Unit 2: Applications and System Basics

Content Area: **Art**
Course(s): **Generic Course**
Time Period: **1st Marking Period**
Length: **2 Week**
Status: **Published**

Unit Overview

This unit will focus on exposing Students to new Applications as well as System basics. Students will be asked to download applications on both Android and Apple devices. We will discuss each application and show basic functions on how to use. This unit will also show how to get pictures from storage devices onto the computer and the importance of organization.

Transfer

Students will be able to independently use their learning to...

1. Perform week to week assignments focasing on photography composition and theory.
2. Develop proper work place phone communication skills.
3. Editing Capabilities from anywhere
4. Critique
5. Submit and recieve assignments
6. Recieve helpful notifiacations from teacher.
7. Complete assignments when not at studio desktop

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60

TEC.9-12.4	Employ curriculum-specific simulations to practice critical-thinking processes.
TEC.9-12.8	Model legal and ethical behaviors when using information and technology by properly selecting, acquiring, and citing resources.
TECH.8.1.12.A.CS1	Understand and use technology systems.
TECH.8.1.12.D	Digital Citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
TECH.8.1.12.D.CS2	Demonstrate personal responsibility for lifelong learning.

Meaning

Understandings

Students will understand that

1. organization and optimizing time is essential for making money.

2. Proper language and use of phone when critiqueing.

3. Innovations of the cell phone and editing apps have made it easy to use the phone as a learning tool.

-What inferences should they make/grasp/realize?

Essential Questions

-What thought provoking questions will foster inquiry, meaning making and transfer?

Who are you as a photographer?

How do you learn best?

Why is proper phone use and messages important for making money?

Application of Knowledge and Skill

1. Perform a self-assessment
2. Show knowledge of individual learning styles
3. Develop short and long term goals
4. Show ability to effectivly communicate with others.
5. Develop proper work place phone communication skills.
6. Demonstrate ability to to write clear messages, emails, critiques
7. Demonstrate proper log in / log out prodecures
8. Demonstrate knkowledge of PC Menu
9. Demonstrate knowledge of applications locations.
10. Domonstrate knowledge of folders, files, photos

11. Demonstrate knowledge of working with multiple window

Students will know...

What facts and basic concepts should students know and be able to recall?

1. Functions of workflow in Application of knowledge and skill

Students will be skilled at...

Students will be skilled at...

1. Perform a self-assessment
2. Show knowledge of individual learning styles
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What discrete skills and processes should students be able to use?

Academic Vocabulary

Learning Goal

Use Documents tab to attach proficiency scale.

CRP.K-12.CRP7.1	Career-ready individuals are discerning in accepting and using new information to make decisions, change practices or inform strategies. They use reliable research process to search for new information. They evaluate the validity of sources when considering the use and adoption of external information or practices in their workplace situation.
CRP.K-12.CRP9.1	Career-ready individuals consistently act in ways that align personal and community-held ideals and principles while employing strategies to positively influence others in the workplace. They have a clear understanding of integrity and act on this understanding in every decision. They use a variety of means to positively impact the directions and actions of a team or organization, and they apply insights into human behavior to change others' action, attitudes and/or beliefs. They recognize the near-term and long-term effects that management's actions and attitudes can have on productivity, morals and organizational culture.
VPA.1.2.12.A.2	Justify the impact of innovations in the arts (e.g., the availability of music online) on societal norms and habits of mind in various historical eras.
VPA.1.2.12.A.CS2	Access to the arts has a positive influence on the quality of an individual's lifelong learning, personal expression, and contributions to community and global citizenship.
TECH.8.1.12.A.CS1	Understand and use technology systems.
TECH.8.1.12.A.CS2	Select and use applications effectively and productively.
TECH.8.1.12.B.CS1	Apply existing knowledge to generate new ideas, products, or processes.
TECH.8.1.12.C.CS1	Interact, collaborate, and publish with peers, experts, or others by employing a variety of digital environments and media.

Target 1-- Level 1 Retrieval

SWBAT:

Download Applications:

Target 2-- Level 2 Comprehension

SWBAT:

Discover how to use:

Target 3-- Analysis

SWBAT:

How the impact of innovations in the arts on societal norms and habits of mind in various historical eras.

Target 4-- Knowledge Utilization

SWBAT:

1. Perform a self-assessment
2. Show knowledge of individual learning styles
3. Develop short and long term goals
4. Show ability to effectivly communicate with others.
5. Develop proper work place phone communication skills.
6. Demonstrate ability to to write clear messages, emails, critiques
7. Demonstrate proper log in / log out prodecures
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Summative Assessment

1. One critique in the beginning

2. Once critique in the end.

Formative Assessment and Performance Opportunities

1. In-class reading, writing, speaking and listening activities.

2. Class participation.

3. Cooperative learning activities.

4. Digital assessments with accompanying assignments.

7. Surveys.

8. Think/Pair/Share activities.

9. Teacher-directed Q and A.

10. Teacher observation.

11. Additional practice activities.

Differentiation / Enrichment

Differentiation:

1. Strategic seating for reduced distraction, enabling better lesson focus.

2. Small-group, teacher-monitored learning activities.

3. Provision of graphic organizers, vocabulary lists, note-taking techniques and devices.

Enrichment:

1. Expand and extend concepts, ideas, relationships, and generalizations.

2. Students will be provided with additional resources on relative topics.

3. Provide students with supplemental resources to expand knowedge base.

4. Create experiences for deeper learning.

Unit Resources

REALIDADES:

Print and online interactive textbook

Online practice workbook

Writing, Audio and Visual workbook

Leveled Vocabulary and Grammar Workbook

Teacher Resource Book Temas 1-4/5-9

Additional related online websites