|  |  |
| --- | --- |
| Standard | **VPA.1.3.12.D.3** - [Cumulative Progress Indicator] - Organize an exhibit of personal works of visual art that convey a high level of understanding of how the expression of ideas relates to the art media, art mediums, and techniques used. |
| Unit | Director |
| 4  Exceeded Standard | The Students will be able to:  Independently create a commercial video that combines Photoshop and Illustrator elements, sound, sequence, timing, transformations, and text. Students use advanced techniques and exploration to make the video more appealing and stimulating. |
| 3  Reached the Standard | The students will be able to:  Create a commercial video that combines Photoshop and Illustrator elements, sound, sequence, timing, transformations, and text. |
| 2  Daily Targets | The students will be able to approach the target goal by:   1. Complete the commercial assignment. 2. Learn how to add sound. 3. Learn how to make an object change size. 4. Learn how to make an object revolve. 5. Make multiple objects move at the same time in sequence. 6. Use keyframes to make a ball bounce, change color and rotate. 7. Create the illusion of movement using frames in sequence. 8. Use text and frames in sequence to create a text animation. 9. Create a smiley face animation using transitions. 10. Learn how to change the speed of a video. 11. Learn how to draw and add vector elements to an animation. |
| 1 | With some help, the student has partial success with the unit content |
| 0 | Even with help, the student does not understand the content and cannot complete the tasks defined in the unit. |