Unit 1: Classroom and Computer Rules and Procedures

Content Area: **Business**

Course(s): Advanced Computer Applications

Time Period: 1 week
Length: 1 week
Status: Published

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Transfer

Students will be able to independently use their learning to...

-Operate safely, respectfully, and efficiently in a a business computer lab.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae bigideas/article.lasso?artid=60

Meaning

Understandings

Students will...

- Understand all classroom management rules as defined by the instructor.

- Identify potential health hazards in a high-technology environment.
- Known all emergency safety procedures.
- Know laws that protect workers.
Essential Questions
Students will keep considering
- What are the classroom management rules and safety procedures for this classroom/computer lab?
Application of Knowledge and Skill
Students will know
Students will
- Understand all classroom management rules as defined by the instructor.
- Know standard login/logout procedures.
- Identify potential health hazards in a high-technology environment.
- Known all emergency safety procedures.
- Know laws that protect workers.

- Know standard login/logout procedures.

Students will be skilled at...

Students will...

- Assess and comply with all classroom management rules as defined by the instructor.
- Assess and report to the instructor (when necessary) anything amiss at his/her assigned workstation
- Apply standard login/logout procedures.
- Analyze and avoid potential health hazards in a high-technology environment.
- Participate in all emergency safety procedures.
- Identify laws that protect workers.

Academic Vocabulary

- Classroom management rules
- Login/logout procedures
- Health hazards in a high-tech environment
- Fire safety terms and procedures
- OSHA and workplace safety
- Laws that protect workers

Learning Goal 1

Demonstrate knowledge of classroom management rules and office safety procedures in computerized areas.

• Demonstrate knowledge of classroom management rules and office safety procedures in computerized areas.

CAEP.9.2.12.C.3 Identify transferable career skills and design alternate career plans.

CAEP.9.2.12.C.7 Examine the professional, legal, and ethical responsibilities for both employers and

employees in the global workplace.

Target 1

- Assess and comply with all classroom management rules as defined by the instructor.
 - - Assess and comply with all classroom management rules as defined by the instructor.

Target 2

- Assess and report to the instructor (when necessary) anything amiss at his/her assigned workstation
- Assess and report to the instructor (when necessary) anything amiss at his/her assigned workstation

Target 3

- Apply standard login/logout procedures.
 - Apply standard login/logout procedures.

Target 4

- Analyze and avoid potential health hazards in a high-technology environment.
 - Analyze and avoid potential health hazards in a high-technology environment.

Target 5

- Participate in all emergency safety procedures.
 - - Participate in all emergency safety procedures.

Target 6

- Identify laws that protect workers.
 - Identify laws that protect workers.

Summative Assessment

Optional Classroom Survey

Optional Quiz

Formative Assessment and Perfor	rmance Opportunities
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Re

- Reflective Discussion
- Teacher Observation

Accommodations/Modifications

- Application problems for extra practice
- Scenarios for critical thinking
- - Application problems for extra practice
- - Projects/scenarios related to student personal interests incorporating unit skills/features
- - Scenarios for critical thinking

Unit Resources

- Textbooks
- Technology Software/Hardware
- Video
- Resource People
- Internet
 - - Internet
 - - Resource People
 - - Technology Software/Hardware
 - - Textbooks
 - - Video

Interdisciplinary Connections

MA.K-12.5	Use appropriate tools strategically.
LA.RST.11-12.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.
LA.WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.