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| **Unit 2 Proficiency Scale** | | |
| **Topic: Unit 2 Race, Culture and Migration in Public Schools** | | |
| **Grade/Course: History of American Education** | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| *Conduct research on the issues of race, culture and migration in public schools in the 21st century as it relates to issues of the past.* |
| **Score 3.0** | **The student:**   * Analyze and assess issues related to education in a pluralistic and multicultural society. * Distinguish how educational facilities have grown to become welfare functions. * Critique how American schools and society have responded to diversity within the student population including intelligence, religion, culture, race, socioeconomic class and gender   **The student exhibits no major errors or omissions.** | * *Examine Supreme Court cases as they relate to race, culture and migrants attending public schools. (EX. Brown v. Board)* * *Socratic Discussion based on the role of the school as a welfare institution* * *Debate the growth (or lack of growth) of the acceptance of diversity within public schools* |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Can identify vocabulary concepts, people, places and events related to Global Politics, Organizing the American School and School Law * Can identify and/or explain key terms relevant to course textbook/level such as * Identify the use of curriculum to deny students and groups full access to education * Describe how the segregation of schools negatively impacted minority groups in the United States. * Explain how public schools have embraced the welfare function. * Identify the relationships between political democracy and public schooling in America. * Describe the impact of civil rights legislation on minority groups within public schools. * Identify how new immigrants (Asia, Latin America, Eastern Europe) changed education in public schools. * Identify the ways in which public schools have incorporated multicultural education within the curriculum.   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * *Vocabulary Tests/Quizzes* * *Graphic Organizer and Charts/Graphs* * *Organize/represent/interpret data based on race, culture and migration in public schools* |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |