|  |  |  |
| --- | --- | --- |
| **Social Studies:** Developmental Psychology | | **Sample Tasks** |
| **Unit 2:** The First Years: Infancy and Toddlers | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Physical Development, Cognitive Development, Social/Emotional Development | |
| **Grade:** 11/12 | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create and conduct your own research about a psychological issue. |
| Score 3.0 | **The student will be able to:**   * Trace the physical development of infants and toddlers * Trace the cognitive development of infants and toddlers * Explain how the emotional bonds that are established early in life influence development in infants and toddlers | Examine case studies  “My Virtual Child” choices  What would you do? Scenario game  Create age appropriate games, books, activities based on developmental skills and theories  Reflect on personal experience  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to the physical, cognitive, social/emotional development of infants and toddlers  Can complete the following:   * Define key elements of physical growth * Define prematurity and infant mortality * Describe Piaget’s Theory * Explain language acquisition * Identify different attachment styles and temperament styles * Explain different social intereactions | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from primary sources |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |