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| **Social Studies:** Developmental Psychology | **Sample Tasks** |
| **Unit 2:** The First Years: Infancy and Toddlers | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Physical Development, Cognitive Development, Social/Emotional Development |
| **Grade:** 11/12 |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create and conduct your own research about a psychological issue.  |
| Score 3.0 | **The student will be able to:*** Trace the physical development of infants and toddlers
* Trace the cognitive development of infants and toddlers
* Explain how the emotional bonds that are established early in life influence development in infants and toddlers
 | Examine case studies “My Virtual Child” choices What would you do? Scenario gameCreate age appropriate games, books, activities based on developmental skills and theoriesReflect on personal experienceCreate a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to the physical, cognitive, social/emotional development of infants and toddlersCan complete the following:* Define key elements of physical growth
* Define prematurity and infant mortality
* Describe Piaget’s Theory
* Explain language acquisition
* Identify different attachment styles and temperament styles
* Explain different social intereactions
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from primary sources  |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |