | 5 | 6 | 7 | 8 | 9 |
| <i>Phonics</i> | | LABOR DAY 4th-5th: In-Service Days 6th-7th Back 2 School Fun | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | FUN Orientation | FUN U1W1 | FUN U1W2 | FUN U1W3 | FUN U1W4 | FUN U1W5 | FUN U1W6 | FUN U1W7 | FUN U1W8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Reading</i> | Smart Start | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Smart Start | 1-1: Fantasy Ask & Answer Q, Key Details | 1-2: Fantasy Ask & Answer Q, Key Details (use illustrations) | 1-3: Informational Text Ask & Answer Q, Key Details (use photos) | 2-1: Informational Text Ask & Answer Q, Key Details (use photos) | CONFERENCES | 2-2: Informational Text Ask & Answer Q, Key Details (use photos) | 2-2: Informational Text Ask & Answer Q, Key Details (use photos) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Writing</i> | Classroom Routines | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Classroom Routines | Shared Writing: What is writing? | Shared Writing: What does an illustration/label look like? | Shared Writing: What does a sentence look like? | Shared Writing: Prewriting/Brainstorming process | CONFERENCES | Shared Writing: Illustrations/Labels | Shared Writing: Illustrations/Labels | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Grammar</i> | Classroom Routines | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Classroom Routines | Nouns | Nouns | Nouns | Verbs | Conferences | Verbs | Verbs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Math</i> | Classroom Routines | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Chapter 9: Classify Objects | Chapter 9: Classify Objects | Chapter 10: Position | Chapter 10: Position | Chapter 11: 2-Dimensional Shapes | Chapter 11: 2-Dimensional Shapes | Chapter 11: 2-Dimensional Shapes | Chapter 12: 3-Dimensional Shapes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Sci/SS</i> | Classroom Routines; Rules/ Laws; Commodore Barry (13th) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Classroom Routines; Constitution/ Bill of Rights (Constitution Day) | Fairness/ Equality/ Good Citizenship | Animals | Columbus | Fire Safety | Halloween | Halloween | Historical Symbols; Veteran's Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | VETERANS DAY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | NOVEMBER | | | | | | | | | | | | | | DECEMBER | | | | | | | | | | | | | | JANUARY | | | | | | | | | | | | | | FEBRUARY | | | | | | | | | | | | | | MARCH | | | | | | | | | | | | | | | | | | | | | | |
|----------------|---------------------------------------|-------------------------|--|---|---|--------------------|--|--|---|---|---|--|--|---|--|-----------|--------------|---|---|---|---|----|----|----|----|----|----|----|----|---------|-----------------|----|----|----|----|----|----|---|---|---|---|---|---|----------|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|----|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|
| | | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 31 | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 25 | 26 | 29 | 30 | 31 | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 1 |
| <i>Phonics</i> | FUN U1W8 | FUN U1 W9 | FUN U1 W10 | | FUN U1 W11 | FUN U1 W12 | FUN U1 Assessment | FUN U2 W1 | FUN U2 W2 | FUN U2 W3 | FUN U2 W4 | FUN U2 Assessment | FUN U3 W1 | FUN U3 W2 | FUN U3 W3 | FUN U3 W4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Reading</i> | KINDERGARTEN TESTING FOR REPORT CARDS | Thanksgiving Activities | 2-3: Fiction Ask & Answer Q, Key Details (use illustrations) | 3-1: Fantasy Visualize, Key Details (use illustrations) | 3-2: Fiction Visualize, Key Details (use illustrations) | Holiday Stories | 3-3: Fantasy Visualize, Character, Setting, Events (use illustrations) | 4-1: Informational Text Ask & Answer Q, Key Details (sequence) | 4-2: Fiction Ask & Answer Q, Character, Setting, Events (use illustrations) | 5-1: Fiction Reread, Character, Setting, Events (use illustrations) | 5-2: Informational Text Reread, Main Topic and Key Details | 6-1: Fiction Visualize, Key Details (sequence) | 6-2: Fantasy Visualize, Key Details (sequence) | 6-3: Fiction Visualize, Key Details (use illustrations) | 7-1: Informational Text Reread, Connections within text (compare & contrast) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Writing</i> | KINDERGARTEN TESTING FOR REPORT CARDS | Thanksgiving Activities | Shared Writing: Illustrations/Labels | Shared Writing: Sentence frames, adding details | Shared Writing: Sentence frames, adding details | Holiday Activities | Shared Writing: Sentence Frames | Shared Writing: Sentence Frames | Shared Writing: Sentence Frames | Students will write using pictures and labels (Response to Reading) | Students will write using pictures and labels (Response to Reading) | Students will write a sentence (Response to Reading) | Students will write a sentence (Response to Reading) | Students will write a sentence (Response to Reading) | Students will write a sentence and add details (Response to Reading) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Grammar</i> | KINDERGARTEN