

Unit 1 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
What About Bear? "How to be a Friend"	Fantasy	Ask & Answer Q	Key Details	Academic Words: title, author, illustrator, noun	Nouns	Shared Writing: What is writing?	Sentence Segmentation, Phoneme Isolation, Phoneme Identity, Phoneme Blending
Pouch! "Baby Animals on the Move"	Fantasy	Ask & Answer Q	Key Details (use illustrations)	Academic Words: fantasy, fable, opinion, details	Nouns	Shared Writing: What does an illustration/ label look like?	Recognize Rhyme, Phoneme Isolation (initial/ medial), Phoneme Identity, Phoneme Blending
Senses at the Seashore "I Smell Springtime," "Taste of Purple," "Rain"	Informational Text	Ask & Answer Q	Key Details (use photos)	Academic Words: informational text, observation, poetry	Nouns	Shared Writing: What does a sentence look like?	Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending, Phoneme Categorization
Unit 2 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
The Handiest Things in the World "Discover with Tools"	Informational Text	Ask & Answer Q	Key Details (use photos)	Academic Words: photographs, sentence, verb	Verbs	Shared Writing: Prewriting/ Brainstorming process	Recognize Alliteration, Phoneme Isolation, Phoneme Categorization, Phoneme

							<b>Blending</b>
Shapes All Around "Find the Shapes"	Informational Text	Ask & Answer Q	Key Details (use photos)	Academic Words: rectangle, circle, square, triangle	Verbs	Shared Writing: Illustrations/ Labels	Onset and Rime Blending, Phoneme Isolation (initial/ final), Phoneme Blending, Phoneme Categorization
I Love Bugs! "Bugs All Around"	Fiction	Ask & Answer Q	Key Details (use illustrations)	Academic Words: caption, word web, sort	Verbs	Shared Writing: Illustrations/ Labels	Count and Pronounce Syllables, Phoneme Segmentation, Phoneme Blending
<b>Unit 3 Tested Skills:</b>	<b>Genre</b>	<b>Comp. Strategy</b>	<b>Comp. Skill</b>	<b>Vocabulary Strategy</b>	<b>Grammar</b>	<b>Writing Traits</b>	<b>Phonemic Awareness</b>
How Do Dinosaurs Go to School? "Be Safe"	Fantasy	Visualize	Key Details (use illustrations)	Academic Words: visualize punctuation retell predict	Sentences	Shared Writing: Sentence frames, adding details	Recognize Rhyme, Phoneme Isolation (initial/media l), Phoneme Blending, Phoneme Categorization
Clang! Clang! Beep! Beep! "Sounds are Everywhere"	Fiction	Visualize	Key Details (use illustrations)	Academic Words: events period vocabulary	Sentences	Shared Writing: Sentence frames, adding details	Onset and Rime Blending, Phoneme Identity, Phoneme Blending, Phoneme Segmentation
Please Take Me for a Walk "A Neighborhood"	Fantasy	Visualize	Character, Settings, Events (use	Academic Words: characters	Sentences	Shared Writing: Sentence	Count and Pronounce Syllables,

			illustrations)	setting map		Frames	Phoneme Isolation, Phoneme Blending, Phoneme Identity, Phoneme
<b>Unit 4 Tested Skills:</b>	<b>Genre</b>	<b>Comp. Strategy</b>	<b>Comp. Skill</b>	<b>Vocabulary Strategy</b>	<b>Grammar</b>	<b>Writing Traits</b>	<b>Phonemic Awareness</b>
Whose Shoes? A Shoe for Every Job. "Workers and Their Tools"	Informational Text	Ask & Answer Q	Key Details (sequence)	Academic Words: adjective category revise draft	Adjectives	Shared Writing: Sentence Frames	Onset and Rime Segmentation, Phoneme Isolation (initial), Phoneme Isolation (initial/medial), Phoneme Blending, Phoneme Categorization
What Can You Do with a Paleta? "A World Festival"	Fiction	Ask & Answer Q	Character, Setting, Events (use illustrations)	Academic Words: research Internet present publish	Adjectives	Shared Writing: Sentence Frames	Sentence Segmentation, Phoneme Isolation (initial), Phoneme Blending, Phoneme Segmentation
Roadwork "A Community Garden"	Informational Text	Ask & Answer Q	Key Details (sequence)	Academic Words: chart sequence blend plot	Adjectives	Shared Writing: Sentence Frames	Recognize Rhyme, Phoneme Identity, Phoneme Blending, Phoneme

