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| Standard | **VPA.1.3.12.D.2** - [Cumulative Progress Indicator] - Produce an original body of artwork in one or more art mediums that demonstrates mastery of visual literacy, methods, techniques, and cultural understanding. |
| Unit | Pen Tool & Advanced Drawing |
| 4  Exceeded Standard | The Students will be able to:  Independently create a portrait drawing primarily focusing on the pen tool as well as other tools and functions in Illustrator and exceeds expectations through the use of advanced skills, creativity and/or additions to the project. Students can choose and identify appropriate tools, colors and shapes and explain those choices. |
| 3  Reached the Standard | The students will be able to:  Understand how to use the pen tool and draw using appropriate shapes and hues. Student can draw smooth curves, add, subtract and manipulate anchor points, organize and manipulate shapes. |
| 2  Daily Targets | The students will be able to approach the target goal by:   1. Create a realistic drawing of an object. 2. Learn how to make an opacity mask. 3. Learning the warp tools, transform again. 4. Cartoon drawing – (File/Place/Embed/Lock) 5. Joining paths. 6. Moving objects front and back. 7. Complete the pear drawing. 8. Add and subtract anchor points. 9. Use the smooth tool. 10. Complete the Vector Letters assignment. 11. Draw with the pen tool – straight & curved lines. |
| 1 | With some help, the student has partial success with the unit content |
| 0 | Even with help, the student does not understand the content and cannot complete the tasks defined in the unit. |