# **Unit 09: Advanced Sewing Skills**

Content Area: Family and Consumer Science
Course(s): Family & Consumer Science II

Time Period: 4 weeks
Length: Weeks
Status: Published

## **Unit Overview**

Students will be able to apply advanced sewing techniques to increase their sewing skills.

## **Transfer**

Students will be able to independently use their learning to...

- -List special techniques for sewing with knits.
- -Operate both a sewing machine and serger properly.
- -Construct darts and seams.
- -Demonstrate stay stitchiong.
- -Demonstrate how to trim, grade, clip and notch seams.
- -Describe types of interfacing and how they are applied.

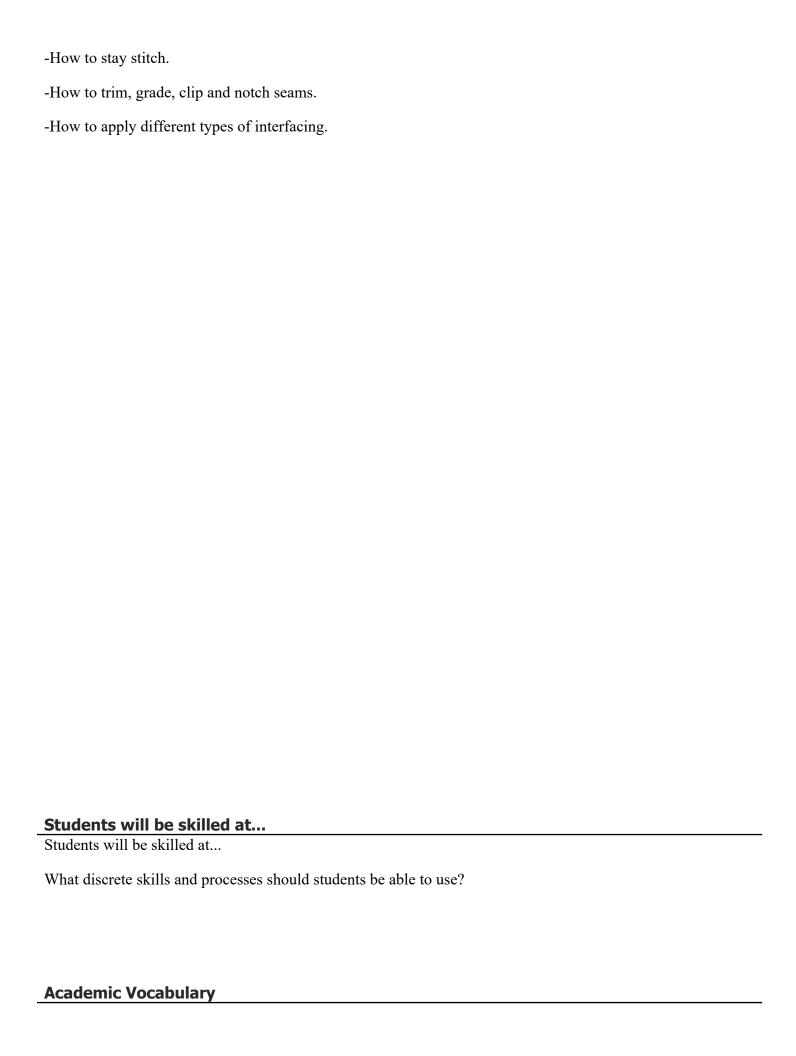
## Meaning

| Understandings Students will understand   |
|---|
|   |
| -What special techniques are used when sewing knits.  |
| -how to operate both a sewing machine and a serger machine.   |
| -How to construct darts and a variety of seams used for different fabrics.  |
| -The reason for stay stitching.   |
| -Why trimming, grading, clipping and notching is important.   |
| -The need for interfacing and when different types are used and where.  |
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| Essential Questions   |
| How advanced sewing skills can enhance your ability to create different types of garments and and home furnishings. |
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| Application of Knowledge and Skill  |

## Students will know...

Students will know...

- -How to apply special techniques when sewing knits.
- How to comply with machine and serger operation.
- -How to construct darts and various seams according to the type of fabric used.



clipping interfacing

darts notching

directional stitching seam

French seam seam allaowance

Flat felled seam stay stitching

fusible trimming

grading understitching

woven

## **Learning Goal 1**

Using special techniques when sewing knits.

| FCSE.9-12.16.2.2 | Evaluate performance characteristics of textile fiber and fabrics. |
|------------------|--|

FCSE.9-12.16.2.4 Analyze characteristics of textile components in the design, construction, care, use,

maintenance, and disposal or recycling of products.

FCSE.9-12.16.3.1 Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual

appearance.

FCSE.9-12.16.4.5 Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion,

and apparel.

## **Target 1**

Students will list the special techniques to use when sewing knits.

## **Learning Goal 2**

How to use a sewing machine and serger.

FCSE.9-12.16.4.1 Demonstrate professional skills in using traditional and technologically innovative

equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration,

repair, and recycling.

| Taugat 1   |   |  |
|--|---|--|
| Target 1 Student will be able to operate                                     | e both a sewing machine and a serger properly and safely.   |  |
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| <b>Learning Goal 3</b>   |   |  |
| Construction techniques.   |   |  |
|  |   |  |
| FCSE.9-12.16.4   | Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.  |  |
| FCSE.9-12.16.4.1   | Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling. |  |
| Target 1   |   |  |
| Student will be able to sew a  | dart.   |  |
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| Target 2   |   |  |
| Student will be able to sew a variety of seams depending on the fabric used. |   |  |
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| Target 3   |   |  |
| Students will be able to staystitch.   |   |  |
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|  |   |  |
|  |   |  |
| Target 4   |   |  |
| Student will be able to trim, grade, clip or notch where needed.             |   |  |

**Target 5**Student will be able to apply a variety of interfacings.

| Summative Assessment                               |
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| Unit test  |
| Projects   |
| Portfolios   |
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| Formative Assessment and Performance Opportunities |
| Class discussion                                   |
| Class participation                                |
| Teacher Q & A                                      |
| Exit ticket  |
| Self Assessment                                    |
| Teacher observation of machine use                 |
| Worksheets   |
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| Accommodations/Modifications                       |
| Video presentation                                 |
| One on one   |
| Student experts                                    |
| Online simulations of sewing machine use           |
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Unit Resources
Text Book: Clothes and Your Appearance

www.google.com