

Unit 07: Sewing Basics

Content Area: **Family and Consumer Science**
Course(s): **Family & Consumer Science II**
Time Period: **4 weeks**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will be able to understand how their skills previously learned in FACS I will lead to their success in the sewing lab.

Transfer

Students will be able to independently use their learning to...

- Review basic sewing equipment.
- Review machine parts, function and safety.
- Recall sewing terms.
- Review sewing techniques learned in FACS I

Meaning

Understandings

Students will understand ...

- Basic equipment and their functions in sewing.

- The machine parts, functions and how to do minor repairs.
- Sewing terms and techniques.

Essential Questions

Students will keep considering...

How understanding the basic equipment and their functions can contribute to successful sewing.

Application of Knowledge and Skill

Students will know...

Students will know...

- How to identify and describe the basic equipment and their functions.
- How to operate a sewing machine properly and safely.
- Sewing terms and techniques.

Students will be skilled at...

Students will be skilled at...

What discrete skills and processes should students be able to use?

Academic Vocabulary

Ball point pins	press cloth	sharps
dressmaker pins	pressing ham	shears
notions	pinking shears	scissors

Learning Goal 1

Students will demonstrate knowledge of basic sewing techniques and safety procedures previously learned.

FAM.9-12.5.5.3	Demonstrate safe procedures in the use, care, and storage of equipment.
FAM.9-12.16.2.4	Analyze effects of textile characteristics on design, construction, care, use, and maintenance of products.
FAM.9-12.16.4.1	Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair.
FAM.9-12.16.4.5	Demonstrate basic skills for producing and altering textile products and apparel.

Target 1

Students will describe and identify the function of basic sewing equipment.

Target 2

Students will be able to operate a sewing machine properly and safely.

Target 3

Students will demonstrate basic sewing techniques.

Summative Assessment

Unit test

Formative Assessment and Performance Opportunities

Worksheets

Teacher Q & A

Class discussion

Class participation

Exit ticket

Teacher observation

Accommodations/Modifications

- Video presentations
- Pair struggling with student experts
- Color code terms with labels on a model sewing machine

Unit Resources

Text Book: Clothes and Your Appearance

Class worksheets

www.google.com

Sewing machines

