What About Bear? "How to be a Friend" Pouch! "Baby Animals on the Move" Senses at the Seashore "I Smell Springtime," "Taste of Purple, "Rain" What About Bear? "How to be a Friend" Ask & Answer Q Ask & Key Details (use illustrations) Q Senses at the Seashore "I Smell Springtime," "Taste of Purple, "Rain" What About Bear? Ask & Key Details (use illustrations) Q Ask & Key Details (use illustrations) Q Ask & Key Details (use illustrations) Q Ask & Movds: fantasy, fable, opinion, details Academic Words: fantasy, fable, opinion, details Nouns What does an illustration/label look like? What does an illustration (initial) medity Phoneme Blending Rhyme, Phoneme Identity, Phoneme Id	Unit 1 Tested Skills:	Genre	Comp.	Comp.	Vocabulary	Grammar	Writing	Phonemic
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							Blending
Shapes All Around "Find the Shapes"	Informati onal Text	Ask & Answer Q	Key Details (use photos)	Academic Words: rectangle, circle, square, triangle	Verbs	Shared Writing: Illustrations/ Labels	Onset and Rime Blending, Phoneme Isolation (initial/ final), Phoneme Blending, Phoneme Categorization
I Love Bugs! "Bugs All Around"	Fiction	Ask & Answer Q	Key Details (use illustrations)	Academic Words: caption, word web, sort	Verbs	Shared Writing: Illustrations/ Labels	Count and Pronounce Syllables, Phoneme Segmentatio n, Phoneme Blending
Unit 3 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
How Do Dinosaurs Go to School? "Be Safe"	Fantasy	Visualiz e	Key Details (use illustrations)	Academic Words: visualize punctuation retell predict	Sentences	Shared Writing: Sentence frames, adding details	Recognize Rhyme, Phoneme Isolation (initial/media l), Phoneme Blending, Phoneme Categorizatio n
Clang! Clang! Beep! Beep! "Sounds are Everywhere"	Fiction	Visualiz e	Key Details (use illustrations)	Academic Words: events period vocabulary	Sentences	Shared Writing: Sentence frames, adding details	Onset and Rime Blending, Phoneme Identity, Phoneme Blending, Phoneme Segmentation
Please Take Me for a Walk "A Neighborhood"	Fantasy	Visualiz e	Character, Settings, Events (use	Academic Words: characters	Sentences	Shared Writing: Sentence	Count and Pronounce Syllables,

			illustrations)	setting map		Frames	Phoneme Isolation, Phoneme Blending, Phoneme Identity, Phoneme
Unit 4	Genre	Comp.	Comp.	Vocabulary	Grammar	Writing	Phonemic
Tested Skills:		Strategy	Skill	Strategy		Traits	Awareness
Whose Shoes? A Shoe for Every Job. "Workers and Their Tools"	Informati onal Text	Ask & Answer Q	Key Details (sequence)	Academic Words: adjective category revise draft	Adjectives	Shared Writing: Sentence Frames	Onset and Rime Segmentatio n, Phoneme Isolation (initial), Phoneme Isolation (initial/media l), Phoneme Blending, Phoneme Categorizatio n
What Can You Do with a Paleta? "A World Festival"	Fiction	Ask & Answer Q	Character, Setting, Events (use illustrations)	Academic Words: research Internet present publish	Adjectives	Shared Writing: Sentence Frames	Sentence Segmentation, Phoneme Isolation (initial), Phoneme Blending, Phoneme Segmentation
Roadwork "A Community Garden"	Informati onal Text	Ask & Answer Q	Key Details (sequence)	Academic Words: chart sequence blend plot	Adjectives	Shared Writing: Sentence Frames	Recognize Rhyme, Phoneme Identity, Phoneme Blending, Phoneme

							Segmentatio n
Unit 5 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
My Garden "Tommy," "Maytime Magic," "The Seed," "Garden"	Fiction	Reread	Character, Setting, Events (use illustrations)	Academic Words: pronoun rhyme event beginning Vocabulary Strategy: Plurals	Pronouns	Students will write using pictures and labels (Response to Reading)	Count and Blend Syllables, Phoneme Isolation, Phoneme Blending, Phoneme Categorizatio
A Grand Old Tree "From a Seed to a Tree."	Informati onal Text	Reread	Main Topic and Key Details	Academic Words: fact topic fairy tale diagram Vocabulary Strategy: Inflectional Ending -ed	Pronouns	Students will write using pictures and labels (Response to Reading)	Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending (medial), Phoneme Segmentation
An Orange in January "Farmer's Market"	Informati onal Text	Reread	Main Topic and Key Details	Academic Words: reread lists Vocabulary Strategy: Context Clues	Pronouns	Students will write using pictures and labels (Response to Reading)	Phoneme Isolation (initial, both letters), Phoneme Blending, Phoneme Addition, Recognize Rhyme
Unit 6 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
Mama, Is It Summer Yet? "New Snow," "Rain	Fiction	Visualize	Key Details (sequence)	Academic Words: plural	Nouns	Students will write a	Onset and Rime

Song," "Covers," "Honey, I Love You"				pattern Vocabulary Strategy: Context Clues (multiple meaning words, unknown phrases)		sentence (Response to Reading)	Segmentatio n, Phoneme Isolation, Phoneme Blending, Phoneme Segmentatio n
Rain "Cloud Watch"	Fantasy	Visualiz e	Key Details (sequence)	Academic Words: narrative folktale speech bubbles dialogue Vocabulary Strategy: Shades of Meaning	Nouns	Students will write a sentence (Response to Reading)	Recognize Rhyme, Phoneme Isolation, Phoneme Blending, Phoneme Segmentation
Waiting Out the Storm "Be Safe in Bad Weather"	Fiction	Visualiz e	Key Details (use illustrations)	Academic Words: purpose report myth Vocabulary Strategy: Question Words	Nouns	Students will write a sentence (Response to Reading)	Recognize Alliteration, Phoneme Identity, Phoneme Blending, Phoneme Addition
Unit 7	Genre	Comp.	Comp.	Vocabulary	Grammar	Writing	Phonemic
Tested Skills:	T.C.	Strategy	Skill	Strategy	37 1	Traits	Awareness
ZooBorns! "Mischievous Goat," "Over in the Meadow," "Kitty Caught a Caterpillar"	Informati onal Text	Reread	Connections within text (compare and contrast)	Academic Words: same different verb inquiry Vocabulary Strategy: Compound Words	Verbs	Students will write a sentence and add details (Response to Reading)	Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending,

							Phoneme Deletion
The Birthday Pet "The Perfect Pet"	Fiction	Make, Confirm, and Revise Predicti ons	Character, Setting, Plot (problem and solution)	Academic Words: explain prediction Vocabulary Strategy: Prepositions	Verbs	Students will write a sentence and add details (Response to Reading)	Recognize and Generate Rhyme, Phoneme Isolation (initial/final g; initial w), Phoneme Blending, Phoneme Substitution
Bear Snores On "Animal Homes"	Fantasy	Make, Confirm, and Revise Predicti ons	Character, setting, plot (cause and effect)	Academic Words: questions, answer, glossary Vocabulary Strategy: Shades of Meaning	Verbs	Students will write a sentence and add details (Response to Reading)	Onset and Rime Segmentatio n, Phoneme Isolation (initial v, final x), Phoneme Blending, Phoneme Substitution
Unit 8 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
When Daddy's Truck Picks Me Up "From Here to There"	Fiction	Make, Confirm, and Revise Predicti ons	Character, Setting, Plot (use illustrations)	Academic Words: preposition order headings Vocabulary Strategy: Context Clues	Sentences with Prepositions	Shared Writing- Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences	Onset and Rime Blending, Phoneme Isolation (initial j, qu), Phoneme Blending, Phoneme Segmentatio

Ana Goes to Washington, D.C. "See Our Country"	Informati onal Text	Reread	Main Topic and Key Details	Academic Words: history text Vocabulary Strategy: Synonyms	Sentences with Prepositions	Shared Writing- Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences	Generate Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Substitution
Bringing Down the Moon "Day and Night Sky"	Fiction	Make, Confirm, and Revise Predicti ons	Character, Setting, Plot (problem and solution)	Academic Words: prepositional phrase Vocabulary Strategy: Similes	Sentences with Prepositions	Shared Writing- Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) 1-2 sentences	Onset and Rime Segmentatio n, Phoneme Identity, Phoneme Categorizatio n, Phoneme Addition
Unit 9 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
Peter's Chair "The Clean Up!"	Fiction	Ask & Answer Q	Plot: Sequence	Academic Words: selection Vocabulary Strategy: Prefixes and Suffixes	Adjectives	Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) I sentence	Syllable Segmentatio n, Phoneme Identity, Phoneme Blending, Phoneme Deletion
Hen Hears Gossip	Fantasy	Reread	Character,	Academic	Adjectives	Students will	Generate

"Team Up to Clean Up"			Setting, Plot (Cause and Effect)	Words: describing words Vocabulary Strategy: Question Words		write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) I sentence	Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Deletion
Bread Comes to Life "Nature Artists	Informati onal Text	Reread	Connections within Text (sequence)	Academic Words: directions Vocabulary Strategy: Context Clues	Adjectives	Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) I sentence	Count and Blend Syllables, Phoneme Identity, Phoneme Blending, Phoneme Substitution
Unit 10 Tested Skills:	Genre	Comp. Strategy	Comp. Skill	Vocabulary Strategy	Grammar	Writing Traits	Phonemic Awareness
What's the Big Idea ,Molly? "The Variety Show"	Fantasy	Make, Revise, and Confirm Predicti ons	Plot: Sequence	Academic Words: first last syllables Vocabulary Strategy: Context Clues	Pronouns	Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) I sentence	Sentence Segmentatio n, Phoneme Identity, Phoneme Blending, Phoneme Substitution
All Kinds of Families! "Good for You"	Fiction	Ask & Answer Q	Key Details (use illustrations)	Academic Words: voice Vocabulary	Pronouns	Students will write a Personal	Onset and Rime Blending, Phoneme Identity,

				Strategy: Antonyms		Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) I sentence	Phoneme Blending, Phoneme Substitution
Panda Kindergarten "Save Big Blue!"	Informati onal Text	Reread	Main Topic and Key Details	Academic Words: reference Vocabulary Strategy: Prefixes and Suffixes	Pronouns	Students will write a Personal Narrative (Prewrite/ Brainstorm, Rough Draft, Revise, Edit, Publish) I sentence	Generate Alliteration, Phoneme Segmentatio n, Phoneme Blending, Phoneme Substitution