							Segmentation
Unit 5 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
My Garden "Tommy," "Maytime Magic," "The Seed," "Garden"	Fiction	Reread	Character, Setting, Events (use illustrations)	Academic Words: pronoun rhyme event beginning Vocabulary Strategy: Plurals	Pronouns	Students will write using pictures and labels (Response to Reading)	Count and Blend Syllables, Phoneme Isolation, Phoneme Blending, Phoneme Categorization
A Grand Old Tree "From a Seed to a Tree."	Informational Text	Reread	Main Topic and Key Details	Academic Words: fact topic fairy tale diagram Vocabulary Strategy: Inflectional Ending -ed	Pronouns	Students will write using pictures and labels (Response to Reading)	Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending (medial), Phoneme Segmentation
An Orange in January "Farmer's Market"	Informational Text	Reread	Main Topic and Key Details	Academic Words: reread lists Vocabulary Strategy: Context Clues	Pronouns	Students will write using pictures and labels (Response to Reading)	Phoneme Isolation (initial, both letters), Phoneme Blending, Phoneme Addition, Recognize Rhyme
Unit 6 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
Mama, Is It Summer Yet? "New Snow," "Rain"	Fiction	Visualize	Key Details (sequence)	Academic Words: plural	Nouns	Students will write a	Onset and Rime

Song," "Covers," "Honey, I Love You"				pattern Vocabulary Strategy: Context Clues (multiple meaning words, unknown phrases)		sentence (Response to Reading)	Segmentation, Phoneme Isolation, Phoneme Blending, Phoneme Segmentation
Rain "Cloud Watch"	Fantasy	Visualize	Key Details (sequence)	Academic Words: narrative folktale speech bubbles dialogue Vocabulary Strategy: Shades of Meaning	Nouns	Students will write a sentence (Response to Reading)	Recognize Rhyme, Phoneme Isolation, Phoneme Blending, Phoneme Segmentation
Waiting Out the Storm "Be Safe in Bad Weather"	Fiction	Visualize	Key Details (use illustrations)	Academic Words: purpose report myth Vocabulary Strategy: Question Words	Nouns	Students will write a sentence (Response to Reading)	Recognize Alliteration, Phoneme Identity, Phoneme Blending, Phoneme Addition
<b>Unit 7 Tested Skills:</b>	<b>Genre</b>	<b>Comp. Strategy</b>	<b>Comp. Skill</b>	<b>Vocabulary Strategy</b>	<b>Grammar</b>	<b>Writing Traits</b>	<b>Phonemic Awareness</b>
ZooBorns! "Mischievous Goat," "Over in the Meadow," "Kitty Caught a Caterpillar"	Informational Text	Reread	Connections within text (compare and contrast)	Academic Words: same different verb inquiry Vocabulary Strategy: Compound Words	Verbs	Students will write a sentence and add details (Response to Reading)	Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending,

