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| **Unit 2 Proficiency Scale** |
| **Topic: Unit 2 Race, Culture and Migration in Public Schools** |
| **Grade/Course: History of American Education** |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| *Conduct research on the issues of race, culture and migration in public schools in the 21st century as it relates to issues of the past.*  |
| **Score 3.0** | **The student:*** Analyze and assess issues related to education in a pluralistic and multicultural society.
* Distinguish how educational facilities have grown to become welfare functions.
* Critique how American schools and society have responded to diversity within the student population including intelligence, religion, culture, race, socioeconomic class and gender

**The student exhibits no major errors or omissions.** | * *Examine Supreme Court cases as they relate to race, culture and migrants attending public schools. (EX. Brown v. Board)*
* *Socratic Discussion based on the role of the school as a welfare institution*
* *Debate the growth (or lack of growth) of the acceptance of diversity within public schools*
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** Can identify vocabulary concepts, people, places and events related to Global Politics, Organizing the American School and School Law
* Can identify and/or explain key terms relevant to course textbook/level such as
* Identify the use of curriculum to deny students and groups full access to education
* Describe how the segregation of schools negatively impacted minority groups in the United States.
* Explain how public schools have embraced the welfare function.
* Identify the relationships between political democracy and public schooling in America.
* Describe the impact of civil rights legislation on minority groups within public schools.
* Identify how new immigrants (Asia, Latin America, Eastern Europe) changed education in public schools.
* Identify the ways in which public schools have incorporated multicultural education within the curriculum.

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * *Vocabulary Tests/Quizzes*
* *Graphic Organizer and Charts/Graphs*
* *Organize/represent/interpret data based on race, culture and migration in public schools*
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |