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| **Unit 4 Proficiency Scale** | | |
| **Topics: Human Capital, School Management, the Politics of Knowledge and Media and Pop Culture** | | |
| **Grade/Course: History of American Education** | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| *Conduct research on the current student’s role in vocational programs versus students planning on attending a four year university.* |
| **Score 3.0** | **The student:**   * Can evaluate how vocational guidance and education are negatively impacted during economic recessions in America. * Can examine how schools function as a business and organization. * Can assess the impact of teacher unionization on the functioning body of the school. * Can critique the use of mainstream media in the classroom.   **The student exhibits no major errors or omissions.** | *Socratic Seminars based upon Essential Questions*  *Classroom Debates*  *Research teachers unions of the past and now* |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Can identify vocabulary concepts, people, places and events related to Global Politics, Organizing the American School and School Law * Can identify and/or explain key terms relevant to course textbook/level such as * Identify how the state of the economy impacts educational and vocational institutions. * Describe the positive and negative impact of pushing kids to attend college rather than vocational schools. * Describe the attempts to remove students with disabilities and minorities groups from the classroom through intelligence testing prior to the turn of the 20th century. * Investigate reasons as to why misconceptions were raised about students with cognitive impairments * Identify the purpose of the creation of teacher unionization in the early 20th century. * Identify the strengths and weaknesses of early and modern-day teacher unions. * Examine and discuss the reasons the media came under increasing government control during the 20th century. * Describe the impact of pop culture and mainstream media on school-aged children   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | *Vocabulary Tests/Quizzes*  *Graphic Organizer and Charts/Graphs*  *Organize/represent/interpret data from the colonial period* |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |