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| **Social Studies:** Developmental Psychology | | **Sample Tasks** |
| **Unit 1:** Beginnings | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics:** Introduction, Nature vs. Nurture, Prenatal Development and Birth | |
| **Grade:** 11/12 | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create and conduct your own research about a psychological issue. |
| Score 3.0 | **The student will be able to:**   * Explain the different theories of child development and the methods used by researchers * Explain how traits can both be inherited and/or acquired * Explain the process of prenatal development from conception to birth | Participate in a research methods demonstration  Investigate ethical and unethical experiments  Create a birth plan  Debate Nature vs. Nurture  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, and people related to the Introduction, Nature vs. Nurture, and Prenatal Development and Birth  Can complete the following:   * Define developmental psychology * Compare and contrast the different developmental theories * Describe the research methods used in developmental psychology * Define shared and non-shared environments * Describe phases of prenatal development * Identify teratogens * Describe birth process | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from primary sources |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |