

Unit 8: Independent Living

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

This unit is about making decisions with regards to choosing a home, home expenses, furnishing an apartment and living as independently as possible.

Transfer

Students will be able to independently use their learning to...

- identify home wants vs home needs.
- determine what they will be able to afford when it comes to home living.
- differentiate between the various types of properties that are available.
- differentiate and identify the various types of home expenses they may have.
- forecast the types of essential furnishings they will need in a room, an apartment and/or a house.
- develop strategies for successful cohabitation.

What kinds of long term, independent accomplishments are desired?

- Students will be able to independently assess and determine the type of living expenses that they will incur as an independent adult living within the community.
- Students will be able to live successfully with a roommate or partner.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60

Meaning

Understandings

Students will understand ..

- the variety of housing that is available to them.
- the various property types that they can choose from.
- the needs vs wants of home expenses (cabel, telephone, electric).
- the needs vs wants of furnishing an apartment.
- the importance of getting along with a roommate.

What inferences should they make/grasp/realize?

- It is important to choose a place to live that you can afford but that also suits your personal tastes.
- It is important to get along with other people.
- Having a roommate can help save money on home costs.

Essential Questions

Why is it important to understand your wants vs your needs?

Why is it important to be realistic?

Am I being realistic?

What type of area/home would I feel most comfortable living in?

What can I do to keep my home expenses down?

What is really important to have when furnishing a home/apartment?

Application of Knowledge and Skill

Students will know...

Students will know...

How to identify basic needs and wants.

What furnishings are needed in a home/apartment.

How utilities can enhance your style of living.

How to successfully cohabitate with another person.

What facts and basic concepts should students know and be able to recall?

Students should know the difference between a needs vs. a want

Students should know the types of utilities that are required in order to maintain a residence.

Students should be able to plan realistically for their living arrangements.

Students should be able to identify strategies for living with a roommate successfully.

Students will be skilled at...

What discrete skills and processes should students be able to use?

- Students will be skilled at identifying the need for specific utilities.
- Students will be able to discern between wants and needs and plan for those wants and needs that fit in their budget.
- Students will be able to plan for the furnishing of their home.
- Students will be able to list strategies to successfully live with a roommate.

Academic Vocabulary

9	10	11
need	apartment complex	eviction
want	duplex	failure to comply
urban	efficiency apartment	installation fee
suburban	handicap accessibility	kilowatt hours
rural	lease	kitchenette
classified ads	own	kitchen privileges

tenant

abbreviations:

BR/BA- bedroom/bathroom

Cen h/a = central heat and air conditioning

FP = fireplace

landlord

lessor

studio apartment

thermostat

liability insurance

malfunctioning

references

utilities

utilities paid

Learning Goal 8.A

Students will be able to follow a decision making process which will allow them to live independently.

SOC.K-12.6.1.4

Apply democratic principles such as sharing, taking turns, participating in a group, making decisions, expressing opinions and making choices.

SOC.K-12.6.7.3

Find locations of places within the community.

SOC.K-12.6.7.4

Communicate home address including street, town, county, state and country.

Target 8.A.9

- Students will compare and contrast home essentials (needs) vs. home desirables (wants).

Target 8.A.10

- Students will compare and contrast various property types that may be available to them.

Target 8.A.11

- Students will list and describe the various utilities and other home expenses required to manage a home.

Target 8.A.12

- Students will analyze the needs vs. wants in furnishing the essentials of an apartment, and compare the differences in living with another person vs. living alone.

Summative Assessment

Link to summative assesment guidelines and tools: <http://www.edudemic.com/summative-and-formative-assessments/>

<https://sites.educ.ualberta.ca/staff/olenka.bilash/Best%20of%20Bilash/summativeassess.html>

- End of semester exam
- End of unit or chapter tests
- Essay or report
- Oral examination
- participation in lecture, discussion or group work
- Performance task with rubric or checklist
- Presentation
- Projects
- Structured observation

21st Century Life and Careers

CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP2.1	Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.
CRP.K-12.CRP8.1	Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem. They are aware of problems when they occur and take action quickly to address the problem; they thoughtfully investigate the root cause of the problem prior to introducing solutions. They carefully consider the options to solve the problem. Once a solution is agreed upon, they follow through to ensure the problem is solved, whether through their own actions or the

actions of others.

Formative Assessment and Performance Opportunities

Link to formative assesment guidelines and tools: <http://www.edudemic.com/summative-and-formative-assessments/>

<https://www.nwea.org/blog/2016/take-three-55-digital-tools-and-apps-for-formative-assessment-success/>

https://docs.google.com/presentation/d/1nzhdnyMQmio5INT75ITB45rHyLISHEEHZIHTWJRqLmQ/pub?start=false&loop=false&delayms=3000#slide=id.gb49e70aa_370

- do now
- exit ticket
- graphic organizer
- group project
- independent project
- questioning/discussion
- quiz
- role play
- simulation
- task analysis
- task rubric
- teacher observation
- think-pair-share
- visual representations
- work product

Differentiation/Enrichment

- 1:1 instruction
- community based instruction
- cueing / prompting
- reinforcement activities
- role playing / simulation
- small group instruction

- visual supports

Unit Resources

- board games
- Book "You're in Charge! Strategies for Success in Life"
- Book: Applying Life Skills
- Book: Building Life Skills
- Book: How to Set Up a Home
- Let's Talk About Life Skills Vol 1 and 2