							Phoneme Deletion
<b>The Birthday Pet</b> <b>"The Perfect Pet"</b>	Fiction	Make, Confirm, and Revise Predictions	Character, Setting, Plot (problem and solution)	Academic Words: explain prediction Vocabulary Strategy: Prepositions	Verbs	Students will write a sentence and add details (Response to Reading)	Recognize and Generate Rhyme, Phoneme Isolation (initial/final g; initial w ), Phoneme Blending, Phoneme Substitution
<b>Bear Snores On</b> <b>"Animal Homes"</b>	Fantasy	Make, Confirm, and Revise Predictions	Character, setting, plot (cause and effect)	Academic Words: questions, answer, glossary Vocabulary Strategy: Shades of Meaning	Verbs	Students will write a sentence and add details (Response to Reading)	Onset and Rime Segmentation, Phoneme Isolation (initial v , final x ), Phoneme Blending, Phoneme Substitution
<b>Unit 8 Tested Skills:</b>	<b>Genre</b>	<b>Comp. Strategy</b>	<b>Comp. Skill</b>	<b>Vocabulary Strategy</b>	<b>Grammar</b>	<b>Writing Traits</b>	<b>Phonemic Awareness</b>
<b>When Daddy's Truck Picks Me Up</b> <b>"From Here to There"</b>	Fiction	Make, Confirm, and Revise Predictions	Character, Setting, Plot (use illustrations)	Academic Words: preposition order headings Vocabulary Strategy: Context Clues	Sentences with Prepositions	Shared Writing- Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) I-2 sentences	Onset and Rime Blending, Phoneme Isolation (initial j, qu ), Phoneme Blending, Phoneme Segmentation

Ana Goes to Washington, D.C. "See Our Country"	Informational Text	Reread	Main Topic and Key Details	Academic Words: history text Vocabulary Strategy: Synonyms	Sentences with Prepositions	Shared Writing-Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences	Generate Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Substitution
Bringing Down the Moon "Day and Night Sky"	Fiction	Make, Confirm, and Revise Predictions	Character, Setting, Plot (problem and solution)	Academic Words: prepositional phrase Vocabulary Strategy: Similes	Sentences with Prepositions	Shared Writing-Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences	Onset and Rime Segmentation, Phoneme Identity, Phoneme Categorization, Phoneme Addition
<b>Unit 9 Tested Skills:</b>	<b>Genre</b>	<b>Comp. Strategy</b>	<b>Comp. Skill</b>	<b>Vocabulary Strategy</b>	<b>Grammar</b>	<b>Writing Traits</b>	<b>Phonemic Awareness</b>
Peter's Chair "The Clean Up!"	Fiction	Ask & Answer Q	Plot: Sequence	Academic Words: selection Vocabulary Strategy: Prefixes and Suffixes	Adjectives	Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1 sentence	Syllable Segmentation, Phoneme Identity, Phoneme Blending, Phoneme Deletion
Hen Hears Gossip	Fantasy	Reread	Character,	Academic	Adjectives	Students will	Generate

"Team Up to Clean Up"			Setting, Plot (Cause and Effect)	Words: describing words Vocabulary Strategy: Question Words		write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1 sentence	Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Deletion
Bread Comes to Life "Nature Artists"	Informational Text	Reread	Connections within Text (sequence)	Academic Words: directions Vocabulary Strategy: Context Clues	Adjectives	Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1 sentence	Count and Blend Syllables, Phoneme Identity, Phoneme Blending, Phoneme Substitution
<b>Unit 10 Tested Skills:</b>	<b>Genre</b>	<b>Comp. Strategy</b>	<b>Comp. Skill</b>	<b>Vocabulary Strategy</b>	<b>Grammar</b>	<b>Writing Traits</b>	<b>Phonemic Awareness</b>
What's the Big Idea ,Molly? "The Variety Show"	Fantasy	Make, Revise, and Confirm Predictions	Plot: Sequence	Academic Words: first last syllables Vocabulary Strategy: Context Clues	Pronouns	Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1 sentence	Sentence Segmentation, Phoneme Identity, Phoneme Blending, Phoneme Substitution
All Kinds of Families! "Good for You"	Fiction	Ask & Answer Q	Key Details (use illustrations)	Academic Words: voice Vocabulary	Pronouns	Students will write a Personal	Onset and Rime Blending, Phoneme Identity,

				<b>Strategy: Antonyms</b>		<b>Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1 sentence</b>	<b>Phoneme Blending, Phoneme Substitution</b>
<b>Panda Kindergarten "Save Big Blue!"</b>	<b>Informati onal Text</b>	<b>Reread</b>	<b>Main Topic and Key Details</b>	<b>Academic Words: reference Vocabulary Strategy: Prefixes and Suffixes</b>	<b>Pronouns</b>	<b>Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1 sentence</b>	<b>Generate Alliteration, Phoneme Segmentatio n, Phoneme Blending, Phoneme Substitution</b>