# **Unit 1: Classroom and Computer Rules and Procedures**

Content Area: **Business** 

Course(s): Advanced Computer Applications

Time Period: 1 week
Length: 1 week
Status: Published

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#### **Transfer**

Students will be able to independently use their learning to...

-Operate safely, respectfully, and efficiently in a a business computer lab.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae bigideas/article.lasso?artid=60

# **Meaning**

# **Understandings**

Students will...

- Understand all classroom management rules as defined by the instructor.

- Identify potential health hazards in a high-technology environment.					
- Known all emergency safety procedures.					
- Know laws that protect workers.					
Essential Questions					
Students will keep considering					
- What are the classroom management rules and safety procedures for this classroom/computer lab?					
Application of Knowledge and Skill					
Students will know					
Students will					
- Understand all classroom management rules as defined by the instructor.					
- Know standard login/logout procedures.					
- Identify potential health hazards in a high-technology environment.					
- Known all emergency safety procedures.					
- Know laws that protect workers					

- Know standard login/logout procedures.

# Students will be skilled at...

Students will...

- Assess and comply with all classroom management rules as defined by the instructor.
- Assess and report to the instructor (when necessary) anything amiss at his/her assigned workstation
- Apply standard login/logout procedures.
- Analyze and avoid potential health hazards in a high-technology environment.
- Participate in all emergency safety procedures.
- Identify laws that protect workers.

# **Academic Vocabulary**

- Classroom management rules
- Login/logout procedures
- Health hazards in a high-tech environment
- Fire safety terms and procedures
- OSHA and workplace safety
- Laws that protect workers

### **Learning Goal 1**

Demonstrate knowledge of classroom management rules and office safety procedures in computerized areas.

• Demonstrate knowledge of classroom management rules and office safety procedures in computerized areas.

CAEP.9.2.12.C.3 Identify transferable career skills and design alternate career plans.

CAEP.9.2.12.C.7 Examine the professional, legal, and ethical responsibilities for both employers and

employees in the global workplace.

#### Target 1

- Assess and comply with all classroom management rules as defined by the instructor.
  - - Assess and comply with all classroom management rules as defined by the instructor.

#### Target 2

- Assess and report to the instructor (when necessary) anything amiss at his/her assigned workstation
- Assess and report to the instructor (when necessary) anything amiss at his/her assigned workstation

#### Target 3

- Apply standard login/logout procedures.
  - Apply standard login/logout procedures.

# **Target 4**

- Analyze and avoid potential health hazards in a high-technology environment.
  - Analyze and avoid potential health hazards in a high-technology environment.

#### **Target 5**

- Participate in all emergency safety procedures.
  - - Participate in all emergency safety procedures.

# Target 6

- Identify laws that protect workers.
  - Identify laws that protect workers.

#### **Summative Assessment**

Optional Classroom Survey

Optional Quiz

<b>Formative</b>	<b>Assessment and</b>	<b>Performance</b>	<b>Opportunities</b>
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- Reflective Discussion
- Teacher Observation

# **Accommodations/Modifications**

- Application problems for extra practice
- Scenarios for critical thinking

- - Application problems for extra practice
- · Projects/scenarios related to student personal interests incorporating unit skills/features
- - Scenarios for critical thinking

#### **Unit Resources**

- Textbooks
- Technology Software/Hardware
- Video
- Resource People
- Internet
  - - Internet
  - - Resource People
  - - Technology Software/Hardware
  - · Textbooks
  - - Video

# **Interdisciplinary Connections**

explanations in the text.

LA.WHST.11-12.9 Draw evidence from informational texts to support analysis, reflection, and research.

MA.K-12.1 Make sense of problems and persevere in solving them.

MA.K-12.5 Use appropriate tools strategically.