

# Unit 07: Sewing Basics

Content Area: **Family and Consumer Science**  
Course(s): **Family & Consumer Science II**  
Time Period: **4 weeks**  
Length: **Weeks**  
Status: **Published**

## Unit Overview

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Students will be able to understand how their skills previously learned in FACS I will lead to their success in the sewing lab.

## Transfer

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Students will be able to independently use their learning to...

- Review basic sewing equipment.
- Review machine parts, function and safety.
- Recall sewing terms.
- Review sewing techniques learned in FACS I

## Meaning

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## Understandings

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Students will understand ...

- Basic equipment and their functions in sewing.

- The machine parts, functions and how to do minor repairs.
- Sewing terms and techniques.

## **Essential Questions**

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Students will keep considering...

How understanding the basic equipment and their functions can contribute to successful sewing.

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- How to identify and describe the basic equipment and their functions.
- How to operate a sewing machine properly and safely.
- Sewing terms and techniques.

### **Students will be skilled at...**

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Students will be skilled at...

What discrete skills and processes should students be able to use?

## **Academic Vocabulary**

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Ball point pins	press cloth	sharps
dressmaker pins	pressing ham	shears
notions	pinking shears	scissors

## **Learning Goal 1**

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Students will demonstrate knowledge of basic sewing techniques and safety procedures previously learned.

FAM.9-12.5.5.3	Demonstrate safe procedures in the use, care, and storage of equipment.
FAM.9-12.16.2.4	Analyze effects of textile characteristics on design, construction, care, use, and maintenance of products.
FAM.9-12.16.4.1	Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair.
FAM.9-12.16.4.5	Demonstrate basic skills for producing and altering textile products and apparel.

## **Target 1**

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Students will describe and identify the function of basic sewing equipment.

## **Target 2**

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Students will be able to operate a sewing machine properly and safely.

## **Target 3**

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Students will demonstrate basic sewing techniques.

## **Summative Assessment**

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Unit test

## **Formative Assessment and Performance Opportunities**

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Worksheets

Teacher Q & A

Class discussion

Class participation

Exit ticket

Teacher observation

## **Accommodations/Modifications**

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- Video presentations
- Pair struggling with student experts
- Color code terms with labels on a model sewing machine

## **Unit Resources**

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Text Book: Clothes and Your Appearance

Class worksheets

[www.google.com](http://www.google.com)

Sewing machines