TESTING FOR REPORT CARDS | Thanksgiving Activities | Verbs | Sentences | Sentences | Holiday Activities | Sentences | Adjectives | Adjectives | Pronouns | Pronouns | Nouns | Nouns | Nouns | Verbs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | THANKSGIVING | | | | | | | | | | | | | | WINTER BREAK | | | | | | | | | | | | | | PRESIDENT'S DAY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | Chapter 12: 3-Dimensional Shapes | Thanksgiving Activities | T | Chapter 1: Numbers 0-5 | Chapter 1: Numbers 0-5 | Chapter 1: Numbers 0-5 | Holiday Activities | W | Chapter 2: Numbers to 10 | Chapter 2: Numbers to 10 | Chapter 2: Numbers to 10 | Chapter 3: Numbers Beyond 20 | Chapter 3: Numbers Beyond 20 | Chapter 3: Numbers Beyond 20 | Chapter 4: Compose/Decompose to 10 | PR | Chapter 4: Compose/Decompose to 10 | Chapter 4: Compose/Decompose to 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | KINDERGARTEN TESTING FOR REPORT CARDS | Thanksgiving Activities | | Animals; Hanukkah (Dec 2) | Rules/ Laws | Holiday Activities | Holiday Activities | | Communities; Maps | Dr. MLK, Jr.; Communities | Fairness/ Equality/ Good Citizenship; Communities; Presidents | Plants; Living/ Non-Living | Plants; Living/ Non-Living | Weather; Seasons | Valentine's Day; Weather | | Historical Symbols; Weather | Animals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sci/SS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | MARCH | | | | APRIL | | | | MAY | | | | JUNE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | 1 | 2 | 3 | 4 | 5 | 6 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | 27 | 28 | 29 | 30 | 31 | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 |
| Phonics | FUN U3 W5 | FUN U3 W6 | FUN U3 Assessment/ FUN U4 W1 | FUN U4 W2 | FUN U4 W3 | FUN U4 W4 | FUN U4 W5 | FUN U4 Assessment/ FUN U5 W1 | FUN U5 W2 | FUN U5 W3 | FUN U5 W4 | FUN U5 W5 | FUN U5 W6 | FUN U5 Assessment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | KINDERGARTEN TESTING FOR REPORT CARDS | 7-2: Fiction Make, Confirm, & Revise Predictions, Character, Setting, Plot (problem & solution) | CONFERENCES | 7-3: Fantasy Make, Confirm, & Revise Predictions, Character, Setting, Plot (cause & effect) | 8-2: Informational Text Reread, Main Topic & Key Details | 8-3: Fiction Make, Confirm, & Revise Predictions, Character, Setting, Plot (problem & solution) | 9-2: Fantasy Reread, Character, Setting, Plot (cause & effect) | 9-3: Informational Text Reread, Connections within Text (sequence) | 10-1: Fantasy Make, Revise, & Confirm Predictions, Plot: Sequence | 10-2: Fiction Ask & Answer Q, Key Details (use illustrations) | 10-3: Informational Text Reread, Main Topic & Key Details | End of Year Catch Up/ District Testing | KINDERGARTEN TESTING FOR REPORT CARDS | KINDERGARTEN TESTING FOR REPORT CARDS | End of Year Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Writing | KINDERGARTEN TESTING FOR REPORT CARDS | Students will write a sentence and add details (Response to Reading) | CONFERENCES | Students will write a sentence and add details (Response to Reading) | Poetry | Poetry | Shared Writing- Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences | Shared Writing- Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences | Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences | Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences | Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences | Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences | KINDERGARTEN TESTING FOR REPORT CARDS | KINDERGARTEN TESTING FOR REPORT CARDS | End of Year Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grammar | Verbs | KINDERGARTEN TESTING FOR REPORT CARDS | CONFERENCE S | Verbs | Sentences with Prepositions | Sentences with Prepositions | Adjectives | Adjectives | Pronouns | Pronouns | Pronouns | End of Year Catch Up/ District Testing | KINDERGARTEN TESTING FOR REPORT CARDS | KINDERGARTEN TESTING FOR REPORT CARDS | End of Year Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | Chapter 4: Compose/Decompose to 10 | Chapter 5: Addition | Chapter 5: Addition | Chapter 5: Addition | Chapter 5: Addition | Chapter 5: Addition | Chapter 6: Subtraction | Chapter 6: Subtraction | Chapter 6: Subtraction | Chapter 7: Compose/Decompose 11-19 | Chapter 7: Compose/Decompose 11-19 | Chapter 8: Measurement | Chapter 8: Measurement | KINDERGARTEN TESTING FOR REPORT CARDS | KINDERGARTEN TESTING FOR REPORT CARDS | End of Year Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sci/SS | Animals | KINDERGARTEN TESTING FOR REPORT CARDS | CONFERENCE S | Habitats | Historical Symbols; World-different nations/ cultures | Sun, Moon, Earth | Fairness/ Equality/ Good Citizenship; Holiday Activities | Natural Resources (Manufacturing Products); Producers/ Consumers | Water; Needs/ Wants | Earth | Earth | Historical Symbols; Memorial Day; Forces- push/ pull | KINDERGARTEN TESTING FOR REPORT CARDS | KINDERGARTEN TESTING FOR REPORT CARDS | End of Year Activities; Flag Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Note: The math on this MAP is non-linear to the My Math program. It was added for personal use.